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*The*

# *North Central Association Quarterly*

Volume I

JUNE, 1926

Number 1

**NEWS NOTES AND EDITORIALS**

**THE ASSOCIATION'S OFFICIAL ROSTER**

**INSTITUTIONS OF HIGHER LEARNING**

Secretary's Report

Standards for Approving

List of Approved Institutions

**SECONDARY SCHOOLS**

Secretary's Report

Standards for Approving Schools

List of Approved Schools

**FOREIGN LANGUAGE IN JUNIOR HIGH SCHOOLS**

**CONVENTION ROLL CALL**

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OF COLLEGES AND SECONDARY SCHOOLS

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# THE NORTH CENTRAL ASSOCIATION QUARTERLY

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Official Organ of the North Central Association of Colleges and Secondary Schools.

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The North Central Association Quarterly is published by the North Central Association of Colleges and Secondary Schools on the first day of June, September, December and March. It is the official organ of the Association, and will contain all the proceedings of the annual meeting of the Association, together with much additional material directly related to the work of the Association. The subscription price is \$5.00 a year, or \$1.25 a copy. All members of the Association—institutional and individual—are entitled to receive the Quarterly gratis in connection with their annual dues. A special subscription price of \$3.00 a year is permitted to school, college and public libraries. Patrons are requested to make all remittances payable to the North Central Association Quarterly and to address all communications pertaining to the magazine to The North Central Quarterly, Room 407, University High School Building, Ann Arbor, Michigan.

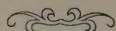
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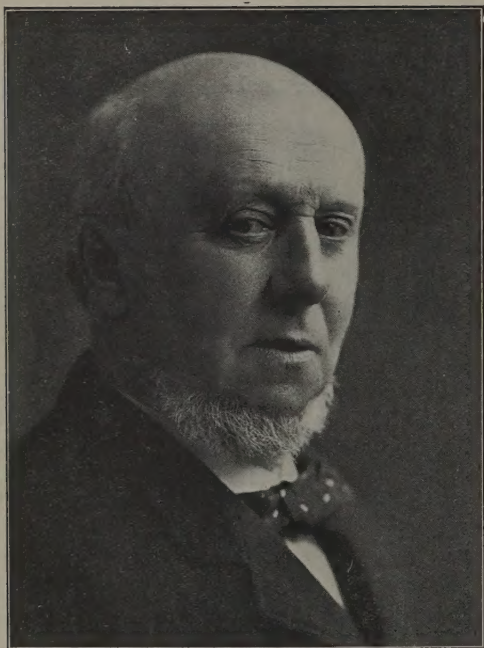
# The North Central Association Quarterly



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JAMES B. ANGELL  
First President of the North Central Association  
of Colleges and Secondary Schools

# THE North Central Association QUARTERLY

Vol. I

JUNE, 1926

No. 1

## SALUTATORY

Evolution is. Development ceaselessly goes on. No vital form remains unmodified.

At the recent meeting of the North Central Association of Colleges and Secondary Schools held in Chicago, March 17th to 20th, 1926, the Association voted to undertake the publication of a quarterly magazine. This publication is to take the place of the previously issued *Proceedings* and to be the organ of official communication among the Association's members.

To carry out the project, an Editorial board consisting of seven individuals was created. This board is to be composed of the President, the Secretary, and the Treasurer of the Association; of the three Secretaries of the Commissions of the Association; and of a Managing Editor elected from the membership of the Association by the six individuals thus specifically designated.

In accordance with the authorization, the six ex-officio members mentioned above met immediately following the action of the Association and elected as Managing Editor, Calvin O. Davis, Professor of Secondary Education in the University of Michigan and Ex-secretary of the Commission on Secondary Schools in the Association.

Clearly it is too early as yet to decide fully what shall be the fixed policies and procedures of the Editorial Staff. Time and experience must guide. However, the following standards have, at least tentatively, been set as ideals:

1. To entitle the magazine; **THE NORTH CENTRAL ASSOCIATION QUARTERLY**.

2. To issue the four numbers respectively on the first day of June, September, December and March.

3. To have each issue contain approximately 150 pages of material.

4. To include in the June number such portions of the proceedings of the March meetings as are of immediate interest to school authorities. This material will include the revised standards for approving schools and colleges, lists of the approved institutions, the official roster of the Association, and excerpts from the Secretaries' reports.

The September issue will contain the reports of some of the Special Studies made by the Association during the year; the December issue will include many of the formal addresses delivered at the annual meeting; and the March issue, which will be anticipatory of the annual meeting, will contain the program of the meeting, information pertaining to pro-



cedures, preliminary statistical tabulations which may be needed in guiding discussions in the meeting, and other similar material.

5. To include in each issue brief notes and editorials pertinent to North Central Association matters.

6. To refrain absolutely from seeking to develop the *Quarterly* into merely another general educational magazine but on the contrary to center all efforts in making it truly an effective integrating agency for the Association.

## Notes from the Annual Meeting

Attendance over three hundred.

Twenty-two States represented.

Nineteen hundred sixty-six Secondary Schools approved.

Two hundred fifty-one Institutions of Higher Learning given recognition.

Professor J. D. Elliff of the University of Missouri elected president for 1926-'27.

Membership fees increased to \$5.00 for Secondary Schools, and \$25.00 for Institutions of Higher Learning.

A complete index of all past Proceedings was authorized.

Referendum votes on North Central Association Standards for Secondary Schools gave nearly unanimous approval of them all.

The Association reiterated its belief that colleges and universities should rewrite their entrance requirements so as to provide for an optional admission plan involving twelve units gained solely in grades ten, eleven, and twelve.

Professor Childs' statistical analyses showed that the 1966 approved secondary schools are organized as follows: 240 as 3-year schools; 1569 as 4-year

schools; 21 as 5-year schools; 132 as 6-year schools, and 4 as unclassified.

Professor Childs' analyses showed that 804,074 pupils are enrolled in North Central Association approved schools, and that 145,490 students graduated from these schools in June, 1925.

The median average salary of men in the North Central Association Secondary Schools was given out as \$1,856.00, while the median average salary of women was declared to be \$1,571.00. The median maximum salary for North Central Association Schools in the twenty states is \$2,154.00; the median minimum salary in the twenty states is \$1,380.00.

The Association authorized the appointment of a committee of three "to study the athletic situation in higher institutions, especially as it effects matters of accrediting, and to report at the next meeting of the Association."

Action was taken looking forward to amending the Constitution next year so as to permit members of the Commissions to become ex-officio members of the Association; also to revise the terminology of the Constitution "So as to emphasize the point that the Association is a clearing house and standardizing agency rather than an accrediting agency."

The new scheme of having the Chairmen of the three standing Commissions appear before each Commission and outline the plans and policies of his particular group appeared to meet with much favor.

Considerable enthusiasm developed on the floor of the Association over Dean Chadsey's report on *Undergraduate Courses in Education*. Some appeared to fear that if the report were adopted, as called for by the resolution, an unin-

tentional tendency to the premature standardization of courses might result. Finally the report was adopted "in spirit" and colleges were merely advised to give careful attention to it before making curricula changes.

### Editorial Comment

The title, *Proceedings Number*, has been given to this issue. It has been chosen because it is thought to indicate best the general character of the material presented. While obviously not all procedures followed in the annual meeting are here recorded, the greatest portions of such proceedings are included. In particular, such matters as need to be given out to the members immediately, and such matters as the educational

public usually finds most interesting, are published at this time.

The September issue, it is expected, will contain the complete reports on the various special studies which the Association has been carrying on this year. These include "Foreign Languages in the Junior High Schools," "The Success of High School Graduates in the First Year of College work," "Undergraduate Courses in Education," and "Qualitative and Quantitative Definitions of Units in Secondary Schools."

The following self explanatory resolution was voted by the Association on Saturday, March 20th:

### IN MEMORIAM

#### A. O. Neal, University of Arizona.

As we have been occupied this year with the activities of the Association, we have been mindful of the absence of a former very active member, Mr. A. O. Neal, first Vice-President of the organization, who died at his home at Tucson, Arizona, November 2nd, 1925. For many years he labored with us, representing first the State Department of Public Instruction of Indiana, afterwards, the University and the Secondary Schools of Ariz-

ona. We are deeply conscious of his loss, we greatly miss his kindly presence, his inspiring personality and his professional helpfulness. It seems fitting that the Association should pay tribute to his memory and should recognize his contribution to the cause of education by placing on the records this Memorial, and by sending copies of the same to the University of Arizona and to the sorrowing members of his family.



# Early Organization and the First Annual Meeting of the Association\*

*(Some Historical Backgrounds)*

The charter members of the North Central Association of Colleges and Secondary Schools were the state universities of Ohio, Michigan, Indiana, Illinois, Wisconsin, Iowa, and Missouri; together with the Western Reserve, Chicago, Northwestern, and Washington Universities; Oberlin, Ohio Wesleyan, Albion, DePauw, Wabash, Lake Forest, Illinois, Illinois Wesleyan, Beloit, and Cornell Colleges; Cleveland, Detroit, Grand Rapids, La Porte, Evanston, Peoria, and Chicago high schools; Michigan Military, Northwestern, Morgan Park, Chicago Manual Training, Harvard, and Lake Forest academies; and Oshkosh and Cedar Falls normal schools.

The heads of these institutions met at Northwestern University, March 29, 1895, and appointed a committee (of which President Harper was chairman) to draft a constitution. After the constitution was adopted, officers were elected and it was agreed that the first annual meeting should be held at the University of Chicago about April first, 1896.

At the First Annual Meeting, which met April third, 1896, the President of the Association, President Angell of the University of Michigan, made an address in which he said in part:

"I hope it will never be forgotten in the history of this society, which I doubt not has a long and useful life before it, that it owes its existence to the suggestions and persuasions of some of the enterprising secondary teachers who, as

members of the Michigan Schoolmasters' Club, had for years been discussing such questions as we are to consider at this meeting. They had brought to those discussions an enthusiasm and earnestness which I have never seen surpassed in any educational association. They believed that all these states which are represented in this society should aim to reach a substantial agreement on the most important problems in secondary and higher education, or, if that were not possible, should see clearly the grounds on which different opinions can be defended. The life of this society was therefore rooted in a real experience. The prompt and hearty response which the suggestion of those Michigan schoolmasters met throughout these North Central states showed that the same need of co-operation between college and school which they had felt was also felt throughout the whole West. The time was ripe for the undertaking. It is for us to prove ourselves worthy of the opportunity which has been furnished us."

\* \* \* \* \*

"In almost any western city, the finest building is the high school. The main purpose of these schools is to give a somewhat generous education to such boys and girls as can attend them. But most of them do also prepare students for college. They bid fair to be the preparatory schools from which our colleges must draw the great majority of their students. There is room in the West for a limited number of private schools and academies which are to do preparatory work. The preparatory

\*Data furnished by Dr. George N. Carman of Lewis Institute. Mr. Carman was one of the original founders of the Association.



schools immediately connected with colleges are dropping off, one by one, and will, I think, entirely disappear before long. Apparently the most of the preparatory work will be done by the high schools. The principle upon which they are supported is sometimes challenged. But, if some care is used, as it ought to be, to guard against extravagance in the conduct of them, the people, whose children are trained in these schools to take responsible positions in life, are not likely to abandon them.

"We who are in the colleges cannot be too deeply interested in them, or in too close relations with them. We must not ask of them more than they can do under the conditions of their life. In our desire to lift the grade of college work, we are in danger of leaving a gap between us and them. The high school teachers are as a rule sufficiently ambitious to carry their work up to a higher plane. We must help them so far as we can to make advances without forfeiting the support of the tax-payers. In the occasional reactions of public sentiment against the maintenance of high schools, which are necessarily more costly than the schools of lower grade, we must stand firmly by them. We should endeavor to impress school boards with our sense of the dignity which properly belongs to the high office of principal of an important high school. We should show them on all fitting occasions that no one should be called to that responsible office who is not a man of broad and comprehensive views of the function of the school, and who has not some decided power of impressing himself strongly on the minds and character of his pupils.

"We must even look below the high schools, and keep ever in mind the essen-

tial unity of educational work. Under our forms of organization we have cut the process of education too much into disconnected sections, and placed high barriers of formal and formidable examinations between them. The pupil, instead of seeing an inviting path, clear and open before him, leading from the primary school to the university, has had his vision bounded by obstacles, towering higher and higher as he advanced. The most skillful primary teacher, at whose feet I for one often sit in humility and wonder, has not always been encouraged by teachers in the high school and college to feel that her pursuit and ours are one in kind and in dignity.

"I cannot but hope that the conferences and discussions in which the representatives of collegiate and of secondary education in this association are to participate, are to bring us into most fruitful intimacy with each other, and to lead us to large and catholic views of education. Never before, I think, has the interest in education been so widespread and profound as it is now. Never before have so many of our earnest and gifted scholars been engaged in the careful study of educational problems. We therefore enter upon our work under the most auspicious circumstances. Fired with enthusiasm for our calling as teachers, let us, representatives of ten great states, do our utmost by the deliberations and discussions of this association, to make our secondary and higher education of the highest service to these commonwealths and to the whole nation."

At this same meeting President Jesse, of the University of Missouri, at the request of the Executive Committee, presented a paper on "What Constitutes a College and What a Secondary

School," from which the following are extracts:

\* \* \* \* \*

"We can scarcely study an animal or a plant without considering the enemies that prey upon it. So also with institutions of learning. One of the deadliest enemies of the honest secondary school is the spurious college; and let me remark without offensive epithet that most of our universities, my own among the number, perhaps of necessity for the present, are doing much of their work in the college field; while many of them by low standards of admission to law and medicine are accepting students that should be in the secondary schools. All this is wrong and in the interest of fair dealing it should be remedied as soon as possible. It would be a Godsend to our secondary schools if the spurious colleges could be reduced in title or, where that proves impossible, strangled; and it is most unfortunate that so much work in our universities should be a duplication of what the colleges offer."

\* \* \* \* \*

"The public high schools, aiming primarily at preparation for life, have been and are still forcing the colleges to revise materially their entrance requirements. In this way the masses of the people are compelling our institutions of higher learning to greater breadth and liberality. May the process go on and by going gather strength. In the East the chief dependence of the colleges is upon the private fitting schools and the endowed academies; in the West the state universities at least rely chiefly upon the public high schools.

"To secure unquestioned recognition a secondary school should have at least these things:

1. Well arranged courses of study,

the last four years of which are devoted chiefly to Latin, Greek, French, German, English, history, algebra, geometry, and science.

2. A sufficient number of well-trained teachers.

3. Sufficient equipment, consisting of a library, suitable rooms, and a laboratory or laboratories.

"In many places music, drawing, manual training, bookkeeping, gymnastics, etc., are added. These are desirable additions, but provision for proper instruction in the nine subjects mentioned above is enough to establish a valid claim to the title of secondary school."

\* \* \* \* \*

"As a result of personal experience let me plead for a larger use in our secondary schools of the library and laboratory, and for a wider reading of the masterpieces of English and American literature, with a minimum of talk on the part of the instructor. In my opinion the best teacher of literature is one whose head and heart are full of the subject and whose mouth is prone to silence. There is a tendency to launch small portions of literature upon a stream of teachers' talk. In the presence of the masterpieces of our literature the wisest and best of us should let our words be few. If facts about science be the aim, a textbook with a few experiments at the lecture counter far excels the laboratory, but the laboratory cultivates habits of mind that in the range of studies are of greater importance than any number of scientific facts. A library in charge of a librarian should be recognized as an essential part of every secondary school. The librarian should do nothing but keep the books and help the pupils in their investigations. The library is the laboratory and the librarian the labor-



atory assistant for work in language, literature and history.

"By college I mean in this paper an institution for academic instruction based upon the secondary schools. To secure unquestioned recognition a college must have in my judgment at least these things: (1) Respectable requirements for entrance to the Freshman class; (2) courses of study well arranged, four years' long, and embracing Latin, Greek, French, German, English, mathematics, history, political economy, philosophy, physics, chemistry, and biology; (3) at least eight good instructors who devote their whole time to teaching in the Freshman or higher classes the subjects named above; (4) a good library and suitable buildings, including three laboratories well-equipped, at least for undergraduate work, in the sciences named above; (5) income enough to maintain well the instruction and the equipment.

"Some questions may reasonably be asked.

1. Are eight teachers indispensable?
2. Would it not be possible to omit political economy, teach history with the languages, and confine science to physics and chemistry?
3. Is a college to lose its title because it maintains a preparatory department?
4. How much endowment and income are necessary?
5. What are respectable requirements for admission?
6. May not other subjects be taught?

"I have known good college work to be done with six professors, without political economy or biology, and with the teaching of history combined with that of the languages, but it was done with great exertion, and such instances should be counted only as exceptions.

"In answer to questions three and four, let me remark that in the state of New York the regents who control such matters will not license a college that supports a preparatory department, or that has courses of study less than four years long or that owns less than \$500,000 worth of property;\* in Michigan the requirement is \$50,000; in Ohio and Nebraska \$5,000; and in other states, so far as I know, nothing at all is demanded in money or in guarantee. But in New York the cost of living and the expense of building are higher than they are in the West, while the rate of interest is lower. People in New York consider themselves lucky if they get 5 per cent. interest on a safe investment. The president of the best of our Missouri colleges told me recently that his trustees never invested a dollar at less than 8 per cent. In view of the higher rate of interest and the smaller cost of living and of building in the West, I am tempted to say that \$250,000 amounts to as much for the establishment and maintenance of a college in any one of our ten states as \$500,000 does in New York. If the sum be raised to \$300,000 I will go immediately into dogmatic assertion.

"It should be remembered, however, that no minimum is safe. No institution can maintain itself that does not do more than meet minimum conditions. Even in determining the number of necessary teachers some margin should be left for the inevitable presence of the

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\*The regents of the state of New York, other conditions being fulfilled, license a college whose course is three years long, provided that it requires a four years' high school course for entrance, or a college that requires for entrance only three years in the high school, provided that its own course is four years long. In other words, they recognize seven years as constituting a good term of secondary and college education.

feeble minded. No minimum is continuously maintained anywhere. Recognition of it therefore must be temporary and provisional."

\* \* \* \* \*

"In determining what are proper requirements for admission to college the secondary schools, in my opinion, have a perfect right to be heard. It is hard to establish healthy sympathy and confidence until the colleges are willing to admit cheerfully this proposition and to act accordingly.

"Iowa has, within the last two or three years, through her State Teachers' Association, done some valuable work in classifying her colleges and in fixing reasonable requirements for entrance. Stimulated by her example, the State Teachers' Association of Missouri has appointed a committee of nine members, of which I have the honor to be chairman, and to which my friend and colleague, Chancellor Chaplin, of Washington University, and the State Superintendent of Public Instruction, and six others belong. This committee is to report what, in our opinion, it takes to

constitute a college, and what are reasonable demands for admission thereto; and to prepare such programmes of study for secondary schools as will lead to closer union between them and the colleges of the state. This report will be made next June. There is reason to believe that it will be adopted by an overwhelming majority. There will be no attempt to classify the colleges. The only division attempted will be that between the real and the spurious. We have been much aided by what has been done in Iowa, and are ambitious enough to hope to improve upon it. A similar movement in every state would be productive of good. But instead of these local efforts it might be well for this association to appoint a commission of at least one member from each state to answer such questions as Iowa and Missouri have proposed."

In addition to institutions from the seven states which were the charter members, three other states, Kansas, Nebraska, and Minnesota, were represented at the first annual meeting, and Colorado was admitted to membership

### The Aims of the Association

*That the aims are, to a large degree realized, is evidenced by the steady growth of the Association in territorial accessions, in the number of affiliated and accredited schools and colleges, and in the power and prestige exercised in respect to educational policies and practices throughout the country. Twenty states are today embraced within the Association. These are: Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming.*



# The Official Roster of the Association

Article V of the Constitution of the Association provides:

"The officers of the Association shall be a President, two Vice-Presidents, a Secretary, and a Treasurer. . . . There shall be an Executive Committee, a Commission on Institutions of Higher Education, a Commission on Secondary Schools, a Commission on Unit Courses and Curricula . . . and such other Commissions or Standing Committees as the Association may from time to time determine."

The membership of these several committees, together with their officers, is given below.

## Officers of the Association 1926-'27

President—J. D. Elliff, University of Missouri, Columbia, Missouri.

First Vice-President—H. L. Miller, University of Wisconsin, Madison, Wisconsin.

Second Vice-President—H. G. Childs, University of Indiana, Bloomington, Indiana.

Secretary—J. B. Edmonson, University of Michigan, Ann Arbor, Michigan.

Treasurer—W. I. Early, High School, Sioux Falls, South Dakota.

## Executive Committee 1926-'27

J. P. Everett, Western State Normal, Kalamazoo, Michigan.

Oliver O. Young, High School, Galesburg, Illinois.

M. H. Stuart, High School, Indianapolis, Indiana.

R. M. Hughes, Miami University, Oxford, Ohio.

E. C. Elliott, Purdue University, Lafayette, Indiana.

Thomas Lloyd Jones, University of Wisconsin, Madison, Wisconsin.

L. W. Smith, High School, Joliet, Illinois.

H. M. Gage, Coe College, Cedar Rapids, Iowa.

And

The President, the Secretary and the Treasurer, Ex-officio.

## Commissions of the Association

### A. Commission on Secondary Schools OFFICERS

Chairman—Thomas Lloyd Jones, Professor of Education, Madison, Wisconsin.

Secretary—Hubert G. Childs, Professor of Education, Bloomington, Indiana.

### MEMBERS 1926-'27

#### Arizona

\*University, F. C. Paschal, Tucson.  
State Department, C. O. Case, Phoenix.  
High School, O. W. Patterson, Tucson.

#### Arkansas

University, H. G. Hotz, Fayetteville.  
\*State Department, M. R. Owens, Little Rock.  
High School, J. A. Larson, Little Rock.  
Advisory Member, Supt. Ury McKenzie, Hot Springs.

#### Colorado

\*University, Charles C. Brown, Boulder.  
State Department, none.  
High School, E. L. Brown, Denver.

\*Names starred are those of the chairmen of the several state committees. All correspondence respecting North Central Association secondary school matters should be addressed to these chairmen.

**Illinois**

- \*University, H. A. Hollister, Urbana.
- State Department, J. C. Hanna, Springfield.
- High School, C. H. Kingman, Ottawa.

**Indiana**

- \*University, Hubert G. Childs, Bloomington.
- State Department, J. W. Rittinger, Indianapolis.
- High School, E. H. K. McComb, Indianapolis.
- Advisory Member, Supt. A. E. Highley, Lafayette.

**Iowa**

- \*State Board of Education, W. H. Gemmill, Des Moines.
- State Department, Miss Thelma Nelson, Des Moines.
- High School, James Rae, Mason City.
- Advisory Member, Supt. Wm. F. Shirley, Marshalltown.

**Kansas**

- University, W. H. Johnson, Lawrence.
- \*State Department, J. E. Edgerton, Topeka.
- High School, E. R. Stevens, Leavenworth.
- Advisory Member, Supt. C. S. Risdon, Independence.

**Michigan**

- \*University, J. B. Edmonson, Ann Arbor.
- State Department, C. L. Goodrich, Lansing.
- High School, E. L. Miller, Detroit.
- Advisory Member, Supt. L. A. Butler, Grand Rapids.

**Minnesota**

- University, L. V. Koos, Minneapolis.
- \*State Department, E. M. Phillips, St. Paul.
- High School, C. C. Baker, Grand Rapids.

**Missouri**

- \*University, J. D. Elliff, Columbia.

State Department, E. W. Allison, Jefferson City.

- High School, H. B. Blaine, Joplin.
- Advisory Member, Supt. L. E. Ziegler, Maryville.

**Montana**

- University, Freeman Daughters, Missoula.
- \*State Department, C. A. Jessen, Helena.
- High School, George A. Ketcham, Missoula.

**Nebraska**

- \*University, A. A. Reed, Lincoln.
- State Department, A. L. Burnham, Lincoln.
- High School, L. C. Wicks, Fremont.
- Advisory Member, Supt. M. C. Lefler, Lincoln.

**New Mexico**

- University, B. F. Haught, Albuquerque.
- \*State Department, D. W. Rockey, Santa Fe.
- High School, R. E. Marshall, Clovis.
- Advisory Member, Supt. John Milne, Albuquerque.

**North Dakota**

- University, C. C. Schmidt, University.
- \*State Department, J. E. Bjorlie, Bismarck.
- High School, P. H. Lehman, Grand Forks.
- Advisory Member, Supt. G. W. Hanna, Valley City.

**Ohio**

- University, V. T. Thayer, Columbus.
- \*State Department, C. B. Ulery, Columbus.
- High School, P. C. Bunn, Lorain.
- Advisory Member, Supt. B. O. Skinner, Marietta.

**Oklahoma**

- University, Roy Gittinger, Norman.
- \*State Department, G. C. Wells, Oklahoma City.
- High School, James Hatcher, Chickasha.



Advisory Member, C. K. Reiff, Muskegon.

### South Dakota

University, H. W. Frankenfeld, Vermillion.

\*State Department, C. S. Hall, Pierre High School, W. I. Early, Sioux Falls.

Advisory Member, Supt. J. C. Lindsey, Mitchell.

### West Virginia

\*University, J. N. Deahl, Morgantown.

State Department, L. O. Taylor, Charleston.

High School, P. R. Morrow, Charleston.

Advisory Member, Supt. C. L. Reiff, Huntington.

### Wisconsin

\*University, Thomas Lloyd-Jones, Madison.

State Department, C. J. Anderson, Madison.

High School, G. J. Balzer, Milwaukee.

Advisory Member, Supt. F. O. Holt, Janesville.

### Wyoming

\*University, C. R. Maxwell, Laramie.

State Department, Miss Georgia Erlandson, Cheyenne.

High School, J. J. Marshall, Sheridan.

## MEMBERS AT LARGE

### Class of 1927

C. O. Davis, University of Michigan, Ann Arbor, Michigan.

M. H. Stuart, Technical High School, Indianapolis, Indiana.

M. E. Haggerty, School of Education, Minneapolis, Minnesota.

F. D. McElroy, School of Education, Cleveland, Ohio.

J. W. Richards, Academy, Lake Forest, Illinois.

W. C. Reavis, University High School, Chicago, Ill.

### Class of 1928

F. L. Hunt, Culver Military Academy, Culver, Indiana.

Harry Keeler, Lindblom High School, Chicago, Illinois.

T. J. Kirby, Iowa University, Iowa City, Iowa.

F. C. Landsittel, Ohio State University, Columbus, Ohio.

J. A. Masters, High School, Omaha, Nebraska.

N. B. Sloan, High School, Bay City, Michigan.

### Class of 1929

C. W. Gethman, High School, Oklahoma City, Oklahoma.

L. A. Louther, Public Schools, Emporia, Kansas.

R. B. Merch, High School, Trinidad, Colorado.

T. W. Gosling, Public Schools, Madison, Wisconsin.

A. M. Hitch, Kemper Military School, Boonesville, Missouri.

C. L. Robertson, Public Schools, Jamestown, North Dakota.

## B. Commissions on Institutions of Higher Education

### OFFICERS

Chairman—E. C. Elliott, Purdue University, Lafayette, Ind.

Vice-Chairman—R. M. Hughes, Miami University, Oxford, Ohio.

Secretary—G. F. Zook, Municipal University of Akron, Akron, Ohio.

## COLLEGE MEMBERS

### Class of 1927

D. M. Edwards, Earlham College, Richmond, Indiana.

D. J. Cowling, Carleton College, Northfield, Minnesota.

E. C. Elliott, Purdue University, Lafayette, Indiana.

Mary A. Malloy, College of St. Teresa, Winona, Minnesota.

T. W. Butcher, State Teachers College, Emporia, Kansas.

Howard MacDonald, Parsons College, Fairfield, Iowa.

John Nollen, Grinnell College, Grinnell, Iowa.

Lucia R. Briggs, Milwaukee-Downer College, Milwaukee, Wisconsin.

J. M. Wood, Stevens Junior College, Columbia, Missouri.

#### Class of 1928

H. M. Gage, Coe College, Cedar Rapids, Iowa.

G. E. Maxwell, State Teachers College, Winona, Minn.

W. E. Smyser, Ohio Wesleyan University, Delaware, Ohio.

C. H. Rammelkamp, Illinois College, Jacksonville, Ill.

V. A. C. Henmon, University of Wisconsin, Madison, Wisconsin.

R. M. Hughes, Miami University, Oxford, Ohio.

W. P. Morgan, Western State Teachers College, Macomb, Illinois.

H. C. Minnich, Miami University, Oxford, Ohio.

G. N. Carman, Lewis Institute, Chicago, Illinois.

M. E. Penney, James Milliken University, Decatur, Illinois.

#### Class of 1929

C. H. Judd, University of Chicago, Chicago, Illinois.

J. R. Effinger, University of Michigan, Ann Arbor, Michigan.

G. F. Zook, University of Akron, Akron, Ohio.

Father Rainers, Loyola University, Chicago, Illinois.

W. W. Boyd, Western College, Oxford, Ohio.

F. E. Mosman, Morningside College, Sioux City, Iowa.

W. P. McKee, Frances Shimer School, Mt. Carroll, Illinois.

E. L. Hendricks, State Teachers' College, Warrenton, Missouri.

K. C. Babcock, University of Illinois, Urbana, Illinois.

#### SECONDARY SCHOOL MEMBERS

##### Class of 1927

H. A. Peters, University School, Cleveland, Ohio.

O. P. Flower, Board of Education, Dubuque, Iowa.

John Richards, Lake Forest Academy, Lake Forest, Illinois.

T. J. McCormack, LaSalle-Peru Township High School, LaSalle, Illinois.

Wm. P. Ryan, St. Louis University School, St. Louis, Missouri.

Homer P. Shepard, High School, Lincoln, Nebraska.

##### Class of 1928

George Buck, Shortridge High School, Indianapolis, Indiana.

M. R. McDaniel, Oak Park High School, Oak Park, Illinois.

H. H. Holt, St. John's Military Academy, Delafield, Wisconsin.

J. A. Painter, Steele High School, Dayton, Ohio.

Merle Prunty, Tulsa High School, Tulsa, Oklahoma.

W. E. Borden, High School, South Bend, Indiana.

##### Class of 1929

S. M. Fort, High School, Mitchell, South Dakota.

E. A. Spaulding, High School, Gary, Indiana.

J. W. Studebaker, Public Schools, Des Moines, Iowa.



Mr. Hargreaves, High School, Minneapolis, Minnesota.

H. B. Loomis, Hyde Park High School, Chicago, Illinois.

J. L. Shouse, Westport High School, Kansas City, Missouri.

### C. Commission on Unit Courses and Curricula

#### OFFICERS

Chairman—L. W. Smith, Principal of High School, Joliet, Illinois.

Secretary—Thomas M. Deam, High School, Joliet, Illinois.

#### COLLEGE MEMBERS

##### Class of 1927

Earl Huddleson, University of Minnesota, Minneapolis, Minnesota.

J. E. Stout, Northwestern University, Evanston, Illinois.

W. L. Uhl, University of Wisconsin, Madison, Wisconsin.

Paul C. Packer, University of Iowa, Iowa City, Iowa.

##### Class of 1928

C. O. Davis, University of Michigan, Ann Arbor, Michigan.

J. A. Clement, University of Illinois, Urbana, Illinois.

J. M. Wood, Stephens Junior College, Columbia, Missouri.

R. M. Tryon, Chicago University, Chicago, Illinois.

##### Class of 1929

H. S. Smith, School of Education, University of Indiana.

C. E. Chadsey, School of Education, University of Illinois.

J. E. Foster, Iowa State College, Ames, Iowa.

S. A. Pechstein, University of Cincinnati, Cincinnati, Ohio.

#### SECONDARY SCHOOL MEMBERS

##### Class of 1927

R. C. Hill, Central High School, East Denver, Colorado.

D. W. McCoy, High School, Springfield, Illinois.

E. H. Kemper McComb, Emmerick Manual Training High School, Indianapolis, Indiana.

W. H. Meek, Stivers High School, Dayton, Ohio.

##### Class of 1928

Thomas M. Deam, High School, Joliet, Illinois.

J. V. Masters, High School, Omaha, Nebraska.

L. W. Smith, Junior College, Joliet, Illinois.

Frank P. Whitney, Public Schools, Cleveland, Ohio.

##### Class of 1929

H. H. Ryan, Ben Blewett High School, St. Louis, Missouri.

H. V. Church, Sterling Morton High School, Cicero, Illinois.

H. S. Miller, University High School, Madison, Wisconsin.

Harry Keller, Lindblom High School, Chicago, Illinois.

#### Business Correspondence

Correspondence relating to Association matters should be directed as follows:

General—J. B. Edmonson, Secretary, Ann Arbor, Michigan.

Financial—W. I. Early, Treasurer, Sioux Falls, South Dakota.

The Quarterly—C. O. Davis, Managing Editor, Ann Arbor, Michigan.

Commission on Secondary Schools—H. G. Childs, Bloomington, Indiana.

Commission on Institutions of Higher Education—G. F. Zook, Akron, Ohio.

Commission on Unit Courses and Curricula—Thomas Deam, Joliet, Illinois.

Local State Matters—The Chairman of the State Committee concerned.

# Proceedings of the Commission on Institutions of Higher Education

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## 1. Report of the Commission on Institutions of Higher Education

BY R. M. HUGHES, SECRETARY

Your Commission on Institutions of Higher Education submits the following report of its activities for the current year, and the usual group of recommendations as to the institutions which fall under its jurisdiction.

Detailed reports on endowment were called for from some fifty colleges which seemed to lack adequate endowment to meet the requirements for 1927.

The standing Committee on Review, set up by the action last year, reviewed the financial reports, all cases of reinspection, and all new applications for accrediting presented this year. This committee consisted of President E. C. Elliott, Purdue University, Dean J. R. Effinger, University of Michigan, President W. P. Morgan, Western Illinois Normal School, Principal George Buck, Shortridge High School, Indianapolis.

### A. Action on Accrediting Institutions

Following the action of the Committee on Review the following action was taken by the Commission relative to institutions on the accredited list.

1. The Principia, Christian College, Broadview, Emmanuel Missionary Union, and Central Junior College of Conway, Arkansas, were respectively voted as accredited junior colleges in case the records show the respective colleges to have received an average of at

least \$6,000 a year for the past five years from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations.

2. Muskingum College, Phillips University, and Southwestern College, having met the endowment requirement, were fully restored to the accredited list.

3. The Southern Illinois State Normal University, Carbondale, Illinois, having shown progress in meeting standards, is continued on the accredited list and ordered reinspected in 1926-27.

4. Southwestern State Teachers College, Weatherford, Oklahoma, and the State Normal College, Chadron, Nebraska, were ordered reinspected shortly following this meeting, the colleges reporting that all criticisms reported by the inspectors in 1925 have been met.

5. Missouri Wesleyan College, which failed to meet the endowment requirement and was warned in 1925, was dropped from the accredited list.

6. St. Xavier College of Cincinnati, accredited last year and ordered reinspected, was found to have met the standards of the Association.

7. Northeastern Oklahoma Junior College, Miami, Oklahoma, accredited last year and ordered reinspected, was found to have met the standards.

The following institutions, applying for accrediting, were approved:

In the college group, Battle Creek College, Battle Creek, Michigan; Bethany College, Bethany, West Virginia; Loretto Heights College, Denver, Colorado; Marygrove College, Monroe, Michigan; New Mexico College of Agriculture and Mechanical Arts, State College, New Mexico; St. Mary's College, Prairie du Chien, Wisconsin; University of West Virginia, Morgantown, West Virginia, were accredited. Battle Creek College was ordered reinspected in 1927 and St. Mary's College was ordered reinspected in 1928.

In the junior college group, Flat River Junior College, Flat River, Missouri; North Park College, Chicago, Illinois; Panhandle Agricultural and Mechanical College, Goodwell, Oklahoma; Potomac State School, Keyser, West Virginia, were placed on the accredited list as junior colleges. Flint Junior College, Flint, Michigan, was accredited and ordered reinspected in 1927.

In the teachers college group, Lincoln University, Jefferson City, Missouri; New Mexico Normal University, East Las Vegas, New Mexico; New Mexico State Teachers College, Silver City, New Mexico; State Normal and Industrial School, Ellendale, North Dakota, were placed on the accredited list as teachers colleges. Lincoln University was ordered reinspected in 1927.

The Commission declined to accredit the following institutions: Marshall College, Huntington, West Virginia; Ouachita College, Arkadelphia, Arkansas; St. Benedict's College, Atchison, Kansas; West Virginia Wesleyan College, Buckhannon, West Virginia, among the four year colleges;

Arkansas State Agricultural and Mechanical College, Jonesboro, Arkansas; Jonesboro Junior College, Jonesboro, Ar-

kansas; Cottey Junior College, Nevada, Missouri, among the junior colleges;

Fairmont State Teachers College, Fairmont, West Virginia; Southern State Normal School, Springfield, South Dakota, among the teachers colleges.

The Commission also took the following actions:

1. Voted that mortgage loans be accepted as endowment even when no income is yielded during the year covered by report, it being understood that the secretary will investigate and report on any special cases in which a large per cent of such endowment is non-productive.

2. Voted to include land wholly under the control of the institution as endowment, even though unproductive of income in year of report.

3. Voted to exclude dormitories, and all other buildings used for college purposes from endowment.

4. Voted to exclude endowment pledge notes of all kinds from endowment.

5. Voted to exclude estate notes from endowment.

6. Voted to direct Committee on Review to pass on all financial reports in 1927.

7. Voted to refer question as to value of annuities counting as endowment to Committee on Review.

8. Voted that the secretary print detailed summary of financial reports received, omitting names of institutions reporting.

9. Voted to amend Standard 8, Finances, for junior colleges to read as follows:



The minimum annual operation income for the educational program of the junior college should be at least \$20,000, of which not less than \$10,000 should be derived from stable sources other than students' fees, such as public support, permanent endowments, or income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations. Such latter income shall be credited to the extent actually received but to an amount not exceeding the average income from such appropriations for the preceding five years.

10. Voted to approve the report of the committee appointed last year to investigate the cost of instruction in upper and lower divisions of the college and the proportion of distribution of cost between student fees and other sources.

It was further voted, in harmony with this report, that a committee be appointed by the Commission, with power to select a secretary to ascertain as nearly as possible by personal investigation the facts pertaining—

a. to the cost of instruction in the liberal arts college as well as in the upper and lower division courses of these institutions;

b. to the sources of income both actual and potential upon which the liberal arts college may legitimately draw in meeting these expenses;

c. to the relation of endowment income to educational policy, faculty salaries, annual deficits, perpetuity of institutions, its financial stability, per capita cost of instruction, and physical equipment of the college.

11. Voted to adopt report of committee appointed last year on form of report of faculty scholarship:

First, that the Association is in need of much more detailed information concerning the training of faculty members than should or could be secured on the blank regularly sent out. It is recommended, therefore, that a fairly exhaustive study should be undertaken at an early date.

Second, assuming the above study to have been made, the regular blank should then be simplified as much as possible. The committee, accordingly, recommends the following form:

#### Faculty

In providing the data on faculty please observe the following:

a. Omit the faculties of Medicine, Law, and Dentistry.

b. Omit those who teach only in preparatory (secondary) departments, short courses, etc.

c. Omit those who assist in instruction but who do not have independent charge of classes or sections. This will usually exclude fellows, assistants, readers, and the like.

d. Equivalency as used below will be defined as follows: Those who have pursued systematic study in recognized institutions of collegiate or post collegiate grade for seven years (or equivalent periods in part-time study) may be counted as equivalent to the Doctor's degree; those for five years, the equivalent of the Master's degree; those for four years, the equivalent of the Bachelor's degree.

For the faculty group as limited above, please classify according to their rank and training as follows:

	Profs.	Assoc. Profs.	Asst. Profs.	Instrs.	Other Ranks	Total
1. Number with doctor's degree or equivalent training .....						
2. Number with master's degree or equivalent training .....						
3. Number with bachelor's degree or equivalent training .....						
4. Number with less than bachelor's degree .....						
5. Total staff as limited above .....						

12. Voted to adopt report of committee appointed last year to interpret the term "enrollment" as used in Standard 12 for colleges as follows:

A. Endowment shall be computed on the total average enrollment of all schools having a regular standard calendar (2 semesters, 3 terms, 4 quarters) and requiring full-time or approximately full-time attendance (e. g. College of Arts, Schools of Law, Medicine, Music, Art, etc.).

B. Enrollment in schools or organizations for part-time students (e. g. night students, Saturday students, special short term summer students, etc.) may be disregarded, if such schools or organizations are wholly self-supporting, i. e., maintained by fees collected or funds derived from other than endowment sources.

C. If such schools or organizations are not self-supporting, the enrollment shall likewise be disregarded but the average sum drawn from proceeds of endowment funds for the three years preceding the report to the Association shall be capitalized at five per cent and the amount deducted from the grand total of endowment.

13. Voted to amend Standard 12 "Finances" for colleges to read as follows:

The college, if a corporate institution, shall have a minimum annual income of \$50,000 for its educational program, one-half of which shall be from sources other than payment by students, and an additional annual income of \$5000, one-half of which shall be from sources other than payments by students, for each 100 students above 200. Such college, if not tax-supported, shall possess a productive endowment of \$500,000 and an additional endowment of \$50,000 for each additional 100 students above 200. Income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations shall be credited (to the extent actually received) as 5% income toward the endowment requirement, but to an amount not exceeding the average annual income from such appropriation in the preceding five years, provided, however, that this shall not apply to more than the amount required in excess of \$300,000; and provided, further, that colleges electing to qualify under this interpretation be subject to annual review for accrediting.

14. Voted that the recommendation for the accrediting of any institution not meeting fully the standards of the Association be contingent upon a complete and competent survey of such institution, at the expense of the institution, and that the officers of the Commission be authorized to order and direct such surveys, the results of which shall be submitted to the standing Committee on Review.

15. Voted to recommend to the North Central Association that the regular inspection fee be increased from \$25 to \$50.

16. Voted to lay on the table for one year the report of the committee appointed last year on the revision of the standards of the teacher-training institutions.

17. Voted to elect a chairman and vice-chairman of the Commission, and to ask the Executive Committee for funds to employ adequate assistance for the secretary.

18. Voted to recommend to the North Central Association that the membership fee of accredited institutions of higher learning be increased to \$25.

19. Voted to accept and print the report of the secretary.

20. Voted that under Standard 9 for colleges the Commission rules that any form of financial aid to athletes, or a free training table for athletes, renders an institution ineligible for accrediting.

21. Voted that a committee of three be appointed to take up the matter of professionalism in athletics in accredited institutions, and study the effects of athletics as conducted with a view to determining their effect on accrediting standards of the institution.

\*22. Voted to address the Association of American Universities and the American Council on Education, seeking their consideration of some method of preparing a list of institutions which can with propriety confer the master's and doctor's degree.

\*23. Voted that a committee be appointed to make a study of the graduate degrees conferred by the colleges accredited by the Association during the past five years.

\*24. Voted to add one member of the committee of the American Association of Teachers Colleges on accrediting teachers colleges and one member of the accrediting committee of the Cath-

olic Education Association on accrediting the colleges of this association, to the Committee on Review, the members to be added to be connected with colleges accredited by this association.

\*25. Voted to appoint a committee to consider the matter of basing admission to college on twelve units completed in the last three years of the secondary schools.

\*26. Voted to approve the plan of affiliation of Westminster College and Synodical College, both of Fulton, Missouri, and to inspect these colleges in 1928 after the affiliation has been in effect two years.

\*27. Voted to approve the plan of merging the nine Catholic colleges and schools in and near St. Louis with St. Louis University under the name of "The Corporate Colleges of St. Louis University," and to inspect these institutions in 1928 after the merger has been in operation two years. The institutions concerned are St. Louis University and Webster College, both now on the accredited list, and the following institutions not now accredited: Chaminade College, Clayton, Missouri; Maryhurst Normal School, Kirkwood, Missouri; Fontbonne College, St. Louis, Missouri; College of the Sacred Heart, St. Louis, Missouri; Notre Dame Junior College, St. Louis, Missouri; St. Mary's Junior College, O'Fallon, Missouri; St. Mary's Seminary, Perryville, Missouri; Visitation Junior College, St. Louis, Missouri.

\*28. Voted to appoint a committee to report under what conditions an accredited institution may operate a night branch or separate branch, apart from its regular day-time college work without jeopardizing its standing.

29. Voted that executive officers devise a rule to compel attendance of mem-



bers of commission on meetings of commission.

30. Voted to elect President E. C. Elliott, of Purdue University, Chairman, and R. M. Hughes, of Miami University, as Vice Chairman of the Commission and to empower these officers to appoint a secretary of the Commission.

31. Voted to express the thanks of the Commission to the secretary for his services.

Adjourned.

R. M. Hughes, Secretary.

## II. Standards of Accredited Institutions of Higher Education

### A. COLLEGES AND UNIVERSITIES

(Revised in 1925)

#### 1. Definition

A standard American college, university or technological institution—designated as “college” in this statement of standards—is an institution:

(a) which is legally authorized to give non-professional Bachelor’s degrees;

(b) which is organized definitely on the basis of the completion of a standard secondary school curriculum;

(c) which organizes its curricula in such a way that the early years are a continuation of, and a supplement to, the work of the secondary school and at least the last two years are shaped more or less distinctly in the direction of special, professional or graduate instruction.

#### 2. Admission

The college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must represent work done in a secondary school approved by a recognized accrediting agency, or evidenced by the result of examinations. The major portion of the units accepted

\*The items starred were voted by the Commission on Higher Institutions, but were omitted by oversight from report of action read before the North Central Association Friday afternoon.

It was voted by the North Central Association to approve the recommendation of the Secretary of the Commission on Higher Education to authorize the officers of the Commission to try the experiment for one year of creating in a few states an Advisory Committee on Higher Institutions.

for admission should be definitely correlated with the curriculum to which the student is admitted.

#### 3. Graduation

The college shall require for graduation the completion of a minimum quantitative requirement of 120 semester hours\* of credit (or the equivalent in term hours, quarter hours, points, majors or courses), with further scholastic qualitative requirements adapted by each institution to its conditions.

#### 4. Faculty—Size

The college of 200 students or less, with a single curriculum, shall maintain at least eight distinct departments, each having at least one person of professorial rank, giving full time to the college work of his department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body the number of full-time teachers should be proportionately increased. The development of varied curricula shall involve the

\*A semester hour is here used to designate credit for one class period per week of not less than fifty minutes for one semester of at least 18 weeks.

addition of further heads of departments.

### 5. Faculty—Training

The minimum scholastic requirement of all teachers shall be graduation from a college belonging to this Association, or the equivalent. The training of the members of the faculty of professorial rank shall include at least two years of study in their respective fields of teaching in a recognized graduate school, presumably including the Master's degree. For heads of departments, training should be equivalent to that required for the Ph. D. degree or should represent corresponding professional or technological training. The teacher's success is to be determined by the efficiency of his teaching as well as his research work. The college should be judged in large part by the ratio which the number of persons of professorial rank with sound training, scholarly achievement and successful experience as teachers, bears to the total number of the teaching staff.

### 6. Faculty—Service

The number of hours of class-room work given by each teacher will vary in different departments. To determine this, the amount of preparation required for the class and the amount of time needed for study to keep abreast of the subject, together with the number of students, must be taken into account. Teaching schedules exceeding 16 recitation hours or their equivalent per week, per instructor, will be interpreted as endangering educational efficiency. Institutions which have teachers whose schedules exceed this number must report the facts annually to the Secretary of the Commission on Institutions of Higher Education.

### 7. Size of Classes

Classes (exclusive of lectures) of more than thirty students should be interpreted

as endangering educational efficiency. Institutions which have classes of larger size shall report the fact annually to the Secretary of the Commission.

### 8. Preparation of Students for Advanced Study

The college shall be able to prepare its graduates to enter recognized graduate schools as candidates for the advanced degrees.

### 9. General Standards

The character of the curriculum, the efficiency of the instruction and the scientific spirit, the standard for regular degrees, conservatism in granting honorary degrees, and the tone of the institution shall be factors in determining eligibility for accrediting.

### 10. Registration

No institution shall be admitted to the accredited list, or continued more than one year on such list, unless it has a regular college registration of at least 100 students. A notably small proportion of college students registered in the third and fourth years, continued over a period of several years, will constitute ground for dropping an institution from the accredited list.

### 11. Libraries and Laboratories

The college shall have a live, well-distributed, professionally-administered library of at least 8,000 volumes exclusive of public documents, bearing specifically upon the subjects taught and with a definite annual appropriation for the purchase of new books and current periodicals. It is urged that such appropriation be at least five dollars per student registered.

The college shall be provided with a laboratory equipment sufficient to develop fully and illustrate each course announced.

## 12. Finances

The college, if a corporate institution, shall have a minimum annual income of \$50,000 for its educational program, one-half of which shall be from sources other than payments by students, and an additional annual income of \$5,000, one-half of which shall be from sources other than payments by students, for each 100 students above 200.\* Such college, if not tax-supported, shall possess a productive endowment of \$500,000 and an additional endowment of \$50,000 for each additional 100 students above 200. Income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations shall be credited to the extent actually received as 5% income toward the endowment requirement, but to an amount not exceeding the average annual income from such appropriation in the preceding five years, provided, however, that this shall not apply to more than the amount required in excess of \$300,000; and provided, further, that colleges electing to qualify under this in-

\*A. Endowment shall be computed on the total average enrollment of all schools having a regular standard calendar (2 semesters, 3 terms, 4 quarters) and requiring full-time or approximately full-time attendance (e. g. College of Arts, Schools of Law, Medicine, Music, Art, etc.)

B. Enrollment in schools or organizations for part-time students (e. g. night students, Saturday students, special short term summer students, etc.) may be disregarded, if such schools or organizations are wholly self-supporting, i. e., maintained by fees collected or funds derived from other than endowment sources.

C. If such schools or organizations are not self-supporting, the enrollment shall likewise be disregarded but the average sum drawn from proceeds of endowment funds for the three years preceding the report to the Association shall be capitalized at five per cent and the amount deducted from the grand total of endowment.

terpretation be subject to annual review for accrediting.

## 13. Secondary Schools

A college should not maintain a secondary school as part of its college organization.

## 14. Professional Departments

When an institution has, in addition to the College of Liberal Arts, professional or technical schools or departments, the College of Liberal Arts shall not be accepted for the approved list of the Association unless the professional or technical departments are of an accepted grade.

## 15. Inspection

No college should be accredited until it has been inspected and reported upon by an agent or agents regularly appointed by this Association.

## B. INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

The Standard American Institution Primarily for the Training of Teachers is a school with two-year, three-year, and four-year curricula designed to afford such general and professional education as will best fit students for specific teaching in American public schools, such curricula to be based upon a general education equivalent to at least that represented by graduation from a standard four-year high school. The work of the curriculum for such professional training of teachers, whether general or specific, shall comprise courses of collegiate grades only, provided that in sections of the country where conditions require, courses of secondary grade may be given for the purpose of preparing teachers for work in rural schools.

The following constitute the minimum



standard for accrediting institutions primarily for the training of teachers:

(1) The minimum scholastic requirement of all teachers in such schools (except teachers of the so-called special subjects in elementary schools, including music, drawing and manual training, and assistants in the training schools) shall be equivalent to graduation from a college belonging to this Association, supplemented by special training or experience, or both, of at least three years. Graduate study and training in research equivalent to that required for the master's degree are urgently recommended, but the teacher's success is to be determined by the efficiency of his teaching as well as by his research work.

(2) Such schools shall require for admission not less than fifteen secondary units as defined by this Association. Students admitted with less than fifteen units shall be designated as special or unclassified students.

(3) Such schools shall require not less than 60 semester hours for graduation, and not less than 120 semester hours or equivalent credit for any degree.

(4) Such schools shall be provided with library and laboratory equipment sufficient to develop adequately and to illustrate each course announced.

(5) Such schools shall provide adequate facilities for practice teaching and observation.

(6) Such schools shall receive an annual income for maintenance and operation of not less than \$50,000, or if less, at least \$150 per year per student in average attendance.

(7) The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, closets, water supply, school furniture, apparatus, and

methods of cleaning shall be such as to insure hygienic conditions for students and teachers.

(8) The average teaching program of a teacher in such schools shall not exceed 15 clock hours per week in actual teaching, or the equivalent, in class-room, laboratory, shop, or supervisory instruction. The class unit for instruction shall not exceed 30 students.

(9) The character of the curriculum, the efficiency of instruction, the professional spirit, and the tone of the institution shall be factors in determining eligibility.

(10) No institution shall be admitted to the approved list unless it has a total registration of at least 100 students from September to June, whose preliminary preparation is the equivalent of at least graduation from a four-year high school.

No institution shall be accredited or retained on the accredited list unless a regular blank has been filed with the Commission, and is filed triennially, unless the inspectors have waived the presentation of the triennial blank.

## C. JUNIOR COLLEGES

(Revised in 1926)

### 1. Definition

A standard junior college is an institution of higher education with a curriculum covering two years of college work (at least 60 semester hours or the equivalent in year, term or quarter credits) which is based upon and continues or supplements the work of secondary instruction as given in any accredited four-year high school.

### 2. Admission

The junior college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must rep-

resent work done in a secondary school approved by a recognized accrediting agency or by the result of examinations. The major portion of the units accepted for admission must be definitely correlated with the curriculum to which the student is admitted.

### 3. Organization

The work of the junior college shall be organized on a college, as distinguished from high school, basis so as to secure equivalency in prerequisites, scope and thoroughness to the work done in the first two years of a standard college as defined by this Association.

### 4. Faculty

The minimum scholastic requirement of all teachers of classes in the junior college shall be graduation from a college belonging to this Association, or an equivalent, and in addition, graduate work in a university of recognized standing amounting to one year. The teaching schedule of instructors shall not exceed eighteen hours per week; fifteen hours is recommended as the maximum.

### 5. Size of Classes

Classes, exclusive of lectures, of more than thirty students shall be interpreted as endangering educational efficiency. Junior colleges having classes of larger size shall report the facts annually to the Commission.

### 6. Registration

No junior college shall be accredited unless it has at least sixty students regularly registered in accordance with these standards. Of those enrolled at least one-third should be in the second year.

### 7. Libraries and Laboratories

The junior college shall have a live, well distributed and efficiently administered library of at least 3,000 volumes, exclusive of public documents, selected with special reference to college work and with a definite annual appropriation for the purchase of current books and periodicals. It is urged that such an appropriation be at least \$800. The junior college shall be provided with laboratories fully equipped to illustrate each course announced.

### 8. Finances

The minimum annual operation income for the educational program of the junior college should be at least \$20,000, of which not less than \$10,000 should be derived from stable sources other than students' fees, such as public support, permanent endowments, or income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations. Such latter income shall be credited to the extent actually received, but to an amount not exceeding the average income from such appropriations for the preceding five years.

### 9. Inspection

No junior college shall be accredited until it has been inspected and reported upon by an agent or agents appointed by this Association. Such inspection will not be authorized until the second year of the junior college shall have been in full operation for at least one full year.

### III. List of Accredited Institutions of Higher Education, 1925

#### A. COLLEGES AND UNIVERSITIES

- Albion College**, Albion, Michigan.  
**Alma College**, Alma, Michigan.  
**Armour Institute of Technology**, Chicago, Illinois.  
**Augustana College**, Rock Island, Illinois.  
**Baker University**, Baldwin City, Kansas.  
**Baldwin-Wallace College**, Berea, Ohio.  
**\*† Battle Creek College**, Battle Creek, Michigan.  
**Beloit College**, Beloit, Wisconsin.  
**\* Bethany College**, Bethany, West Virginia.  
**Bradley Polytechnic Institute**, Peoria, Illinois.  
**Butler College**, Indianapolis, Indiana.  
**Campion College**, Prairie du Chien, Wisconsin.  
**Capital University**, Columbus, Ohio.  
**Carleton College**, Northfield, Minnesota.  
**Carroll College**, Waukesha, Wisconsin.  
**Carthage College**, Carthage, Illinois.  
**Case School of Applied Science**, Cleveland, Ohio.  
**Central College**, Fayette, Missouri.  
**Coe College**, Cedar Rapids, Iowa.  
**College of the City of Detroit**, Detroit, Michigan.  
**College of Emporia**, Emporia, Kansas.  
**College of St. Catharine**, St. Paul, Minnesota.  
**College of St. Teresa**, Winona, Minnesota.  
**College of St. Thomas**, St. Paul, Minnesota.  
**College of Wooster**, Wooster, Ohio.  
**Colorado Agricultural College**, Fort Collins, Colorado.  
**Colorado College**, Colorado Springs, Colorado.  
**Columbia College**, Dubuque, Iowa.  
**Cornell College**, Mt. Vernon, Iowa.  
**Creighton University**, Omaha, Nebraska.  
**Culver-Stockton College**, Canton, Missouri.  
**Dakota Wesleyan University**, Mitchell, South Dakota.  
**Defiance College**, Defiance, Ohio.  
**Denison University**, Granville, Ohio.  
**De Paul University**, Chicago, Illinois.  
**De Pauw University**, Greencastle, Indiana.  
**Doane College**, Crete, Nebraska.  
**Drake University**, Des Moines, Iowa.  
**Drury College**, Springfield, Missouri.  
**Earlham College**, Richmond, Indiana.  
**Eureka College**, Eureka, Illinois.  
**Franklin College**, Franklin, Indiana.  
**Friends University**, Wichita, Kansas.  
**Grinnell College**, Grinnell, Iowa.  
**Gustavus Adolphus College**, St. Peter, Minnesota.  
**Hamline University**, St. Paul, Minnesota.  
**Hanover College**, Hanover, Indiana.  
**Hastings College**, Hastings, Nebraska.  
**Heidelberg University**, Tiffin, Ohio.  
**Hendrix College**, Conway, Arkansas.  
**Hillsdale College**, Hillsdale, Michigan.  
**Hiram College**, Hiram, Ohio.  
**Hope College**, Holland, Mich.  
**Huron College**, Huron, South Dakota.  
**Illinois College**, Jacksonville, Illinois.  
**Illinois Wesleyan University**, Bloomington, Illinois.  
**Illinois Women's College**, Jacksonville, Illinois.  
**Indiana University**, Bloomington, Indiana.  
**Iowa State College of Agriculture and Mechanic Arts**, Ames, Iowa.  
**Iowa Wesleyan College**, Mt. Pleasant, Iowa.



- James Milliken University, Decatur, Illinois.
- Jamestown College, Jamestown, North Dakota.
- John Carroll University, Cleveland, Ohio.
- Kalamazoo College, Kalamazoo, Michigan.
- Kansas State Agricultural College, Manhattan, Kans.
- Kenyon College, Gambier, Ohio.
- Knox College, Galesburg, Illinois.
- Lake Erie College, Painesville, Ohio.
- Lake Forest College, Lake Forest, Illinois.
- Lawrence College, Appleton, Wisconsin.
- Lewis Institute, Chicago, Illinois.
- Lindenwood College, St. Charles, Missouri.
- Lombard College, Galesburg, Illinois.
- \*Loretto Heights College, Loretto Heights, Colorado.
- \*\*Loyola University, Chicago, Illinois.
- Luther College, Decorah, Iowa.
- McPherson College, McPherson, Kans.
- Macalester College, St. Paul, Minnesota.
- Marietta College, Marietta, Ohio.
- Marquette University, Milwaukee, Wisconsin.
- \*Marygrove College, Monroe, Michigan.
- Miami University, Oxford, Ohio.
- Michigan Agricultural College, East Lansing, Michigan.
- Milwaukee-Downer College, Milwaukee, Wisconsin.
- Missouri Valley College, Marshall, Missouri.
- Monmouth College, Monmouth, Illinois.
- Montana State College, Bozeman, Montana.
- Morningside College, Sioux City, Iowa.
- Mount St. Joseph College, Dubuque, Iowa.
- Mount Union College, Alliance, Ohio.
- Municipal University of Akron, Akron, Ohio.
- Muskingum College, New Concord, Ohio.
- Nebraska Wesleyan University, University Place, Nebraska.
- \*New Mexico College of Agriculture and Mechanics Arts, State College, New Mexico.
- North Dakota Agricultural College, Fargo, North Dakota.
- North-Western College, Naperville, Illinois.
- Northwestern University, Evanston, Illinois.
- Oberlin College, Oberlin, Ohio.
- Ohio State University, Columbus, Ohio.
- Ohio University, Athens, Ohio.
- Ohio Wesleyan University, Delaware, Ohio.
- Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma.
- Oklahoma College for Women, Chickasha, Oklahoma.
- Ottawa University, Ottawa, Kansas.
- Otterbein College, Westerville, Ohio.
- Park College, Parkville, Missouri.
- Parsons College, Fairfield, Iowa.
- Penn College, Oskaloosa, Iowa.
- Phillips University, Enid, Oklahoma.
- Purdue University, Lafayette, Indiana.
- Ripon College, Ripon, Wisconsin.
- Rockford College, Rockford, Illinois.
- Rosary College, River Forest, Illinois.
- Rose Polytechnic Institute, Terre Haute, Indiana.
- St. Louis University, St. Louis, Missouri.
- St. Mary-of-the-Woods College, Terre Haute, Indiana.
- St. Mary's College, Notre Dame, Indiana.
- \*†St. Mary's College, Prairie du Chien, Wisconsin (1928).

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\*\*Formerly St. Ignatius College.

- St. Mary's College, St. Mary's, Kansas.  
 St. Olaf College, Northfield, Minnesota.  
 St. Xavier College, Cincinnati, Ohio.  
 Shurtleff College, Alton, Illinois.  
 Simpson College, Indianola, Iowa.  
 South Dakota School of Mines, Rapid City, South Dakota.  
 South Dakota State College of Agriculture and Mechanic Arts, Brookings, South Dakota.  
 Southwestern College, Winfield, Kansas.  
 State University of Iowa, Iowa City, Iowa.  
 Tarkio College, Tarkio, Missouri.  
 University of Arizona, Tucson, Arizona.  
 University of Arkansas, Fayetteville, Arkansas.  
 University of Chicago, Chicago, Illinois.  
 University of Cincinnati, Cincinnati, Ohio.  
 University of the City of Toledo, Toledo, Ohio.  
 University of Colorado, Boulder, Colorado.  
 University of Denver, Denver, Colorado.  
 University of Dubuque, Dubuque, Iowa.  
 University of Illinois, Urbana, Illinois.  
 University of Kansas, Lawrence, Kansas.  
 University of Michigan, Ann Arbor, Michigan.  
 University of Minnesota, Minneapolis, Minnesota.  
 University of Missouri, Columbia, Missouri.  
 University of Montana, Missoula, Montana.  
 University of Nebraska, Lincoln, Nebraska.  
 University of New Mexico, Albuquerque, New Mexico.  
 University of North Dakota, Grand Forks, North Dakota.  
 University of Notre Dame, Notre Dame, Indiana.  
 University of Oklahoma, Norman, Oklahoma.  
 University of South Dakota, Vermillion, South Dakota.  
 \*University of West Virginia, Morgantown, West Virginia.  
 University of Wisconsin, Madison, Wisconsin.  
 University of Wyoming, Laramie, Wyoming.  
 Upper Iowa University, Fayette, Iowa.  
 Wabash College, Crawfordsville, Indiana.  
 Washburn College, Topeka, Kansas.  
 Washington University, St. Louis, Missouri.  
 Webster College, Webster Grove, Missouri.  
 Western College for Women, Oxford, Ohio.  
 Western Reserve University, Cleveland, Ohio.  
 Westminster College, Fulton, Missouri.  
 Wheaton College, Wheaton, Illinois.  
 William Jewell College, Liberty, Missouri.  
 Wittenberg College, Springfield, Ohio.  
 Yankton College, Yankton, South Dakota.

Total, 163.

## B. INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

Note.—Arranged alphabetically by states. The list appears without designation of the length of the courses of instruction offered by the accredited institutions.

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Footnote—Institutions marked with (\*) were added to the list in 1926 after inspection by direction of the Board of Inspectors of the Commission on Institutions of Higher Education. Institutions marked with (†) were continued on the accredited list for one year subject to re-inspection at the next meeting.

**Colorado**

Colorado State Teachers College, Greeley.  
 Western State College of Colorado, Gunnison.

**Illinois**

†Southern Illinois State Normal University, Carbondale.  
 Eastern Illinois State Teachers College, Charleston.  
 Northern Illinois State Teachers College, DeKalb.  
 Western Illinois State Teachers College, Macomb.  
 Illinois State Normal University, Normal.

**Indiana**

Indiana State Normal School, Eastern Division, Muncie.  
 Indiana State Normal School, Terre Haute.

**Iowa**

Iowa State Teachers College, Cedar Falls.

**Kansas**

Kansas State Teachers College, Emporia.  
 Kansas State Teachers College, Hays.  
 Kansas State Teachers College, Pittsburg.

**Michigan**

Detroit Teachers College, Detroit.  
 Western State Normal School, Kalamazoo.  
 Northern State Normal, Marquette.  
 Central Michigan Normal School, Mount Pleasant.  
 Michigan State Normal College, Ypsilanti.

**Minnesota**

State Teachers College, Moorhead.  
 St. Cloud State Teachers College, St. Cloud.  
 Winona State Teachers College, Winona.

**Missouri**

Southeast Missouri State Teachers College, Cape Girardeau.  
 \*†Lincoln University, Jefferson City.  
 Teachers College, Kansas City  
 State Teachers College, Kirksville.  
 Northwest Missouri State Teachers College, Maryville.  
 Harris Teachers College, St. Louis.  
 Southwest Missouri State Teachers College, Springfield.  
 Central Missouri State Teachers College, Warrensburg.

**Montana**

Montana State Normal College, Dillon.

**Nebraska**

Nebraska State Normal College, Chadron.  
 Nebraska State Teachers College, Kearney.  
 State Normal School and Teachers College, Peru.  
 State Normal School and Teachers College, Wayne.

**New Mexico**

\*New Mexico Normal University, East Las Vegas.  
 \*New Mexico State Teachers College, Silver City.

**North Dakota**

\*State Normal and Industrial School, Ellendale, North Dakota.  
 State Normal School, Mayville.  
 Teachers College, Minot.  
 State Teachers College, Valley City.

**Ohio**

State Normal College, Bowling Green.  
 Cleveland School of Education, Cleveland.  
 Kent State Normal College, Kent.  
 College of Education, Ohio University, Athens.  
 Teachers College, Miami University, Oxford.



**Oklahoma**

East Central State Teachers College,  
Ada.  
Northwestern State Teachers College,  
Alva.  
Southeastern State Teachers College,  
Durant.  
Central State Teachers College, Edmond.  
Northeastern State Teachers College,  
Tahlequah.  
Southwestern State Teachers College,  
Weatherford.

**South Dakota**

Northern Normal and Industrial School,  
Aberdeen.  
Eastern State Normal School, Madison.

**Wisconsin**

Superior State Normal School, Superior.

Total, 54.

**C. JUNIOR COLLEGES**

Broadview College, La Grange, Illinois.  
†Central College, Conway, Arkansas.  
Central Y. M. C. A. College, Chicago, Illinois.

†Christian College, Columbia, Missouri.  
Crane Junior College, Chicago, Illinois.  
Elmhurst College, Elmhurst, Illinois.  
Emmanuel Missionary College, Berrien Springs, Michigan.

\*Flat River Junior College, Flat River, Missouri.

\*†Flint Junior College, Flint, Michigan.  
Frances Shimer Junior College, Mount Carrol, Illinois.

Graceland College, Lamoni, Iowa.

Grand Rapids Junior College, Grand Rapids, Michigan.

Hardin Junior College, Mexico, Missouri.

Hibbing Junior College, Hibbing, Minnesota.

Howard-Payne College, Fayette, Missouri.

Joliet Junior College, Joliet, Illinois.

Highland Park Junior College, Highland Park, Michigan.

Junior College of Chicago College of Osteopathy, Chicago, Illinois.

Junior College, Kansas City, Missouri.

Mason City Public Junior College, Mason City, Iowa.††

Monticello Seminary, Godfrey, Illinois.

Mt. St. Charles College, Helena, Montana.

\*North Park Junior College, Chicago, Illinois.

Northeastern Oklahoma Junior College, Miami, Oklahoma.

\*Panhandle Agricultural and Mechanical College, Goodwill, Oklahoma.

\*Potomac State School, Keyser, West Virginia.

†Principia, St. Louis, Missouri.

Regis College, Denver, Colorado.

Rochester Junior College, Rochester, Minnesota.

St. Joseph Junior College, St. Joseph, Missouri.

Stephens Junior College, Columbia, Missouri.

Union College, College View, Nebraska.

Virginia Junior College, Virginia, Minnesota.

William Woods College, Fulton, Missouri.

Total, 34.

††Not a member of the Association.

## IV. Report of the Secretary to the Commission on Institutions of Higher Learning

*Graduate Degrees.* In examining the faculties of the twenty-five or thirty colleges applying for accrediting by the North Central Association this year, the secretary was impressed by the need of some basis for evaluating master's and doctor's degrees. In many cases degrees were reported from colleges which certainly have no standing as graduate schools. In other cases graduate degrees were reported from institutions of excellent standing as undergraduate colleges which occasionally grant a master's degree, but the degree in the name of the college without special knowledge of the department in question means little. Certainly, it would seem that the general public and the young people entering the teaching profession should be protected from spending their time and money in securing graduate degrees from institutions which are either ill-equipped or totally inadequately equipped to confer such degrees.

At the present time we may fairly assume that the members of the Association of American Universities are competent to confer the doctor's degree and the master's degree. Whether we should recognize the doctor's degree conferred by any institution outside the Association is, I believe, open to question. Certainly, a number of institutions outside this Association are prepared to confer the master's degree, but where the line should be drawn is uncertain. It would seem to the secretary highly desirable at this time that some agency, preferably the Association of American Universities or the American Council on Education, should take up the matter of preparing a list of institutions which can

with propriety confer graduate degrees.

I would recommend that this Association address a communication on this matter to the Association of American Universities and also the American Council on Education seeking their consideration of this subject.

I further recommend that a committee of this Association be appointed to make a study of the graduate degrees conferred by the colleges of the Association during the past five years.

Two institutions accredited by this Association have conferred the Ph. D. degree within recent years under circumstances which would seem to the secretary open to serious question. The University of Dubuque, Iowa, advertises in its catalogue that it confers the master's degree in theology for the completion of four summer terms of work beyond the degree bachelor of divinity or its equivalent. The requirement for the Ph. D. degree is eight summer terms of work beyond the degree of bachelor of divinity. Two of these summer terms may be done in absentia by correspondence. Two instructors in colleges seeking accrediting this year have the Ph. D. degree from the University of Dubuque.

DePaul University of Chicago conferred the Ph. D. degree on two students in 1924. While I have not had opportunity to consult the DePaul catalogue since this information came to my attention, I had not been aware that DePaul University was organized as a graduate school or that it had any special facilities for doing this work other than those available for fifty or sixty other colleges that are certainly not qualified to confer this degree.

I would recommend that any institution accredited by this Association which is not organized in a recognized way as a graduate school and in the future confers the Ph. D. degree either in course or as an honorary degree, be dropped from the accredited list. It is to be noted in this connection that the institutions in the North Central Association which are members of the Association of American Universities are the following thirteen: Indiana, Northwestern, Ohio State, Iowa, Chicago, Illinois, Kansas, Michigan, Minnesota, Missouri, Nebraska, Wisconsin, and Washington. Seven other institutions on the accredited list of the North Central Association according to their catalogues confer the doctor's degree in certain subjects: Iowa State College of Agriculture, Purdue University, St. Louis University, University of Cincinnati, University of Colorado, Marquette University, Western Reserve University, and Notre Dame University. None of these institutions offer to confer the degree in all fields of learning and several of them restrict the degrees very largely. Certainly some of them are prepared to confer the degree in only very restricted fields.

I would recommend that the Commission go on record as declining to recognize a doctor's degree conferred by any other institution than those in the above lists, which are members of the North Central Association.

*Relations of the North Central Association in Accrediting Teachers Colleges.* A few years ago the North Central Association assumed the responsibility for accrediting teachers colleges, as many students were being transferred from teachers colleges to colleges accredited by the Association and credit was

sought. Up to the present time no other agency has assumed the responsibility for accrediting teachers colleges in our area and it has seemed most appropriate that the North Central Association should carry on this work. During the last two or three years the American Association of Teachers Colleges has been working on the matter of standardization and accrediting the teacher-training institutions of the country. At the meeting of this Association held this year in Washington definite standards were set up for accrediting teachers colleges as two-year institutions and as four-year institutions and a committee was erected to prepare accredited lists of teachers colleges after examination and visitation. The standards adopted by the American Association of Teachers Colleges are very similar to the standards which are being recommended to this Association at this meeting and the committee is directed to prepare a list of accredited institutions by 1928. It would seem distinctly undesirable that two accrediting agencies should pass on the teachers colleges of the North Central area, and I would recommend that steps be taken to place a member of the committee on the accrediting of teachers colleges of the American Association of Teachers Colleges on the Committee on Review of the North Central Association, with the ultimate purpose of turning over the accrediting of teachers colleges to the American Association of Teachers Colleges, either in 1928 or shortly thereafter.

*Accrediting of Institutions Supported by the Catholic Church.* At the present time there are some eighteen institutions of the Catholic Church accredited by this Association, and at this meeting six other institutions supported by this



church have applied for accrediting. As the secretary has been brought in contact with this problem, he has met with a number of facts which I think might advantageously be given consideration. The colleges maintained by the Catholic brotherhoods and sisterhoods have traditions which are often much older than, and very different from, the traditions of the other colleges accredited by the Association. These colleges very evidently desire to meet fully the standards of the Association but at the same time in some cases there are such different educational backgrounds that it is somewhat difficult for the inspectors and the colleges to come to a clear understanding of each other.

During the last few years the Catholic Education Association embracing the institutions of all the different orders of the church has established a committee for standardizing and accrediting Catholic colleges. The Association at its meeting in December 1925 voted to place on the accredited list, as a start, the institutions of their church which have already been accredited by the various standardizing agencies of the country. They are proceeding to examine and accredit other institutions as fast as possible.

The Catholic Education Association adopted in June 1923 the standards for a college which had just been adopted by the American Council on Education. These standards are practically identical with the present standards of the North Central Association. It would seem desirable that these two accrediting agencies be linked together in some effective way. I would therefore recommend that a member of the accrediting committee of the Catholic Education Association be appointed to membership on the stand-

ing Committee on Review of the North Central Association. I am convinced that both standardizing agencies are working toward exactly the same standards and it is possible that at a later date the standardization of the Catholic institutions should be turned over to the Catholic standardizing agency. At the present time I am convinced that such a tying together of these accrediting committees would be mutually advantageous.

For various reasons within some of the religious orders of the Catholic Church it is advantageous that part and sometimes all of the graduate work of the teachers should be done at a graduate school conducted by the order. At the present time the Catholic University of America at Washington and St. Louis University of St. Louis seem to be the leading graduate schools of this church. Notre Dame University and Marquette University are also doing some graduate work. It would seem to the secretary that the best interests of the educational work in the country would be conserved by a larger number of the teachers in the Catholic institutions doing at least a part of their graduate work in the non-sectarian graduate schools of the country. It would also seem highly desirable for the institutions of the Catholic Church which are proposing to do graduate work to confer with the American University Association and meet the standards of this Association and secure admittance to their association.

*Miscellaneous Items.* There are a considerable number of smaller matters of greater or less importance which the secretary would be pleased to present to the Association.

1. Entrance Requirements. With the increasing numbers of students coming

to college from the high schools and with the increasing interests on the part of the colleges in the personnel of the entering students, it has been suggested that it would be advantageous to have transcripts of the high school records of the students submitted for admission rather than the present form of recommendation, inasmuch as the transcript would carry all of the courses in which the student failed in high school and any record of disciplinary action taken on the student. I am not prepared to make a recommendation on this matter but would suggest that it be referred to a committee of the Association for report at the next meeting.

2. With the increased number of senior high schools, it is becoming imperative that the Association pass on the matter of accepting students from senior high schools of three years work on twelve units, the usual first year of the high school being the last year in the junior high school. I would recommend that this matter be referred to a committee of the North Central Association with the request that it bring in a specific recommendation.

3. The secretary has received the suggestion that the ruling abandoned last year that high schools accredited by the North Central Association must employ teachers who are graduates of accredited colleges or the equivalent be re-established. I am glad to submit this matter to the Association but I have the feeling, judging by the correspondence that has gone through my office, that the more generous policy under which we are now operating is not seriously disadvantageous to the Association and that it is very greatly helpful to the institutions which have not yet been able to meet the accrediting standards.

4. The Affiliation and Federation of Institutions Accredited by the Association. During the past two years, Synodical College and Westminster College, both of Fulton, Missouri, have perfected a plan for affiliation with each other. Westminster College is accredited by the North Central Association while Synodical College is not accredited. Inasmuch as this affiliation plan as submitted would seem to strengthen the work of both colleges and not weaken the work of Westminster, so far as the secretary can see, I would recommend that it be approved, and that after it has been in effect for one or two years the colleges to be inspected and a report made to the North Central Association on the working of the plan. As a general policy it would seem to be desirable and tend to larger opportunity and efficiency rather than the reverse in cases where relatively small institutions are located in the same city.

During the current academic year St. Louis University consulted the officers of the North Central Association relative to a plan to merge a number of institutions in and immediately around St. Louis with St. Louis University, the organization to be known as The Corporate Colleges of St. Louis University. President Elliott and the secretary went over the matter in St. Louis as carefully as possible with the officers of the several institutions and the plan as submitted seemed to be advantageous and seemed in no way to weaken the resources or facilities of the institutions involved which are now accredited by the North Central Association—Webster College and St. Louis University. On the other hand, it did not seem to, in any way, obligate the North Central Association relative to the institutions not

now accredited. The several institutions involved are as follows: St. Louis University; Chaminade College, Clayton, Missouri; Maryhurst Normal School, Kirkwood; Fontbonne College, St. Louis; College of the Sacred Heart, St. Louis; Notre Dame Junior College, St. Louis; St. Mary's Junior College, O'Fallon; St. Mary's Seminary, Perryville; Visitation Junior College, St. Louis; Webster College, Webster Groves. Of the above institutions, St. Louis University and Webster College are now accredited by the Association. I would recommend that this merger be approved and that within two years the accredited colleges in the merger be inspected and report made to the Association.

5. During the current year, a number of criticisms of colleges accredited by the Association and of certain other colleges have been transmitted to the Secretary. In a number of instances the criticisms were unfounded. In others, the matters criticized have been corrected. But the experience of the current year has raised the question of the wisdom of the secretary calling for comments relative to institutions on the accredited list. While this may be unwise and tend to create a spirit of suspicion, it would seem much better to have any unfavorable comment on an accredited institution referred to the secretary or some other officer and looked up and cleared up if possible than to have it passed from person to person as a criticism on an accredited institution. It would seem to the secretary that it would be wise for anyone connected with the North Central Association to send in promptly any criticism which comes to him relative to an accredited institution which would seem to indicate an infringement of the standards.

6. The question has been raised as to the status of the night college department operated by an accredited institution, either within its own walls or outside the regular walls of the college by a staff other than the regular staff of the accredited institution. A ruling on this should be made. Under what conditions may an accredited institution operate a night branch or separate branch apart from its regular day-time college work without jeopardizing its standing?

7. What attitude should the Association take relative to professional athletics in an accredited institution? Does the North Central Association concern itself with the amateur standing of the athletics of the colleges and do professional standards in athletics tend to disqualify a college for accrediting in this Association?

8. While the secretary is unable to recommend other standards than those at present in vogue, he has been impressed with the fact that meeting the minimum financial requirement on endowment seems to be the most serious problem at the present time and some question is raised in his mind whether the other standards should not be interpreted more narrowly and whether some further development of the standards should not be made which would enable sharper distinctions to be made in the accrediting of institutions. It would seem that somewhat more clearly defined standards of the qualifications of the faculty, facilities in library and laboratories, and the adequacy of the instruction would be desirable, although I recognize the difficulty of making these several things more specific without crippling the standards inasmuch as the faculty of a college is the very heart of the college or rather is the college itself.



It would seem highly desirable that a brief but complete statement of the academic training of the members of the faculty be given in the catalogue. Such information should include institution conferring the baccalaureate degree with the date, the institutions conferring the advanced degrees, with dates, any graduate study which has not been covered by degrees granted; length of service in present position. Such information should in the judgment of the secretary be required to be published by accredited colleges.

I find that it is very difficult to inspect a college with fair satisfaction under our present standards, without either making too liberal a recommendation or denying the college accrediting on grounds that are somewhat difficult to explain to the institution itself. I believe this matter could well be further studied and I recommend that the committee on Review be directed to attempt

a revision of the standards for a college.

9. The Chicago Normal School of Physical Education seeks accrediting by the North Central Association. This is apparently a three-year school based on high school graduation. Is such an institution eligible for accrediting as a junior college? This question is beyond the ability of the secretary to answer.

I am constrained at this time to comment on the enormous amount of work which the secretary is forced to do if he has any conscience in the matter at all. A careful estimate of the past year would seem to indicate that at least four solid weeks ten hours a day have been put into this work in addition to a very large amount of time by a secretary. How this work should be handled in the future must soon become a serious question for the Commission.

Respectfully submitted

R. M. Hughes, Secretary

#### Next Meeting

*The next meeting of the Association  
will be held at the Hotel Sherman in  
Chicago, March 18, 19 and 20, 1927.*

## V. Report of the Secretary on the Financial Reports of the College

At the last meeting of the North Central Association it was voted "that the secretary of the Commission be instructed to secure from each non-public institution on the accredited list of higher institutions such a detailed report of endowment and trust funds and other permanent supporting funds as will afford evidence of continued compliance with the several standards relating to finance and support for accredited institutions."

After consultation with the President of the Association it was agreed that President Elliott would prepare a form which would be used for this report. Such a form was prepared by him and was submitted by me to one or two other college authorities and finally printed. Of the 159 colleges and universities on the accredited list, thirty-three are supported entirely by state or city and so are eliminated from this inquiry. Seventeen are supported by the orders of the Roman Catholic Church. While some of them have considerable endowment, the endowment requirement does not control. Of the remaining 107, fifty-one seem to have endowment free of indebtedness sufficient to fully meet the 1927 requirements of the North Central Association, and it was the judgment of myself and of President Elliott that it was not necessary to send out blanks to these institutions. Thirty of these institutions had an endowment from thirty to one hundred per cent or more larger than the requirement. The others seemed to fully meet the requirement. This left fifty-six institutions to whom the financial report was sent with the request that it be filled out in detail and returned.

Of these fifty-six, forty-five filled out the blank and returned it, most of them in very fine form—a few not perfectly clear but useable.

This material has been tabulated and is herewith transmitted. The approved total endowment acceptable to the North Central Association has been figured by the secretary basing his elimination from the totals submitted by the several institutions on the following principles which I submit for consideration:

In figuring endowment the secretary used the book value as reported and checked this rather carefully against the income reported, under each item. In a great many cases there was no discrimination made between the book value and the market value, and the book value seemed on the whole to be the most uniform and reliable figure.

Under the heading of "Bonds" there was little to question.

With the exception of two institutions, the holding in "Stocks" is rather small, and in the case of these two institutions, one holding \$130,000 and the other \$580,000 in Stocks, the income was so carefully reported on each stock and the report seemed so entirely satisfactory that the values reported seemed accurate. There were some few stocks which paid no dividend, but this was rather a negligible matter.

Under the item of "Mortgages," while some institutions were receiving income on all their mortgages many institutions had property which was either under foreclosure or which was not income-producing at the time of the report. The non-income-producing mortgages were listed, in two cases running as high as

\$100,000. The secretary did not make any deduction for non-income-producing mortgages on the assumption that the property would fully cover the investment and the cost of foreclosure and probably yield some surplus. The holding of the various colleges in mortgages is very large.

Numerous questions came up under the item of "Land." A considerable amount of land is not income-producing, although it undoubtedly has a very definite value. The secretary eliminated all land used for the college campus or for college purposes, and the land which was leased to the donor who gave it to the college without interest or with trifling interest. Otherwise it was credited to endowment, although in many cases the income was very small in per cent.

Several of the colleges reported dormitories as a part of their endowment under "Buildings." These were ruled off by the secretary; also buildings used as residence for the president, as well as all college buildings of any description.

Under "Notes" many endowment pledge notes were listed. All such were marked off as not straight endowment, even when they were bearing interest.

Under "Cash" there was some indication in some cases that cash for current expenses was listed and that it was

not all uninvested endowment cash. It was hard to discriminate this item.

Various forms of property were listed under "Other Property" some of which seemed to be of doubtful standing as endowment.

After deducting the above items which were questionable, the approved total endowment was listed and is herewith submitted to the committee.

On the basis of this report, six of the forty-two colleges reporting apparently have ample endowment to meet the requirements in 1927; thirty-five meet the requirement of \$200,000 at the present time but fail to meet the requirement under the standards for 1927; one seems to have an acceptable endowment of only \$140,000 and thus fails to meet the minimum for the current year.

It is very important that the North Central Association should fully recognize the problem of enforcing their new standards in 1927. Of the larger institutions which fail to meet the 1927 requirement now, four would probably seem to be able to meet it, while eleven would appear to have large difficulty. Of the smaller institutions, seven would apparently meet the requirement without difficulty while sixteen fall quite far short of it.

Respectfully submitted

R. M. Hughes



# VI. The Report of Endowment of Forty-five Accredited Colleges

Endowment Based on Enrollment in 1924-25	Total Endowment Acceptable to N. C. A.	Total Endowment as Reported	Income from Endowment as Reported	Bonds	Stocks	Mortgages	Land	Buildings	Notes	Cash	Other Property
1.....	2.....	3.....	4.....	5.....	6.....	7.....	8.....	9.....	10.....	11.....	12.....
\$750,000	\$646,587	\$651,587	\$35,119	\$85,789	\$19,484	\$493,059	\$500	\$7,092	\$11,582	\$77	\$9,656
550,000	643,162	650,254	28,569	590,325	8,076	6,300	7,000	7,092	21,460	2,067	10,000
850,000	444,643	504,142	27,312	154,811	2,000	262,914	3,500	3,000	75,849 <sup>4</sup>	53,054	14,560 <sup>3</sup>
1,100,000	741,944	741,944	31,360	108,914	.....	579,975	.....	.....	.....	.....	.....
700,000	531,658	531,658	19,377	7,600	800	136,772	3,100 <sup>1</sup>	59,300 <sup>1</sup>	256,965	52,561	.....
650,000	564,793	1,156,577	26,032	411,356	61,860	78,000	92,500 <sup>1</sup>	491,477 <sup>1</sup>	7,807	13,576	.....
500,000	890,594	936,653	53,766	192,201	582,355	80,100	47,400 <sup>1</sup>	.....	30,659 <sup>3</sup>	3,937	.....
600,000	336,935	342,935	18,220	50	.....	314,545	13,000 <sup>2</sup>	12,535	.....	2,800	.....
550,000	84,850	316,701	446,666	19,859	49,208	45,240	3,175	68,737 <sup>1</sup>	111,526 <sup>3,5</sup>	46,307	.....
1,800,000	45,566	737,687	757,687	300,265	200	222,921	75,000	155,000 <sup>1</sup>	.....	4,301	.....
550,000	67,612	443,189	794,706	122,472	.....	373,600	105,675 <sup>1</sup>	233,102 <sup>1</sup>	300	19,913	58,415 <sup>1</sup>
1,300,000	774,553	1,207,095	39,903	82,650	11,600	306,005	251,833 <sup>1</sup>	110,000 <sup>1</sup>	212,429 <sup>3</sup>	20,180	212,396 <sup>6,7</sup>
650,000	299,596	602,376	32,141	2,800	23,175	208,850	26,542	210,500 <sup>1</sup>	92,280 <sup>3</sup>	1,245	36,983
650,000	293,691	316,691	16,432	79,734	.....	153,794	55,000 <sup>2</sup>	18,000	270	2,092	7,800
650,000	384,614	438,614	18,609	166,738	.....	208,800	.....	40,000 <sup>1</sup>	13,996 <sup>3</sup>	9,080	.....
650,000	586,486	628,486	38,313	199,100	13,000	306,760	4,400	87,650 <sup>1</sup>	.....	7,576	10,000
650,000	328,074	348,074	12,535	29,092	27,500	205,950	32,288	.....	.....	17,193	36,050
650,000	744,423	754,423	45,454	345,410	324	319,192	48,660	.....	25,270	15,566	.....
10,000	472,566	541,566	26,300	28,750	131,220	156,972	58,662	.....	123,101	2,044	40,815
700,000	736,000	986,193	71,525	185,632	.....	83,700	53,400	252,000 <sup>1</sup>	6,686 <sup>3</sup>	4,662	399,968
650,000	447,759	468,104	31,722	165,000	48,500	61,850	13,345	131,055	42,500 <sup>4</sup>	5,853	.....
600,000	518,317	520,417	33,868	35,000	25,970	409,052	2,100	15,630	.....	7,862	24,802
500,000	679,085	700,285	30,291	91,974	9,908	449,703	.....	16,700 <sup>1</sup>	.....	127,500	4,500 <sup>1</sup>
60,000	140,665	606,419	29,425	6,000	12,300	63,343	.....	133,525 <sup>1</sup>	111,763 <sup>3</sup>	13,620	265,866 <sup>6</sup>
600,000	263,447	267,332	11,097	16,085	.....	218,722	.....	.....	278	.....	.....
650,000	232,934	372,844	16,873	15,000	4,000	101,582	105,235	.....	12,000 <sup>4</sup>	7,116	205,820 <sup>3,6</sup>
550,000	515,551	522,580	27,750	300	.....	489,450	.....	.....	7,029 <sup>3</sup>	18,301	7,600

## VI. The Report of Endowment of Forty-five Accredited Colleges—Continued

Endowment Based on Enrollment in 1924-25	Indebted- ness 1926	Total En- dowment Accept- able to N. C. A.	Total En- dow- ment as Reported	Income from Endow- ment Reported	Bonds	Stocks	Mortgages	Land	Buildings	Notes	Cash	Other Property
28.....	600,000	160,000	211,863	389,763	13,610	5,200	26,000	.....	40,000 <sup>1</sup>	63,050 <sup>2</sup>	.....	.....
29.....	950,000	84,400	291,526	441,526	11,441	3,785	208,581	170,650	9,000	.....	7,459	.....
30.....	800,000	213,983	427,400	475,000	21,432	34,024	177,787	6,500	44,675	445	122,494	88,133
31.....	800,000	.....	297,737	677,237	21,391	100	2,825	491,579	25,467	.....	150,265	.....
32.....	700,000	.....	579,842	579,842	36,495	62,615	.....	488,166	17,070	.....	609	11,379
33.....	600,000	73,194	454,318	569,901	22,737	.....	460,511	78,968	.....	.....	17,706	5,515
34.....	650,000	.....	634,231	641,231	31,333	118,315	391,916	.....	54,752	26,500 <sup>3</sup>	41,516	.....
35.....	600,000	.....	225,261	225,261	14,054	5,450	48,325	63,884	59,000	17,333	6,114	154
36.....	800,000	.....	339,373	515,390	23,717	50,000	112,107	59,950	18,000	108,017 <sup>3</sup>	70,000	68,400 <sup>5</sup>
37.....	650,000	.....	367,750	514,803	22,815	12,310	209,170	10,020	147,053 <sup>1</sup>	568	2,579	.....
38.....	650,000	.....	830,053	893,453	37,829	8,361	438,848	.....	14,800	13,400 <sup>3</sup>	.....	309,224 <sup>3</sup>
39.....	900,000	.....	298,751	304,751	12,386	.....	255,637	39,576	.....	125	3,412	6,000
40.....	800,000	99,285	541,177	690,090	30,753	2,909	499,613	116,004	54,900 <sup>1</sup>	50	9,964	.....
41.....	800,000	.....	334,576	438,311	27,961	.....	251,150	30,874	.....	120,058 <sup>3</sup>	35,227	4,500 <sup>3</sup>
42.....	550,000	.....	201,237	440,174	24,732	.....	183,950	.....	.....	238,937 <sup>3</sup>	165	17,120
43.....	550,000	65,000	386,170	386,170	19,503	.....	265,714	86,505	.....	.....	16,249	.....
44.....	1,100,000	.....	822,110	999,887	50,647	15,350	533,262	176,145	207,777 <sup>1</sup>	.....	4,152	60,000
45.....	650,000	10,349	295,877	700,877	29,690	7,700	167,350	48,942	100,000 <sup>1</sup>	7,050	1,140	330,893 <sup>5</sup>

<sup>1</sup> College campus or college buildings.<sup>2</sup> Part or all leased to donor.<sup>3</sup> Endowment pledge notes.<sup>4</sup> Notes of college.<sup>5</sup> Estate notes.<sup>6</sup> Church subscription capitalized; capitalized total counted as endowment.<sup>7</sup> Real estate contracts.

# Proceedings of the Commission on Secondary Schools

## 1. Report of the Secretary of Commission on Secondary Schools

H. G. CHILDS, SECRETARY

### The Statistical Summary

The statistical summary of state lists shows that in March, 1921, there were 1,372 schools accredited; in 1925, 1,799; in 1926, 1,966. One hundred eighty-seven new schools were accredited in 1926 and 21 were discontinued or dropped for violation of standards. West Virginia schools were accredited for the first time.

The four-year type school is distinctly the dominant type, but the three-year and the six-year types have made significant gains during the past five years, increasing from 83 to 240 and 91 to 132 respectively. Some states have but few three-year or six-year schools, while others have a relatively high percentage of such schools. Another significant fact is that some schools which were reported as three-year types a few years ago, are now reported as four-year schools.

The enrollments in North Central Association schools have increased 61% during the past five years, there being in the same time a 43% increase in the number of schools. The present enrollment is 804,074, while five years ago it was 498,661.

The remainder of the statistical analyses given below is based on a summary of the state reports sent in before the annual meeting. From this summary many of the new schools were excluded. This summary is based on 1,894 schools.

The table on page 41 of the sum-

mary shows 15 schools with less than 36 weeks. Without doubt many of these were erroneously reported or have since been warned or dropped from the list of accredited schools.

With few exceptions the table on salaries shows a good condition. Without doubt the average salary for women teachers is the most adequate index of salary conditions. Arizona and Wyoming, mountain states, pay an average salary to women of more than \$1,700, while Arkansas and North Dakota pay an average of less than \$1,400.

Page 43 of the summary relative to the teaching load, shows that 5 classes daily is the typical load, that a very large majority have less than 141 pupils in their classes, and that the typical class enrolls about 24 pupils (21-30).

Page 44 of the summary relates to standard 9, the pupil load. The table shows considerable variation in practices in different states with an average norm approximating the following: 5% of all pupils carry less than 4 units; 70%, exactly 4 units; 15%, 4-4½ units; 9%, 5 units; 1%, more than 5 units; 55% of those carrying 5 or more units are among the highest 25% of the student body in scholarship; and 12% of those carrying 5 or more units of work (mostly seniors) below average scholarship. These norms, both by states, and by totals, seem reasonable. A detailed investigation of individual schools shows most erratic varia-

tions and all schools can hardly claim good administration practices in the light of the facts revealed. For the present the Commission on Secondary Schools decided to advise (not warn) schools for radical departures from the norm with respect to pupil load.

A detailed analysis of individual school reports from my state (Indiana) in terms of percents reveals the following: In some school no pupils carry less than 4 units of work, while one school has 20.1% of its pupils carrying less than 4 units; in one school 10.5% of the pupils carry exactly 4 units, while in another 97.4% carry this amount; in several schools no pupils carry from 4-4½ units, while in another 90.9% carry this amount; in several schools no pupils carry as much as 5 units, while in one school 27.5% carry this load; in more than one-half the schools no pupils carry more than 5 units, while in one school 10.2% carry 6 units. While 70.4% of those carrying 5 or more units

are among the highest 25% in scholarship, in one school but 16.7% are among the highest 25%, although in several schools 100% maintain this high scholarship. While no pupil carrying 5 or more units is supposed to be below average in scholarship, one school has 60% of pupils thus heavily loaded whose record is below average.

Page 45 on the approval and revision of standards shows little of significance. Thirty percent of the principals made no reply on the referendum on standards. Even in the case of standard 10 (which meets with most objection) the approval is carried by a vote of more than 7 to 1. The chief objections were to standards 8 and 10 and were chiefly due to a misunderstanding of the real interpretation of the standard. Many appear to have the impression that the norms expressed in standards 8, 9, and 10 are absolute rather than advisory. On the whole the Commission sees little reason for marked changes in the standards.

### Two Facts

*There are now twenty states in the territory of the North Central Association.*

*The Secretary was instructed by the Association to seek to secure special railroad rates for the next meeting of the Association.*



## A Summary of Certain Items from the Secondary School Reports\*

State	No. Schools	Type					Total Enrollment	No. Graduates in 1925		No. of schools having each of the following No. of weeks in their school year						
		3 yr.	4 yr.	5 yr.	6 yr.	Misc.		Boys	Girls	Total	36—	36	37	38	39	40
Arizona	33	0	24	2	5	2	8363	527	637	1164	1	20	4	6	1	0
Arkansas	48	10	38	0	0	0	11032	717	965	1682	3	1	34	0	0	0
Colorado	82	15	58	4	5	0	26313	2111	2744	4855	0	50	5	22	0	0
Illinois	281	0	281	0	0	0	161118	10676	11588	22264	2	92	25	77	13	45
Indiana	94	8	75	0	11	0	54062	4200	4926	9126	0	77	1	7	4	6
Iowa	123	18	103	0	2	0	43974	3609	4903	8512	0	98	0	18	0	2
Kansas	128	19	98	1	10	0	40090	3297	4380	7677	3	125	0	1	0	0
Michigan	153	30	90	4	28	1	79688	6029	7472	13501	1	10	1	42	16	84
Minnesota	91	19	61	0	11	0	42765	3502	4871	8373	0	64	0	25	2	0
Missouri	103	17	79	2	5	0	46316	3925	4801	8726	0	84	0	11	2	11
Montana	37	0	37	0	0	0	11420	976	1301	2277	1	30	2	4	1	1
Nebraska	103	14	80	3	5	1	29416	2312	3238	5550	0	94	0	4	0	0
New Mexico	31	2	29	0	0	0	5868	407	506	913	0	28	0	3	0	0
North Dakota	73	4	65	2	2	0	11374	875	1438	2313	0	73	1	0	0	0
Ohio	265	30	197	0	38	0	119452	9415	10647	20062	2	145	2	62	8	17
Oklahoma	101	23	76	0	2	0	34033	2426	3230	5656	1	92	0	2	0	0
South Dakota	57	3	53	0	1	0	11457	830	1162	1992	0	41	1	6	0	0
West Virginia	33	12	21	0	0	0	11170	841	1230	2071	0	49	0	0	0	0
Wisconsin	107	15	83	3	6	0	50135	4070	4855	8925	1	48	6	36	6	8
Wyoming	23	1	21	0	1	0	6028	489	645	1134	0	18	2	3	0	0
Total (1926)	1966	240	1569	21	132	4	804074	65159	80340	145490	15	1239	84	329	53	174
1925	1799	137	1402	15	104	1	738089									
1921	1372	83	1169	28	91	1	498661									

\*Data in the first seven columns on page 41 taken from the facts furnished by the 1,966 schools which were accredited March, 1926. The remainder of the summary, for all the pages is based on the reports of 1,894 schools which returned their reports somewhat earlier than that date.

A Summary of Certain Items from the Secondary School Reports—Continued

State	Salaries			New Teachers and Supervisors of Academic Subjects			Number of schools having each of the following Pupil-Teacher ratios								
	Average Maximum	Average Minimum	Average Men	Average Women	Total Number	No. Conforming to St. Za	No. Not Conforming to St. Za	No. Conforming to St. Za	No. not Conforming	Less than 20 to 1	20 to 1	24 to 1	25 to 1	29 to 1	30 to 1 or more
Arizona	2349	1607	2064	1767	97	97	0	97	0	27	5	0	0	0	0
Arkansas	1857	1085	1655	1195	118	118	0	117	1	12	13	11	2	0	0
Colorado	2162	1385	1856	1601	292	268	4	269	3	49	25	3	0	0	0
Illinois	2553	1404	1890	1511	969	953	16	805**	12**	160	64	25	5	0	0
Indiana	2317	1377	1888	1653	326	320	6	317	9	39	52	4	0	0	0
Iowa	2146	1363	1856	1457	387	386	1	377	10	70	43	5	0	0	0
Kansas	2099	1441	1829	1491	431	426	5	430	1	75	45	9	0	0	0
Michigan	2399	1377	2033	1680	626	618	8	602	24	66	67	21	0	0	0
Minnesota	2243	1357	1887	1602	312	310	2	309	3	52	28	11	0	0	0
Missouri	2353	1396	1979	1572	366	364	2	354	12	43	47	17	1	0	0
Montana	2035	1461	1800	1583	132	131	1	127	5	20	16	3	0	0	0
Nebraska	1948	1268	1723	1456	267	265	2	263	4	39	44	15	0	0	0
New Mexico	1965	1430	1751	1570	114	112	2	111	3	17	12	2	0	0	0
North Dakota	1745	1297	1688	1381	224	223	1	218	6	36	26	11	1	0	0
Ohio	2324	1382	1949	1680	720	718	2	718	2	73	93	69	1	0	0
Oklahoma	2039	1299	1683	1419	345	338	7	339	6	32	32	25	6	0	0
South Dakota	1989	1379	1846	1477	152	151	1	151	1	27	18	3	0	0	0
West Virginia	2018	1390	1789	1481	91	87	4	83	8	33	9	7	0	0	0
Wisconsin	2433	1346	2011	1625	373	369	4	366	7	45	46	14	0	0	0
Wyoming	2437	1572	2044	1760	71	71	0	71	0	19	3	1	0	0	0
Totals	*154	*1384	*1856	*1571	6423	6325	68	6124	117	934	688	256	16	0	0

\*Median by states. \*\*Based on incomplete data.

## A Summary of Certain Items from the Secondary School Reports—Continued

State	No. of Teachers Teaching Daily				No. of Teachers Teaching Daily				No. Classes Enrolling				No. Teachers Assigned		
	Less than 5 classes	5 classes	6 classes	More than 6 classes	Less than 141 pupils	141-150 pupils	151-160 pupils	More than 160 pupils	10 or less pupils	11-20 pupils	21-30 pupils	More than 30 pupils	Academic	More than 35 periods per week	Vocational
Arizona .....	120	302	37	3	397	53	2	0	354	697	684	105	1	8	
Arkansas .....	91	180	139	0	311	26	24	49	151	549	712	293	1	1	
Colorado .....	557	657	63	5	1189	49	20	24	601	1555	2281	674	0	2	
Illinois .....	2438	2916	1005	89	4784	456	290	717	1428	6311	11226	5094	19	109	
Indiana .....	710	1215	557	21	2009	145	65	52	629	3633	5229	790	13	94	
Iowa .....	761	1001	273	3	1840	130	39	29	488	3027	4201	613	2	19	
Kansas .....	540	1218	201	2	1718	146	48	67	689	2678	3604	627	9	11	
Michigan .....	1278	2005	619	44	3092	282	180	406	962	4853	7229	2805	3	55	
Minnesota .....	616	942	370	16	1651	160	94	122	521	2525	3860	1042	5	57	
Missouri .....	625	1114	418	12	1567	273	135	166	666	2279	4523	1285	1	29	
Montana .....	156	285	78	4	480	29	14	6	196	697	1156	83	0	1	
Nebraska .....	530	619	192	34	1204	81	36	48	403	2001	2852	643	4	49	
New Mexico .....	137	172	14	0	300	8	0	0	157	521	554	18	0	0	
North Dakota .....	269	264	54	3	533	36	13	8	275	936	935	197	2	5	
Ohio .....	1331	2387	1156	57	3622	711	311	253	1190	5511	12620	2400	0	30	
Oklahoma .....	408	799	195	7	1055	141	86	121	405	1730	2372	1166	0	2	
South Dakota .....	196	275	53	2	495	26	2	3	243	794	1047	57	3	7	
West Virginia .....	238	305	34	1	546	22	13	7	235	898	1032	194	2	4	
Wisconsin .....	800	1199	320	15	2091	131	45	50	458	2799	5485	756	2	14	
Wyoming .....	128	164	36	1	318	10	5	4	181	459	576	73	0	3	
Totals .....	11929	18019	5814	319	29202	2915	1422	2132	10232	44453	72178	18915	67	500	

## A Summary of Certain Items from the Secondary School Reports—Continued

State	Percent of Pupils Carrying for Credit				% of Pupils Carrying 5 or More Units Who Rank Among		Percent Previous Column (X) is of Total Enrollment	No. of Schools Requiring			
	Less than 4 units	4 units	4 1/2 units	5 units	More than 5 units	Upper 25 %		3 Units English	2 Units Social Studies	1 Unit Biology or General Science	1 Unit Phys. Ed.
Arizona	0.5	78.4	13.3	6.6	0.7	90.6	10.9	32	29	25	23
Arkansas	4.2	80.9	4.8	9.9	0.1	88.3	4.5	38	34	34	11
Colorado	4.6	74.3	10.4	10.2	0.6	51.2	9.7	77	73	61	42
Illinois	5.0	67.1	18.8	8.9	0.0	43.8	12.1	210	278	274	254
Indiana	4.4	63.0	25.0	7.0	0.7	70.4	12.6	95	89	72	53
Iowa	4.2	83.1	7.5	5.0	0.2	60.6	12.0	102	98	82	96
Kansas	4.7	64.1	17.3	12.7	1.2	30.5	10.0	128	112	112	65
Michigan	5.8	64.5	21.2	7.6	0.9	46.5	10.0	155	102	104	108
Minnesota	4.1	74.4	9.5	10.9	1.1	42.8	13.5	91	77	70	75
Missouri	6.3	59.9	19.1	14.1	0.6	22.3	3.8	105	96	97	95
Montana	4.5	79.9	7.8	7.1	0.7	64.9	12.5	38	33	32	15
Nebraska	6.7	64.2	20.7	7.5	0.9	52.1	10.9	98	84	81	39
New Mexico	4.8	81.4	7.7	5.9	0.2	61.9	4.8	31	29	29	10
North Dakota	5.5	78.7	6.5	8.3	1.0	65.8	12.5	74	70	73	74
Ohio	3.3	70.9	15.4	9.5	0.9	64.5	13.9	233	225	222	175
Oklahoma	4.3	72.4	14.2	8.2	0.9	62.2	13.7	94	89	88	44
South Dakota	2.4	74.8	14.5	7.1	1.2	50.9	17.2	48	29	48	17
West Virginia	5.3	63.9	20.7	9.3	0.8	82.0	9.5	49	47	40	21
Wisconsin	4.0	73.1	15.2	7.2	0.5	50.6	20.7	101	79	86	84
Wyoming	4.3	68.1	18.5	7.9	1.2	43.8	9.8	23	17	19	14
Totals	4.4*	72.7*	14.8*	8.1*	0.7*	56.3*	11.4*	1822	1690	1649	1315
	4.8†	67.9†	17.3†	9.3†	0.7†	49.8†	11.8†				

\*Median by states. †Approximate average.



## A Summary of Certain Items from the Secondary School Reports—Continued

State	No. Approving Each Standard										No. Desiring a Revision of Each Standard													
	1	2	3	4	5	6	7a	7b	8	9	10	1	2	3	4	5	6	7a	7b	8	9	10		
Arizona	32	32	32	30	32	32	29	32	32	31	28	...	...	...	2	...	...	3	...	...	...	1	4	
Arkansas	38	38	38	38	38	38	38	38	35	36	34	...	...	...	...	...	...	...	...	3	2	4		
Colorado	77	77	77	77	76	77	76	76	73	73	65	...	...	...	...	1	...	1	1	3	3	12		
Illinois	150	150	146	148	148	148	137	135	143	136	127	...	...	...	...	...	1	9	10	7	14	21		
Indiana	60	61	61	60	61	62	61	58	59	58	50	...	...	...	1	2	1	...	1	3	1	3	12	
Iowa	86	85	87	86	87	87	85	83	77	78	76	...	...	...	1	2	...	2	4	11	8	10		
Kansas	88	86	84	87	85	87	86	86	80	82	76	...	...	...	5	1	3	1	2	2	12	7	15	
Michigan	99	99	98	99	97	98	97	96	90	93	90	...	...	...	1	1	2	1	2	3	12	6	10	
Minnesota	43	43	43	41	43	43	42	42	39	41	43	...	...	...	...	2	...	...	1	1	4	2	...	
Missouri	72	72	70	76	72	72	70	70	71	71	60	...	...	...	1	...	2	2	2	3	4	12	...	
Montana	29	29	29	29	29	29	27	27	26	23	20	...	...	...	...	...	...	2	2	3	6	9		
Nebraska	69	69	69	68	69	68	66	66	66	66	59	...	...	...	1	1	2	1	2	4	4	4	11	
New Mexico	15	17	17	17	16	16	15	15	18	16	16	No tabulation given.												
North Dakota	35	35	35	35	35	35	35	35	35	35	35	...	...	...	...	1	2	1	1	2	6	2	9	
Ohio	164	164	164	175	163	163	162	161	134	155	158	...	...	...	...	...	2	...	2	3	32	10	6	
Oklahoma	45	45	45	43	45	45	43	44	37	42	36	...	...	...	...	...	...	2	1	8	3	9		
South Dakota	31	31	31	30	31	31	28	28	30	28	25	...	...	...	1	2	...	...	1	4	4	4	6	
West Virginia	47	47	47	48	47	48	45	45	47	47	43	...	...	...	2	2	2	1	2	4	2	2	6	
Wisconsin	63	63	63	62	63	62	59	58	55	59	55	...	...	...	...	...	1	...	1	4	10	4	7	
Wyoming	23	23	23	22	23	22	23	23	21	19	20	...	...	...	...	...	1	...	...	2	4	3		
Totals	1266	1266	1259	1271	1260	1263	1224	1218	1168	1189	1116	6	7	12	21	11	13	39	50	127	89	166		

## II. Standards for Approving Secondary Schools—1926

### Foreword

#### AIMS OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS:

"The object of the Association shall be to establish closer relations between the secondary schools and the institutions of higher education within the North Central States and such territory as the Association may recognize."—Constitution, Article II.

The aim of the North Central Association of Colleges and Secondary Schools is, therefore, first to bring about a better acquaintance, a keener sympathy and a heartier co-operation between the colleges and secondary schools of this territory; second, to consider common educational problems and to devise the best ways and means of solving them; third, to promote the physical, intellectual and moral well being of students by urging proper sanitary conditions of school buildings, adequate library and laboratory facilities, and higher standards of scholarship.

#### Policies, Regulations and Standards for Accrediting Secondary Schools

Adopted March 20, 1926

##### *I. Fundamental Policies of the Commission on Secondary Schools.*

1. No school that has been continuously accredited for five years is dropped without a year's warning. Schools not continuously accredited for five years may be dropped without warning. (Minutes of 1920).

2. Any school warned shall be dropped the following year if the school persists in violating the same standard. (Minutes of 1920).

3. Where schools are organized on some other basis than the traditional four-year school, the Commission will take account only of the work done in the last three years, i. e., 10th, 11th and 12th grades. (Minutes of 1924).

4. Standards 7a and 7b apply to all superintendents of accredited schools. (Minutes of 1926).

5. Credits gained by extension courses, correspondence courses, or by state examinations will not be considered by the Commission unless such credits are accepted by some standard college as leading toward a degree. (Minutes of 1924).

6. The interim authority for interpreting standards is the Committee on Standards. (Minutes of 1924).

### *II. Regulations*

1. No school shall be considered unless the regular annual blank furnished for the purpose shall have been properly and completely filled out and placed on file with the inspector. Schools in good standing will make a complete report on teachers once in five years; but full data relative to changes must be presented annually. (A full report will be required in 1925 and every five years thereafter).

2. New schools, seeking accrediting, shall submit evidence (e. g., a resolution) showing an approval of the standards of the Association and of the application for membership by the local board of education or school trustees.

3. The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association. Schools that have been continuously accredited

for five or more years may not be dropped for any violation of standards. Such schools are to be warned. But if violation of the same standard or regulation is persisted in for a second year they shall be dropped.

4. The Association shall decline to consider any school unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

5. In all emergency appointments during the school year in which teachers do not fully meet standards 7a and 7b, the Commission will insist that these be temporary and for the remainder of the current year only. Such cases must be certified by the superintendent or principal, including a statement concerning the training, experience, salaries, and efficiency of such teachers.

6. The agent of communication between the accredited schools and the secretary of the Commission for the purpose of distributing, collecting, and filing the annual reports of such schools, and for such other purposes as the Association may direct, is as follows: (a) In states having such official, the inspector of schools appointed by the state university; (b) in other states, the inspector of schools appointed by state authority, or, if there be no such official, such person or persons as the secretary of the Commission may elect.

7. If any state fails for two successive years to send one or more official representatives to the annual meeting of the Commission on Secondary Schools, the schools of the state may, by a vote of the Association, be dropped from the accredited list.

8. No new school will be accredited when more than 20% of the teachers of academic subjects fail to meet the re-

quirements of Standard 7, or when any teacher of academic subjects, who has been in the school less than two years, fails to meet the requirements of Standard 7.

### III. Standards

#### Standard 1—*Buildings.*

The location and construction of the building, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupils and teachers.

#### Standard 2—*Library and Laboratories.*

The library and laboratory facilities must be adequate to meet the needs of instruction in all courses offered. The library should be classified and catalogued, and an annual inventory should be made of laboratory and shop equipment.

#### Standard 3—*Records.*

Accurate and complete records of attendance and scholarship must be kept in such form as to be conveniently used and safely preserved.

#### Standard 4—*Requirements for Graduation.*

No four-year high school that does not require fifteen units or more for graduation and no three-year high school that does not require eleven units or more for graduation shall be accredited. The school year shall consist of a minimum of thirty-six weeks. The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

A unit courses of study in a secondary school is defined as a course covering an academic year that shall include in the aggregate not less than the equivalent of

one hundred twenty sixty-minute hours of classroom work—two hours of shop or laboratory work being equivalent to one hour of prepared classroom work. Standard 5—*Instruction and Spirit*.

The efficiency of instruction, the acquired habits of thought and study, the general intellectual, and moral tone of a school and the co-operative attitude of the community are paramount factors, and therefore only schools that rank well in these particulars, as evidenced by rigid, thorough-going, sympathetic, inspection, shall be considered eligible for the list.

#### Standard 6—*Salaries*.

No school shall hereafter be accredited whose salary schedule is not sufficient to command and retain teachers whose qualifications are such as required by this Association. The interpretation of this requirement shall be a matter of special responsibility for the State Committee.

#### Standard 7—*Preparation of Teachers*.

All schools accredited by the Association shall maintain the following standards respecting teachers:

(a) The minimum attainments of a teacher of any academic subject, and of the supervisors of teachers of such subjects, shall be equivalent to graduation from a college belonging to the North Central Association of Colleges and Secondary Schools. Such requirements shall not be construed as retroactive.

(b) The minimum professional training of a teacher of any academic subject, and the supervisors of teachers of such subjects, shall be eleven semester hours in education. After September 1, 1925, this requirement shall be fifteen semester hours in education. This additional requirement shall not be construed as retroactive.

The Association recommends the following types of courses as meeting the spirit of this standard: Educational psychology, principles of secondary education, theory of teaching, special methods in subject taught, observation and practice teaching, history of education, educational sociology, and school administration and supervision.

(c) It is recommended that as far as possible, teachers be assigned according to their major subjects in collegiate preparation.

#### Standard 8—*The Teaching Load*.

The Teaching Load. Some factors conditioning the efficiency of instruction are:

1. The pupil-teacher ratio as shown by the average daily attendance.
2. The number of classes taught by the teachers.
3. The number of student hours per teacher.

The association recommended the following as Norms:

1. The Pupil-teacher ratio—25 to 1.
2. The number of classes taught by the teacher—5 daily.
3. The total number of pupil-periods per day—150 per teacher.

An average enrollment in the school in excess of thirty pupils per teacher shall be considered as a violation of this standard. For interpreting this Standard the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.



**Standard 9—*The Pupil Load.***

Four unit courses, or the equivalent in fractional unit courses as defined in Standard 4, shall be considered the normal amount of work carried for credit toward graduation by the average or medium student. It is advised that only such students as rank in ability in the upper 25% of the student body may be allowed to take more than four units for credit. A different practice in the school must be explained to the State Committee.

**Standard 10—*The Program of Studies.***

The Association recommends that three units in English, two units in Social Science, one unit in Biological Science or one unit in General Science, and one

unit in physical education or health. (with or without credit), be required for graduation for all students in the four-year high school.

It further recommends the introduction of vocational subjects such as agriculture, manual training, household economics, and commercial subjects into schools where local conditions render such introduction feasible. The Association will hold that a sufficient number of qualified teachers must be provided to care adequately for all instruction offered. No new school will be accredited with less than five full-time teachers of academic subjects, each of whom will teach in the field of his or her major or minor specialization in collegiate preparation.

### **Entrance Requirements**

*The Association at its annual meeting authorized the Secretary to bring to the attention of the higher institutions a recommendation that they re-state their entrance requirements in terms of the senior high school. A special committee was authorized to bring before the Association at its next meeting a workable plan for the re-statement of the entrance requirements, for different types of liberal arts, technical and professional schools.*

### III. List of Approved and Membership Secondary Schools, 1926-1927 <sup>†</sup>

#### ARIZONA

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Bisbee	3½	E. F. Honn	24	425	1917
Casa Grande	4	B. D. Reazin	6	72	1924
Chandler	4	Fred P. Austin	10	163	1923
Clarkdale	6	H. N. McClellan	8	80	1921
Clifton	4	W. D. Baker	9	105	1921
Douglas	4	J. E. Carlson, Jr.	19	338	1919
Duncan	4	Lee E. Geyer	8	85	1923
Flagstaff	4	J. Q. Thomas	10	141	1925
Florence	4	R. W. Taylor	11	74	1923
Gilbert	6	John Brannigan	12	83	1921
Glendale	4	Duncan McRuer	13	254	1920
Globe	6	C. A. Swanson	20	325	1916
Jerome	6	C. B. Schrepfel	14	112	1922
Kingman (Mohave Co.)	4	Clement S. Fox	6	86	1924
Marana	4	J. L. G. Swinney	6	53	1925
Mesa	4	H. E. Hendrix	26	582	1918
Miami	6	Ivan P. Hostettler	27	511	1919
Nogales	5	F. W. Rose	12	217	1920
Peoria	4	L. L. Standley	10	100	1923
Phoenix	4	E. W. Montgomery	86	1933	1917
Prescott	4	Virginia E. Coleman	16	270	1917
Ray	4	D. M. Hibner	8	57	1925
Safford	4	G. R. Hansen	8	173	1920
Scottsdale	4	L. O. DuRoss	6	58	1925
Snowflake	4	Silas L. Fish	8	159	1925
Tempe	4	E. A. Row	11	177	1919
Thatcher	2	Eugene Hilton	9	88	1917
(Gila College)					
Tombstone	4	C. E. Tilford	5	48	1925
Tucson	4	O. W. Patterson	47	959	1917
Willcox	5	E. M. Barnett	8	85	1926
Williams	4	R. G. Stevenson	9	71	1922
Winslow	4	G. H. Madden	8	120	1917
Yuma	4	E. Q. Snider	16	359	1922
Total	33		496	8363	

#### ARKANSAS

Arkadelphia	3	L. M. Goza	7	206	1924
Augusta	4	R. W. Cannon	5	130	1924
Batesville	4	Sidney Pickens	13½	362	1924
Blytheville	4	Harvey H. Haley	10½	265	1924
Brinkley	4	John Baumgartner	5	102	1926

<sup>†</sup>All schools in these lists are fully approved by the Association, and all schools *except* those marked with the dagger (†) are members of the Association, are entitled to all voting privileges, and will receive, gratis, all publications of the Association.

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Camden	3	W. F. Hall	8	261	1924
Clarendon	3	J. E. Howard	3½	75	1926
Clarksville:					
College of the Ozarks Prep.	4	G. B. King	5	85	1925
Conway:					
Ark. State Teachers College Prep.	4	B. W. Torreyson	9	167	1926
Central College Prep.	4	D. S. Campbell	4	27	1924
Crawfordsville	4	G. O. Dalton	3	20	1926
Crossett	4	D. C. Hastings	4½	101	1924
Dermott	4	O. M. Owens	3½	85	1925
Earle	4	B. M. Smith	4	64	1925
Eudora	4	R. C. Bowden	3	43	1926
Fayetteville:					
Public High School	4	F. S. Root	14	416	1924
University High School	4	George N. Cade	7	156	1924
Fordyce	3	J. D. Clary	4½	160	1925
Forrest City	4	E. B. Smith	8	171	1924
Fort Smith	4	Elmer Cook	37	1063	1924
Helena	4	J. F. Wahl	8	220	1924
Hot Springs	4	Ury McKenzie	16	379	1924
Jonesboro:					
Public High School	3	J. P. Womack	8½	152	1924
A. and M. College Prep.	4	V. C. Kays	16	402	1926
Jonesboro College Prep.	4	J. N. Mallory	7	99	1925
Lake Village	4	Fred McChesney	3½	67	1924
Little Rock	3	J. A. Larson	47	1431	1924
Lonoke	4	J. J. Doyne	5	128	1926
Magnolia:					
Public High School	4	M. O. Alcorn	5	134	1924
A. and M. College Prep.	4	Charles A. Overstreet	10	284	1926
Marianna	4	Nolen M. Irby	4½	149	1924
Monticello:					
Public High School	4	F. W. Whiteside	6	169	1924
A. and M. College Prep.	4	F. H. Russell	13	347	1926
Mountain Home College Prep.	4	H. D. Morton	6½	78	1924
Newport	3	L. P. Mann	5	104	1924
North Little Rock	3	W. E. Phipps	9	219	1925
Paragould	4	T. C. Abbott	12	356	1925
Paris	4	Will S. Morgan	5	145	1925
Pine Bluff	3	H. F. Dial	20	476	1924
Prescott	4	O. M. Corbell	8½	208	1924
Rogers	4	Charles Baldwin	9	249	1926
Searcy	4	W. T. Rowland	7½	181	1924
Siloam Springs	4	W. F. Cameron	7½	185	1924
Stuttgart	4	J. E. Bardelmeier	7½	251	1924
Texarkana	3	P. N. Bragg	10	192	1924
Van Buren	4	D. M. Riggin	7	249	1924
Warren	4	Frank E. McAnear	7½	138	1925
Wilson	4	Ed McCuistion	6½	81	1924
Total	48		437	11032	

## COLORADO

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Alamosa	4	R. J. Hanson	12	185	1920
Arvada	4	Grover Hooker	12	258	1923
Aspen	4	W. R. Jones	5	100	1914
Ault	3	R. R. Crie	5	81	1924
Aurora	6	Jack McCullough	5	85	1925
Bent County*1 (P. O. Las Animas)	4	R. L. Hunt	13	284	1920
Berthoud	4	C. B. Whitehouse	5	111	1923
Boulder	3	C. M. Ware	33	645	1908
Brighton	4	A. J. Foster	13	274	1920
Brush Union	4	R. D. Case	12	224	1920
Burlington	3	N. N. Stevenson	5	100	1923
Canon City	3	O. B. Drake	20	372	1904
Center	6	B. H. Allsworth	6	81	1923
Colorado Springs	3	W. S. Roe	50	1044	1908
Craig	4	J. C. Stoddard	6	121	1926
Cripple Creek	3	R. B. Hollingshead	5	53	1907
Crowley	4	W. J. Wonders	5	66	1926
Del Norte	4	Elmer Underwood	10	129	1925
Delta	4	W. I. Miller	16	320	1909
Denver :					
East	3	R. C. Hill	86	1911	1908
Manual Training	3	C. A. Bradley	40	806	1908
North	4	W. C. Borst	79	1718	1907
Opportunity	4	Emily Griffith	10	207	1926
South	3	J. J. Cory	39	913	1908
West	4	H. V. Kepner	45	978	1907
Cathedral	4	H. L. McMenamin	12	198	1923
Regis	4	B. J. Murray	12	210	1921
St. Mary's Academy	4	Sister Menodora	7	66	1925
Douglas County (P. O. Castle Rock)	4	J. J. Ward	7	105	1921
Durango	4	E. E. Smiley	15	358	1905
Eaton	4	J. C. Casey	9	160	1914
Englewood	6	G. Gordon	18	356	1923
Florence	4	J. P. Eskridge	13	300	1923
Fort Collins	4	Grant Gordon	27	658	1908
Fort Lupton	4	G. W. Todd	8	140	1925
Fort Morgan	4	W. E. Baker	17	391	1909
Fowler	4	G. T. Wilson	9	180	1923
Fruita Union	4	T. E. Dunshee	11	264	1912
Garfield County*2 (P. O. Glenwood Springs)	4	W. D. Blaine	14	210	1912
Golden	4	George Fitch	9	184	1905
Grand Junction	5	R. E. Tope	25	688	1905
Greeley High School	3	Paul Gillespie	29	475	1904
Gunnison County (P. O. Gunnison)	4	L. O. Machlan	9	121	1915
Hayden	3	C. A. Stoddard	6	77	1924
Holly Union	3	W. C. Godsen	9	144	1924
Hugo	4	J. C. Unger	8	132	1924



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Idaho Springs	4	C. H. Allen	5	85	1921
Johnstown	6	J. A. Lindsay	10	100	1924
La Junta	4	R. M. Tirey	18	351	1908
Lamar	4	E. J. Knight	14	330	1923
Leadville	5	F. H. Davidson	12	207	1904
Littleton	4	O. W. Rote	11	190	1923
Logan County*3 (P. O. Sterling)	4	I. E. Stutsman	63	955	1921
Longmont	4	C. C. Casey	19	412	1907
Loretto Heights Academy	4	Sister Francisca	4	74	1923
Louisville	4	G. W. Alps	6	132	1923
Loveland	4	R. W. Truscott	18	431	1906
Montrose County*4 (P. O. Montrose)	4	Wm. Melcher	24	521	1915
Paonia	5	C. W. Lanning	8	143	1923
Phillips County*5 (P. O. Holyoke)	4	Ralph Robb	18	319	1924
Pueblo:					
Centennial	4	W. M. Heaton	30	785	1908
Central	4	Lemuel Pitts	39	842	1908
Rio Grande County (P. O. Monte Vista)	4	H. H. Van Fleet	12	150	1908
Rocky Ford	3	Jas. H. Wilson	12	206	1909
Sargent Consolidated (P. O. Monte Vista)		W. M. Akin	47	73	1925
Salida	4	C. E. Tanton	13	247	1908
Sedgwick County*6 (P. O. Julesburg)	4	R. D. McClintock	16	240	1925
Silverton	4	S. M. Ludwick	4	53	1923
Simla Union	4	J. H. Thomasson	7	90	1923
Steamboat Springs	4	O. A. Saunders	5	137	1921
Sugar City	5	Chas. Sandifur	4	54	1923
Teachers College High School (P. O. Greeley)	3	H. G. Blue	15	256	1921
Tilluride	4	E. Y. Gibbs	4	92	1914
Trinidad	4	R. B. Mertz	27	707	1904
Victor	3	C. B. Baldwin	5	69	1908
Washington County*7 (P. O. Akron)	4	C. E. Stewart	34	431	1926
Weldona	4	E. P. Bell	4	82	1921
Wheatridge	4	E. N. Freeman	10	192	1926
Wiley	6	Paul Baum	6	86	1924
Windsor	4	A. C. Cohagen	8	135	1925
Yuma County*8 (P. O. Wray)	4	C. E. Patton	33	477	1925
Yuma	4	R. J. Ilse	10	176	1924
Total	82		1346	26313	

\*Some County High School Systems are composed of several branches. Such systems are accredited as a unit. The branches composing each such accredited county high school system are given below:

1. Bent County High School: Las Animas, McClave.
2. Garfield County High School: Glenwood Springs, New Castle.
3. Logan County High School: Sterling, Atwood, Crook, Dailey, Fleming, Graylin, Harding, Iliff, Merino, New Haven, Padroni, Peetz, Willard.

4. Montrose County High School: Montrose, Olathe, Nucla.
5. Phillips County High School: Holyoke, Haxtun, Amherst, Paoli, Highland Center, Fairfield.
6. Sedgwick County High School: Julesburg, Ovid, Sedgwick.
7. Washington County High School: Akron, Otis, Lone Star, Cope, Roosevelt, Abbott, Woodrow, High Prairie, Platner, Hyde, London.
8. Yuma County High School: Wray, Laird, Joes, Kirk, Eckley, Waverly, Armel, Vernon, Idalia.

## ILLINOIS

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Alton:					
High School	4	W. H. Wheeler	35	771	1926
Western Mil. Acad.	4	R. L. Jackson	14	267	1928
Amboy Township	4	R. M. Robertson	11	184	1924
Arcola Township	4	P. T. Walters	12	168	1920
Argo Community	4	C. C. Anderson	11	212	1925
Atlanta Community	4	R. A. Sheer	8	112	1922
Atwood Township	4	E. D. Walters	11	141	1924
Auburn Township	4	C. R. Davis	9	164	1919
Augusta Community	4	B. Q. Hoskinson	10	156	1922
Aurora:					
East	4	K. D. Waldo	42	929	1905
West	4	A. A. Rea	29	553	1905
Jennings Seminary	4	Bertha Barber	5	59	1911
Bardolph Community	4	C. C. McCormick	5	95	1926
Batavia	4	J. B. Nelson	11	276	1914
Beardstown	4	J. J. Hagan	19	342	1913
Belleville Township	4	H. G. Schmidt	34	789	1914
Bellflower Township	4	E. S. Simmonds	7	87	1924
Belvidere	4	R. E. Garrett	18	374	1914
Bement Township	4	G. B. McClellon	10	163	1920
Benton Township	4	C. C. Hanna	27	650	1917
Bloomington	4	W. A. Goodier	52	1037	1905
Blue Island	4	J. E. Lamon	15	281	1917
Bridgeport Township	4	E. B. Henderson	18	351	1912
Cairo	4	P. C. Norvall	17	402	1909
Canton	4	A. G. Caldwell	29	721	1919
Capron:					
Boone-McHenry Tp.	4	O. E. Loomis	5	78	1926
Carlinville Community	4	H. J. Blue	15	345	1926
Carpentersville:					
Dundee Community	4	Osher Schlaifer	11	241	1924
Carthage:					
College Academy	4	H. D. Hoover	6	20	1908
High School	4	S. D. Faris	13	241	1922
Casey Township	4	O. V. Walters	20	358	1919
Catlin Township	4	L. V. Finley	6	74	1922
Centralia Township	4	L. W. Hanna	31	655	1910
Champaign	4	C. S. Dale	44	979	1906
Charleston:					
High School	4	O. C. Hestetler	19	276	1912
E. N. I. S. T. C. H. S.	4	L. C. Lord	24	267	1920
Chatsworth Township	4	H. W. McCulloch	7	101	1923
Chenoa Township	4	O. V. Mongerson	9	121	1924

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Chicago: (Public)					
Austin	4	G. H. Rockwood	153	4426	1908
Bowen	4	Frank W. Stahl	84	2243	1905
Calumet	4	John D. Hullinger	32	932	1905
Crane Tech.	4	Wm. J. Bartholf	109	2515	1905
Englewood	4	J. E. Armstrong	125	3278	1905
Englewood Evening	4	F. C. Lucas	98	5297	1925
Fenger	4	Thomas C. Hill	48	1309	1905
Flower Tech.	4	Dora Wells	27	671	1905
Harrison Tech.	4	Frank L. Morse	149	4046	1913
Hibbard	4	Chester C. Dodge	76	1852	1923
Hyde Park	4	H. B. Loomis	122	3396	1905
Lake View	4	C. H. Perrine	155	4651	1905
Lane Tech.	4	Grant Beebe	170	4246	1911
Lindblom	4	Harry Keeler	147	4354	1921
McKinley	4	G. M. Clayberg	51	1305	1905
Marshall	4	L. J. Block	126	3401	1925
Medill	4	A. S. Hall	47	1161	1905
Morgan Park	4	Wm. Schoch	33	917	1908
Parker	4	W. H. Wright	38	942	1915
Phillips	4	Albert W. Evans	48	1059	1905
Schurz	4	W. F. Slocum	160	5122	1912
Senn	4	B. F. Buck	134	3766	1914
Tilden Tech.	4	E. C. Rosseter	100	2667	1908
Tuley	4	F. P. Fisk	68	2201	1905
Waller	4	J. E. Adams	50	1347	1905
(Private)					
Academy of Our Lady	4	Sr. Mary Gregory	18	320	1924
Aquinas	4	Sr. M. Raymonda	14	275	1924
Chicago Latin	4	R. P. Bates	14	183	1911
Chicago Training School	4	L. F. W. Lesemann	11	54	1925
De LaSalle Institute	4	Bro. J. Elzear	23	601	1923
Faulkner School for Girls	4	Elizabeth Faulkner	18	73	1919
Francis W. Parker	4	Flora J. Cooke	35	146	1913
Harvard	4	Charles E. Pence	7	64	1911
Josephinum	4	Sr. Ignata	9	135	1922
Kenwood-Loring	4	Stella G. Loring	5	54	1918
Loyola Academy	4	Rev. R. J. Kenney	16	442	1913
Luther Institute	4	W. C. Herrmann	13	273	1921
Morgan Park Mil. Acad.	4	Harry D. Abells	9	156	1911
Mt. Carmel	4	C. J. Anderson	27	575	1920
North Park Col. Acad.	4	A. S. Wallgren	13	152	1917
Pullman Free Man. Tr.	4	Urban G. Willis	28	409	1922
St. Ignatius	4	Rev. T. J. Moore	25	545	1921
St. Mel	4	Bro. J. Francis	20	462	1924
St. Rita College Prep.	4	Rev. C. J. Ford	15	380	1919
St. Stanislaus	4	Rev. L. Kuntz	12	292	1919
St. Xavier Academy	4	Sr. M. Corona	19	254	1921
Starrett School for Girls	4	Gerard T. Smith	14	144	1916
Univ. of Chicago High	4	W. C. Reavis	40	548	1911
Univ. School for Girls	4	Anna R. Haire	18	100	1919
Y. M. C. A. Central Day Prep.	4	O. N. Wing	14	275	1921

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Y. M. C. A. Central Ev. Prep.	4	H. A. Buck	45	972	1923
Chicago Heights:					
Bloom Tp.	4	E. L. Boyer	28	741	1907
Chrisman Township	4	J. H. Baldwin	7	119	1916
Cicero:					
J. Sterling Morton	4	H. V. Church	124	2722	1905
Clinton Community	4	H. H. Edmunds	21	376	1911
Collinsville Township	4	A. E. Arendt	19	385	1912
Crystal Lake Community	4	H. A. Dean	16	261	1916
Cuba Community	4	H. E. Eveland	9	166	1924
Danville	4	W. C. Baer	64	1415	1906
Decatur	4	Otto Woodman	67	1280	1905
DeKalb	4	R. G. Beals	28	530	1905
Des Plaines:					
Maine Township	4	C. M. Himel	28	586	1908
Dixon	4	I. H. Potter	24	553	1905
Downers Grove	4	Earnest Iler	12	259	1916
DuQuoin Township	4	J. G. Stull	13	278	1908
Dwight Township	4	C. A. Brothers	12	209	1916
East Moline:					
United Township	4	John W. Casto	17	314	1919
East Peoria	4	W. W. Brown	10	161	1925
East St. Louis	4	H. A. Kanzler	39	897	1911
Edwardsville	4	W. W. Krumsiek	16	393	1913
Eldorado Township	4	J. E. Raibourn	19	425	1922
Elgin:					
Academy	4	K. J. Stougger	13	84	1906
Elgin High School	4	W. L. Goble	52	1151	1905
Elmhurst:					
Academy	4	Paul N. Crusius	13	68	1910
York Community	4	Geo. L. Letts	22	407	1925
Elmwood Community	4	J. H. Francis	8	118	1921
Eureka Township	4	B. C. Moore	9	136	1916
Evanston:					
Township	4	W. F. Beardsley	90	1679	1905
Roycemore	4	Rebecca S. Ashley	13	129	1926
Fairbury Township	4	E. G. Stevens	13	180	1916
Fairview Community	4	W. C. Wilson	5	82	1925
Farmer City:					
Moore Township	4	L. M. Nye	10	142	1905
Flora:					
Harter Stanford Township	4	Rex W. Dale	13	255	1916
Freeport Community	4	L. A. Fulwider	34	732	1906
Fulton	4	E. E. Liljequist	4	101	1919
Galena	4	Myrtle R. Heer	12	215	1918
Galesburg	4	Oliver O. Young	53	1121	1910
Galva	4	F. U. White	11	184	1917
Geneseo Township	4	James D. Darnall	19	268	1910
Geneva Community	4	H. M. Coultrap	10	207	1914
Genoa Township	4	K. MacKenzie	8	85	1923
Georgetown Township	4	W. N. Black	11	190	1918
Gibson City:					



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Drummer Township	4	W. M. Loy	14	229	1914
Gilman Community	4	B. R. Bowden	9	170	1926
Glenn Ellyn:					
Glenbard Township	4	F. L. Biester	18	415	1924
Godfrey:					
Monticello Seminary	4	Harriet R. Congdon	19	53	1911
Granite City Community	4	W. F. Coolidge	29	504	1923
Gurnee:					
Warren Township	4	D. W. Thompson	10	153	1926
Harrisburg Township	4	Harry Taylor	28	737	1908
Harvard Community	4	Chas. O. Haskell	15	250	1918
Harvey:					
Thornton Township	4	Wm. E. McVey	40	864	1905
Herrin Township	4	R. E. Stringer	28	610	1917
Highland Park:					
Deerfield-Shields	4	R. L. Sandwick	48	741	1906
Hillsboro Community	4	V. H. Barker	18	395	1926
Hinsdale Township	4	A. F. Cook	20	289	1908
Hoopeston	4	W. R. Lowery	17	311	1908
Hurst:					
Hurst-Bush Community	4	H. A. Wilson	9	109	1925
Jacksonville:					
High School	4	E. S. Finley	31	302	1909
Rout Col. Acad.	4	J. E. Coonen	9	124	1919
Jerseyville:					
Jersey Township	4	F. H. Markman	17	287	1919
Johnston City Township	4	H. E. Reynolds	16	250	1922
Joliet Township	4	L. W. Smith	115	1713	1905
Kankakee	4	R. Y. Allison	31	602	1906
Kansas	4	C. E. Miller	8	102	1923
Kenilworth:					
New Trier Township	4	F. E. Clerk	75	1391	1906
Kewanee:					
High School	4	Oscar F. Koch	26	527	1906
Wethersfield Township	4	E. G. Miller	8	106	1922
Knoxville	4	G. A. Selters	9	162	1918
LaGrange:					
Broadview Col. Acad.	4	H. O. Olson	19	171	1924
Lyons Township	4	G. W. Willett	35	910	1905
Lake Forest:					
Academy	4	J. W. Richards	14	165	1908
Ferry Hall	4	Eloise R. Tramain	24	111	1909
Acad. of the Sacred Heart	4	M. Reilly	6	45	1926
LaSalle:					
LaSalle-Peru Tp.	4	T. J. McCormack	35	600	1905
Lawrenceville Township	4	Ina Rogers	20	354	1914
Lebanon Community	4	E. M. Schueneman	7	114	1924
LeRoy:					
Empire Township	4	C. E. Joiner	9	151	1921
Lewistown	4	R. V. Cordell	9	222	1916
Lexington	4	E. E. Wacaser	8	114	1916
Libertyville Township	4	H. E. Underbrink	13	247	1920

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Lincoln Community	4	W. C. Handlin	29	562	1911
Lisle:					
St. Procopius	4	Cosmas C. Vesely	23	176	1922
Lockport Township	4	James M. Smith	15	222	1911
Long View Township	4	H. H. Jarman	5	61	1921
Lovington Township	4	C. R. Williams	10	148	1918
McLean Community	4	Lloyd L. Hargis	5	56	1926
Macomb:					
High School	4	Robert C. Smith	19	347	1920
Mahomet Community	4	Curtis E. Ambrose	6	94	1925
Manito Community	4	C. A. C. Ostiguy	5	75	1925
Marion Township	4	Arno Bratten	25	565	1919
Marseilles	4	F. G. Edwards	8	134	1925
Marshall Township	4	J. R. Colbert	16	270	1909
Mattoon	4	H. B. Black	17	385	1908
Maywood:					
Proviso Township	4	J. L. Thalman	68	1305	1908
Melvin Community	4	Otis Keeler	7	106	1926
Mendon Township	4	H. M. Leinbaugh	8	115	1923
Mendota Township	4	R. E. Beebe	18	287	1918
Milford Township	4	Ray F. Steele	7	122	1919
Minonk Community	4	C. O. Waldrip	10	123	1921
Moline	4	E. P. Nutting	51	1164	1905
Monmouth	4	R. R. Perrine	23	556	1918
Monticello Community	4	G. W. Sutton	12	217	1919
Mooseheart	4	Mrs. W. C. Spencer	15	233	1921
Morris	4	K. C. Merrick	9	264	1911
Morrison	4	W. E. Weaver	12	230	1914
Morton Township	4	Mrs. Martin Tarbell	6	77	1925
Mt. Carmel	4	Ralph S. Condrey	17	430	1918
Mt. Carroll:					
Frances Shimer Acad.	4	Wm. P. McKee	20	102	1909
Mt. Morris Community	4	Ira R. Hendrickson	6	127	1924
Mt. Olive Community	4	Euris J. Jackson	9	149	1926
Mt. Pulaski Township	4	I. M. Wrigley	9	152	1919
Mt. Vernon Township	4	Silas Echols	30	586	1909
Muncie:					
Oakwood Township	4	R. S. Firebaugh	9	126	1919
Murphysboro Township	4	M. N. Todd	19	501	1911
Naperville:					
High School	4	O. A. Waterman	15	286	1915
Northwestern Col. Acad.	4	Edward N. Himmel	18	36	1912
Neoga Township	4	Harry L. Ryan	8	152	1924
Newman Township	4	J. H. Trinkle	8	119	1926
Newton Community	4	J. B. Buckler	12	247	1926
Normal:					
Community	4	Monroe Melton	15	190	1906
University High	4	R. W. Pringle	21	236	1915
Oakland Township	4	J. W. Carrington	10	160	1918
Oak Park:					
Oak Park and River Forest Township	4	M. R. McDaniel	110	2499	1905

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Olney Township	4	H. W. Hostettler	18	366	1917
Onarga:					
Township	4	L. W. Haviland	8	126	1918
Military School	4	Lyle M. Bittinger	9	82	1923
Ottawa Township	4	Chas. H. Kingman	23	456	1905
Palestine Township	4	E. N. Jasper	12	193	1917
Pana Township	4	L. W. Chatham	17	404	1916
Paris	4	Carolyn L. Wenz	24	484	1911
Pawnee Township	4	James T. Kirk	9	148	1920
Paxton Community	4	R. L. Spires	11	239	1911
Pekin Community	4	R. V. Lindsey	27	548	1911
Peoria:					
High School	4	R. R. Cromwell	60	1464	1905
Manual Training	4	W. G. Russell	46	970	1913
Petersburg:					
Harris H. S.	4	Beulah M. Wood	6	189	1926
Pinckneyville Community	4	Harry Wilson	10	159	1919
Polo Community	4	H. K. Bauernfiend	8	196	1907
Pontiac Township	4	G. J. Koons	20	387	1905
Princeton Township	4	O. V. Shaffer	19	341	1905
Quincy	3	W. E. Nelson	37	640	1906
Rantoul Township	4	C. C. Condit	9	161	1926
River Forest:					
Rosary	4	Sr. M. Camillus	13	272	1923
Riverside:					
Riverside-Brookfield	4	W. P. Wyatt	20	396	1917
Robinson Township	4	E. O. May	18	432	1911
Rochelle Township	4	E. D. Dean	14	230	1923
Rockford:					
High School	4	W. W. Haggard	96	2141	1905
Keith Country Day School	4	Nancy Philbrick	4	37	1926
Rock Island:					
High School	4	Eugent Youngert	47	763	1905
Villa de Chantal	4	Sr. Marie	18	65	1919
Augustana Academy	4	A. W. Kjellstrand	12	56	1911
Rushville	4	R. G. Smith	17	287	1923
St. Charles Community	4	G. E. Thompson	10	200	1910
Sandwich Township	4	John R. Cranor	15	195	1923
Saunemin Township	4	N. W. Cox	6	79	1925
Savanna Township	4	W. F. Hafemann	13	270	1906
Sesser:					
Goode-Barren Township	4	B. O. Wilcox	9	160	1923
Shelbyville	4	R. C. Sayre	12	289	1913
Sidell Township	4	Leroy Hooker	5	87	1916
Sparta Township	4	F. H. Torrence	18	250	1919
Springfield	4	Dwight W. McCoy	98	2321	1915
Spring Valley:					
Hall Township	4	J. W. Sullivan	15	224	1916
Sterling Township	4	E. F. Austin	22	425	1905
Streator Township	4	W. D. Waldrup	32	587	1906
Sullivan Township	4	R. G. Brown	15	253	1917
Sycamore Community	4	Roberta Amrine	17	295	1911

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Taylorville Township	4	A. B. Close	26	495	1909
Toulon Township	4	Henrietta Sullivan	12	180	1924
Tuscola Community	4	G. R. Collins	17	240	1908
Urbana:					
High School	4	M. L. Flaningham	23	760	1909
University High	4	L. W. Williams	20	169	1922
Venice	4	S. J. McComis	5	62	1919
Vermilion Grove:					
Vermilion Acad.	4	C. C. Treadway	6	47	1923
Villa Grove Township	4	H. M. Derby	11	187	1923
Walnut Community	4	C. E. Melton	8	129	1924
Washburn Township	4	H. L. Dyar	7	100	1926
Washington Community	4	R. R. Kimmell	11	156	1919
Watseka Community	4	E. W. Powers	12	247	1915
Wauconda Township	4	G. F. Varner	5	70	1926
Waukegan Township	4	J. W. Thalman	60	1474	1906
Waverly Township	4	O. L. Backstahler	11	187	1919
Wellington Township	4	A. E. Hubbard	5	40	1919
West Chicago Community	4	C. C. Byerly	12	170	1910
West Frankfort:					
Frankfort Community	4	F. A. Wilson	25	617	1925
Westville Township	4	R. L. Guin	11	184	1923
Wheaton:					
Community	4	C. E. Wygant	21	370	1908
Academy	4	E. R. Schell	5	91	1911
Wilmette:					
Maria Immaculata	4	Sr. Myra	9	35	1922
Winnetka:					
North Shore Country Day	4	Perry D. Smith	17	112	1921
Wood River:					
E. Alton Community	4	L. G. Osborn	14	266	1921
Woodstock Community	4	Willis Thomson	20	321	1910
Yorkville Consolidated	4	C. H. Dixon	6	116	1922
Total	281		7549	161,118	

## INDIANA

Alexandria	4	W. S. Forney	9	251	1908
Anderson	4	D. E. Weidler	46	1154	1908
Attica	6	F. L. Coffler	9	221	1908
Auburn	4	E. F. Frilby	15	281	1922
Bedford	4	L. E. Singer	27	677	1908
Bloomington	4	W. H. Carnahan	36	804	1910
Bluffton	4	J. M. French	18	371	1916
Brazil	3	C. P. Keller	25	593	1910
Bremen	4	C. B. Macy	6	141	1915
Brookville	4	A. J. Reifel	9	182	1926
Clinton	4	G. W. McReynolds	20	567	1915
Collegeville:					
St. Joseph's College Academy	4	Jos. B. Kenkel	9	182	1917
Columbia City	4	B. A. Sweigert	13	298	1916



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Columbus	4	D. DuShane	28	613	1915
Connersville:					
Elmhurst	4	Caroline L. Sumner	6	21	1923
High School	4	E. C. Dodson	23	497	1908
Covington	4	H. C. Wysong	9	153	1926
Crawfordsville	3	O. F. Dietz	19	414*	1908
Culver:					
Culver Military Academy	4	Gen. G. R. Gignilliat	47	698	1912
Decatur	4	M. F. Worthman	16	260	1910
Delphi	4	C. T. Amick	11	220	1916
East Chicago	6	R. W. Feik	24	635	1906
Elkhart	4	J. W. Holdeman	45	1120	1906
Elwood	4	W. F. Smith	24	550	1919
Evansville:					
Benj. Bosse	4	R. C. Puckett	39	773	1925
Central	4	C. F. Olmstead	63	1447	1906
Reitz	4	F. H. Bosse	20	426	1922
Fairmount	6	F. G. Neel	10	263	1926
Fort Wayne:					
Central	4	F. H. Croninger	63	1240	1906
South Side	4	R. C. Harris	57	1200	1924
Frankfort	4	Katherine Howard	21	569	1909
Franklin	4	J. S. Williams	18	354	1908
Gary:					
Emerson	4	E. A. Spaulding	43	1039	1908
Froebel	4	C. S. Coons	16	501	1915
Goshen	4	O. L. Walter	25	550	1907
Greencastle	4	F. L. Busenburg	15	374	1919
Greenfield:					
Riley	4	H. H. Mourer	11	228	1921
Hammond	4	A. L. Spohn	55	1162	1908
Hartford City	6	H. P. Kelsay	14	368	1918
Hobart	4	G. M. Dickey	7	145	1926
Howe:					
Howe School	4	Rev. C. H. Young	11	140	1907
Huntington	4	C. E. Byers	25	525	1909
Indianapolis:					
Arsenal Technical	4	M. H. Stuart	228	5007	1916
Manual Training	4	E. H. K. McComb	106	2428	1908
Shortridge	4	George Buck	95	2442	1907
Tudor Hall	4	Fredonia Allen	11	133	1921
Kendallville	4	H. M. Dixon	13	309	1913
Kentland	6	R. R. Roudebush	9	131	1925
Kokomo	4	C. E. Hinshaw	48	1027	1908
Lafayette	4	E. A. Arnett	39	769	1908
La Porte	4	W. G. Ludlow	29	685	1906
Lebanon	6	V. L. Tatlock	21	504	1918
Liberty	4	Ellis H. Bell	5	106	1926
Logansport	3	J. J. Mitchell	25	587*	1908
Madison	4	E. O. Muncie	11	260	1916
Marion	3	J. W. Kendall	40	824*	1916
Martinsville	6	M. S. Mahan	20	464	1917

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Michigan City:					
Elston	4	M. C. Murray	30	688	1907
Mishawaka	4	C. C. Cauble	31	716	1909
Monticello	6	H. E. Elder	11	199	1915
Mount Vernon	3	M. N. O'Bannon	11	202	1909
Muncie:					
Central	4	F. A. Allen	63	1368*	1908
New Castle	4	E. J. Llewelyn	27	682	1909
North Judson	6	H. C. Clausen	6	120	1926
North Manchester	6	D. F. Mitzner	8	134	1924
Notre Dame:					
St. Mary's Academy	4	Sister Margaret Marie	9	107	1922
Oxford:					
Oak Grove Township	4	R. E. Hood	6	95	1919
Peru	4	H. E. Binford	25	651	1922
Plymouth:					
Lincoln	4	C. E. Spaulding	15	270	1913
Portland	4	J. C. Webb	15	367	1920
Princeton	4	Mabel E. Tichenor	15	326	1925
Rensselaer	4	C. R. Dean	12	245	1908
Richmond:					
Morton	3	E. C. Cline	36	758*	1906
Rochester	4	L. V. Phillips	13	333	1922
Rushville	4	H. B. Allman	11	239	1909
St. Mary-of-the-Woods:					
Academy	4	Sister Saint Cecelia	6	87	1917
Salem-Washington Township	4	E. E. Brooks	14	304	1917
Seymour:					
Shields	6	F. O. Jeffers	21	390	1917
Shelbyville	4	W. S. Peters	20	519	1908
South Bend	3	J. S. McCowan	62	1522	1906
Sullivan	4	D. C. Billman	16	411	1910
Terre Haute:					
Garfield	4	Chas. Zimmerman	40	692	1913
Normal	4	Howard Byrn	8	132	1914
Wiley	4	Geo. C. Carroll	57	1206	1908
Tipton	3	D. E. Leist	13	308	1923
Union City	4	R. P. Wischart	7	144	1909
Valparaiso:					
High School	4	C. W. Boucher	19	385	1908
Vincennes:					
Lincoln	4	V. L. Eikenberry	24	577*	1915
Wabash	4	M. C. Darnall	18	422	1909
Warsaw	4	J. M. Leffel	12	324	1918
Washington	4	J. H. Shipp	19	471	1909
West Lafayette	4	W. J. Gardner	13	254	1914
Whiting	4	L. C. Grubb	17	356	1924
Winchester	4	O. R. Baker	10	175	1915
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Total	94		2447	54062	

\*Ninth grade or part of ninth grade not included.

## IOWA

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Albia	4	J. R. Halliburton	25	485	1914
Algona	4	J. F. Overmyer	14	308	1906
Alta	4	H. R. Hinshaw	7	136	1920
Ames	3	P. L. Davis	18.2	351	1914
Anamosa	4	Frank W. Jones	12	172	1917
Atlantic	4	J. P. Street	20	445	1924
Audubon	4	M. M. McIntire	11.5	242	1910
Bedford	4	V. A. Helfenstein	12	275	1915
Belle Plaine	4	Robert B. Lee	14	294	1914
Bellevue	4	Ross H. Beall	8	99	1926
Boone	3	A. G. Umbreit	22	540	1910
Britt	4	C. E. Cooper	10	163	1925
Burlington	4	R. H. Bracewell	45.3	939	1908
Carroll	4	J. N. Cunningham	13.3	230	1908
Cedar Falls:					
High School	6	F. L. Mahannah	17.8	226	1909
I. S. T. C. High School	4	C. L. Jackson	13	148	1913
Cedar Rapids:					
Grant High School	3	Homer C. Couch	25.5	470	1925
Washington High School	3	L. T. Turpin	55	958	1905
Centerville	4	E. W. Fannon	21	562	1906
Charles City	4	A. R. Melrose	18.5	386	1908
Cherokee	4	Lester C. Ary	16.4	283	1908
Clarinda	4	Ernest L. Weaver	17	392	1909
Clarion	4	George D. Eaton	14	286	1917
Clear Lake	4	D. J. Kelly	12	239	1921
Clinton	4	W. J. Yourd	36.6	845	1920
Colfax	3	D. M. Kelly	9.5	164	1916
Corning	4	W. H. Durkee	13	264	1912
Corydon	4	Ward T. North	10	180	1908
Council Bluffs:					
Abraham Lincoln H. S.	4	G. W. Kirn	36	873	1907
Cresco	4	A. R. Tiffany	15	276	1907
Creston	4	M. H. Stephen	18.5	465	1926
Davenport	3	Geo. Edward Marshall	59.6	1283	1908
Decorah	4	C. C. Gamertsfelder	14.2	329	1907
Denison	3	C. E. Humphrey	8.3	151	1910
Des Moines:					
East High School	4	A. J. Burton	73	1765	1905
North High School	4	C. H. Threlkeld	4	1304	1905
Theodore Roosevelt	3	R. R. Cook	30.5	827	1924
West High School	3	H. T. Steeper	19	489	1905
Dubuque:					
Columbia Academy	4	E. A. Fitzgerald	15.5	299	1926
Mount St. Jos. Acad.	4	Sister Mary St. Helen	6	65	1918
Senior High School	3	M. S. Hallman	31.6	559	1906
University High	4	Lewis B. Mull	3.9	23	1923
Visitation Academy	4	Sister Mary Fidelis	7.7	138	1926
Eagle Grove	4	Jack M. Logan	16	309	1906
Earlham	4	R. H. Garlock	8	112	1922

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Eldora	4	W. G. Clark	11.2	212	1917
Elkader	4	P. G. Gamertsfelder	7.5	101	1912
Emmetsburg	4	Antone Johnson	9.2	198	1915
Epworth:					
Epworth Military Acad.	4	F. Q. Brown	3	28	1926
Estherville	4	J. S. Hilliard	19.6	351	1923
Fairfield	4	C. F. Garrett	28	583	1912
Fonda	4	H. G. Doeringsfeld	6.5	72	1923
Forest City	4	C. M. Ross	10.4	178	1921
Fort Dodge	4	C. E. Nickle	37	841	1908
Fort Madison	4	A. I. Tiss	21	420	1912
Garner	4	Minnie J. Moore	8.7	136	1925
Glidden	4	R. A. Griffin	7	133	1923
Grinnell	4	Eugene Henely	23	438	1904
Grundy Center	4	T. J. Tormey	9.6	180	1923
Guthrie Center	4	F. W. Vorhies	11	222	1924
Guttenberg	4	Herbert L. Pesch	5.4	69	1924
Hampton	4	Arthur E. Rankin	12	269	1917
Hull:					
Western Academy	4	Garrett Heyns	4	80	1925
Independence	4	Thos. R. Roberts	13.8	287	1910
Indianola	4	M. G. Davis	17.1	372	1910
Iowa City	4	W. E. Beck	29.4	603	1905
Iowa Falls	4	W. A. Thalman	13	296	1913
Keokuk	4	George E. Davis	25.2	573	1925
Knoxville	4	A. J. Steffy	16	324	1919
Lamoni:					
Graceland Academy	4	G. N. Briggs	4	27	1920
Le Mars	3	Chas. A. Kittrell	11.3	226	1914
Logan	4	William J. Keay	11.2	167	1914
Lyons (P. O. Clinton)	4	D. F. Dickerson	9	215	1916
Manchester	4	C. W. Bangs	15	253	1907
Manson	4	Edwin E. Swanson	8	190	1924
Mapleton	4	J. H. Martin	9	152	1921
Maquoketa	4	B. S. Moyle	11.5	259	1906
Marengo	4	Catharyne Chambers	10	188	1908
Marion	4	H. W. Chehock	17	345	1917
Marshalltown	4	B. R. Miller	32	686	1908
Mason City	4	James Rae	43	1029	1910
Missouri Valley	4	C. G. Weatherwax	17	330	1908
Monticello	4	Fred L. Mahannah	9.5	150	1915
Mt. Pleasant	3	C. W. Cruikshank	12.4	238	1913
Muscatine	4	F. J. Howe	32	608	1909
Nevada	4	T. B. Warren	9	173	1922
New Hampton	4	P. C. Lapham	12	278	1919
Newton	6	B. C. Berg	35	857	1908
Oelwein	3	A. W. Moore	11.8	232	1923
Onawa	4	H. W. Hartman	10.6	174	1908
Osage	4	George H. Sawyer	14	265	1909
Oskaloosa:					
High School	4	Russell C. Hartman	33.4	650	1908
Ottumwa	4	Roy F. Hannum	53.5	1293	1908



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Perry	4	Agnes E. Heightshoe	16	302	1924
Postville	4	L. S. Tireman	8	119	1921
Radcliffe	4	E. L. Palmer	7.5	119	1924
Red Oak	4	J. R. Inman	17.7	393	1918
Riceville	4	Samuel Tyler	10	159	1925
Rock Rapids	4	Lee J. Gillis	9.5	159	1918
Sac City	3	A. J. Rohrbaugh	11	214	1924
Sheldon	4	F. H. Chandler	12	226	1913
Shenandoah	4	H. M. Taylor	19	363	1919
Sibley	4	F. H. Gilliland	8.2	133	1914
Sioux City	3	A. G. Heitman	59.3	1382	1908
Spencer	4	Edith F. Rusk	19.2	400	1909
Spirit Lake	4	H. E. Ilsley	8.4	210	1915
Storm Lake	3	Fred B. Farmer	10	161	1915
Story City	4	Frank E. Green	6.4	125	1922
Stuart	4	L. E. Castle	7.5	139	1920
Tabor	4	J. M. Ireland	7.5	128	1922
Tama	4	Karl Hanson	8.6	171	1919
Toledo	4	W. H. Hoyman	8	157	1919
Villisca	4	H. E. Dow	12.5	274	1916
Vinton	4	C. B. Vernon	13.7	278	1914
Washington	4	J. H. Peet	24.5	424	1916
Waterloo:					
East High School	3	Fred J. Miller	20.8	521	1912
West High School	4	Fred J. Kluss	39	754	1908
Waukon	3	B. K. Orr	8.8	153	1922
Waverly:					
Wartburg Normal College					
Academy	4	Carl P. Lenz	11	95	1926
Webster City	4	John E. Smith	21	411	1913
West Liberty	4	A. F. McAllister	9	170	1907
Winterset	4	Maurice R. Hassel	18	345	1923
Woodbine	4	C. D. Vance	9.8	189	1924
Total	123		2145	43,974	

## KANSAS

Abilene	4	M. R. Gray	26	467	1910
Alma	4	Earl R. DeVore	7.7	109	1913
Altamont:					
Labette Co.	4	D. L. Katterjohn	25	402	1922
Anthony	4	H. B. Unruh	18	243	1923
Arkansas City	3	E. A. Funk	25	608	1924
Ashland	4	F. E. Niles	12	150	1920
Atchison:					
High	6	Chas. O. Wright	34.6	777	1913
St. Benedict's College Acad.	4	Rev. Louis Baska	14.5	225	1926
Augusta	4	E. F. Harms	17.5	315	1920
Baxter Springs	4	G. R. White	12.5	235	1923
Belleville	4	W. O. Stark	12.5	197	1925
Beloit	4	Wm. Englund	18.9	339	1922
Blue Rapids	4	G. A. Swift	8	134	1926

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Bonner Springs	4	J. A. Fleming	8	151	1923
Bucklin	4	F. J. Cline	8	146	1920
Burlington	4	Adin F. Lehman	13	323	1912
Caldwell	4	J. H. Pendleton	11.45	268	1921
Caney	4	J. R. Popkins	16.7	235	1923
Cedarvale	4	Gordon A. Peterson	9.3	154	1923
Chanute	3	D. C. Clarke	21	468	1911
Chapman:					
Dickinson Community	4	O. O. Smith	16	240	1926
Cherokee:					
Crawford Co.	4	J. C. Straley	13	218	1923
Cherryvale	4	V. H. Simmons	15.5	316	1912
Cimarron	4	O. D. Wiggans	8	118	1924
Clay Center:					
Clay Co.	4	Sheldon Frick	20.7	482	1911
Colby	3	O. T. Coil	8.1	96	1925
Columbus:					
Cherokee Co.	4	Ethel Lock	24	489	1923
Concordia	4	L. E. Henderson	19	415	1910
Cottonwood Falls:					
Chase Co.	4	Wm. R. Thompson	12	187	1922
Dodge City	6	R. E. DeVore	21.15	453	1912
Effingham:					
Atchison Co.	4	S. H. Stark	12	174	1911
El Dorado	3	Willis E. McNelly	19.1	403	1911
Ellis	4	G. H. Hower	10	144	1924
Ellsworth	4	B. F. White	11.2	234	1915
Emporia	3	Rice E. Brown	29.5	604	1908
Eudora	4	R. B. Church	6.5	98	1925
Eureka	4	Clyde U. Phillips	15.7	221	1917
Florence	6	Harry McGuire	13.6	148	1922
Fredonia	3	R. C. Hunt	11.5	306	1922
Frontenac	4	Frank Alsup	8	143	1925
Fort Scott	4	J. W. Shideler	32	596	1906
Garden City	3	Albert M. Metz	13.5	224	1913
Garnett	4	G. E. Watkins	13	212	1911
Girard	4	Jane Townsend	10.8	234	1919
Glasco	4	Claude E. Wilson	9	111	1925
Goodland:					
Sherman Co.	4	John Battin	11	235	1920
Great Bend	4	Willard Mayberry	19	423	1912
Halstead	4	Seth P. Osborn	10	155	1925
Harper	4	E. M. Crawford	13	275	1923
Hays	4	Maude McMinds	12	181	1916
Herington	4	W. M. Richards	12	225	1926
Hiawatha	4	Wm. D. Wolfe	14	261	1909
Hoisington	4	C. C. Hardy	17	215	1916
Horton	6	Ellis G. Christensen	10	201	1918
Howard	4	E. E. Cole	7.1	148	1924
Humboldt	4	Hale B. Blair	12	213	1914
Hutchinson	3	J. F. Gilliland	32	760	1906
Independence	3	J. F. Hughes	27.5	519	1911

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Iola	3	S. D. Hendrix	16.5	400	1908
Jewell City	4	Fred W. Meyer	8.5	123	1925
Junction City	3	H. E. Chandler	14	283	1906
Kansas City:					
Argentine	6	J. C. Harmon	15.5	353	1915
Central	4	J. F. Wellemeier	61	1667	1906
Rosedale	5	Lewis D. Kruger	13.9	316	1915
Kingman	4	J. L. Engelhardt	16	325	1913
Kinsley	4	C. M. Rankin	9.5	160	1913
Kiowa	4	S. F. Frazer	9	184	1921
Larned	4	R. V. Phinney	15.5	278	1924
Lawrence:					
High	3	John R. Barnes	29	649	1914
Oread Training	4	F. J. Weersing	8.8	65	1920
Leavenworth:					
High	4	E. R. Stevens	23.5	470	1906
St. Mary's Acad.	4	Sister, M. Josepha Geary	6	102	1926
Liberal	6	N. B. Mahuron	16.3	320	1924
Lincoln	4	L. J. Stark	13.25	212	1924
Lindsborg:					
High	4	Elmer Ahlstedt	9	175	1916
Bethany Acad.	4	Anna A. Carlson	6.5	53	1922
Lyons	4	E. G. Grannert	14	286	1923
Manhattan	6	H. Leigh Baker	32.5	737	1915
Mankato	4	John T. Pearson	8	117	1916
Marion	4	W. J. Poundstone	11	208	1913
Marysville	4	J. J. Yoder	14	286	1912
McLouth	4	W. C. Morrow	6.8	91	1925
McPherson:					
High School	3	R. W. Potwin	17	419	1911
Medicine Lodge	4	Isaac V. Martin	11.5	139	1924
Merriam:					
Shawnee Mission	4	D. A. Morgan	13.5	257	1925
Miltonvale	4	G. B. Kappelman	9	111	1926
Neodesha	6	G. D. Caldwell	26	358	1913
Ness City	4	Merrill H. Templeton	6.5	122	1923
Newton	4	Frank Lindley	24	567	1911
Nickerson:					
Reno County	4	F. A. Mundell	11	175	1911
Norton:					
Norton County	4	R. A. Raymond	13.9	318	1923
Oberlin:					
Decatur County	4	Caleb Smick	12.5	212	1923
Olathe	4	Norman I Reist	15	32	1911
Onaga	4	Frank T. Sullivan	8	152	1924
Osawatomie	4	H. C. Uhls	12.5	242	1923
Osborne	4	O. R. Farris	11	197	1924
Oswego	4	C. T. Johnson	11.5	217	1922
Ottawa:					
High School	4	R. E. Gowans	23.5	588	1918
Paola:					
High	4	Amos W. Glad	13.9	316	1908

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Ursuline Acad.	4	Mother Jerome	7	56	1926
Parsons	3	E. F. Farmer	23.5	613	1916
Pawnee Rock	4	E. L. Starrett	6	93	1926
Peabody	4	H. H. Brown	13	195	1921
Phillipsburg	4	Roy V. Green	10.4	199	1925
Pittsburg:					
High School	4	J. L. Hutchinson	32	939	1914
State Teachers College High	3	Dr. C. B. Pyle	22	171	1922
Pratt	3	Earl C. VanDusen	13	239	1921
Rossville	4	R. C. Broadlick	6	100	1925
Sabetha	4	F. C. Marks	11	209	1912
St. Mary's:					
St. Mary's Col. Acad.	4	Rev. A. F. Berens	21	309	1924
Salina:					
High	6	W. N. Van Slyck	42	955	1910
Marymount Acad.	4	Sister M. Genevieve	6.5	41	1925
Sacred Heart	4	Sister M. Aquinas	6	130	1925
Sedan	3	S. J. Owens	12	181	1922
Seneca	4	A. J. Venning	7	95	1920
Smith Center	4	G. R. Oleson	10	220	1921
Stafford	4	M. G. Cleary	11	220	1911
Sterling	4	F. W. Lipper	14	197	1922
Syracuse	4	W. A. Baker	7	135	1924
Topeka:					
High	4	Bertha Senft	52	1436	1906
College of the Sisters of					
Bethany Acad.	4	Virginia McGrew	8	22	1926
WaKeeney:					
Trego Co.	4	James C. Sloan	8.5	153	1912
Wamego	4	D. A. McConnell	12	178	1917
Washington	4	C. Kraemer	8.5	190	1920
Wellington	3	W. M. McCort	16.14	404	1906
Wichita	3	Nelle S. West	94	2121	1906
Winfield	6	Evan E. Evans	33	856	1909
Yates Center	4	W. T. Markham	11	228	1925
Total	128		2031	40,090	

## MICHIGAN

Adrian	3	Ernest J. Reed	26	512	1904
Albion	3	W. C. Harton	11	277	1907
Allegan	4	A. R. Shigley	17	352	1919
Alma	4	D. D. Yoder	21	397	1912
Alpena	4	W. L. Gray	21	389	1914
Ann Arbor	3	L. L. Forsythe	50	760	1904
Bad Axe	4	B. H. Vanden Belt	12	255	1925
Battle Creek	4	W. G. Coburn	51	1377	1904
Bay City	3	N. B. Sloan	52	849	1921
Belding	4	E. E. Crampton	11	223	1917



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Benton Harbor	4	Chas. A. Semler	34	706	1906
Berrien Springs:					
Emmanuel Miss. Acad.	4	H. E. Edwards	16	118	1922
Bessemer	4	A. J. Matteson	20	308	1905
Big Rapids					
High School	6	J. W. Kelder	18	357	1925
Ferris Instit.	4	G. Masselink	27	625	1914
Birmingham	3	Clarence Vliet	16	319	1912
Boyne City	4	Wm. L. Fuehrer	11	203	1911
Buchanan	4	H. C. Stark	10	199	1924
Cadillac	4	Geo. Mills	24	505	1907
Caro	4	A. E. Wilbur	14	285	1925
Calumet	4	W. E. Trebilcock	46	920	1904
Charlotte	4	D. L. Wilde	19	373	1904
Cheboygan	4	Carl Titus	10	292	1914
Coldwater	3	Chas. F. Hamilton	17	346	1923
Croswell	4	F. R. Phillips	8	174	1916
Crystal Falls	4	W. E. Thorsberg	15	281	1908
Detroit:					
Cass	4	B. F. Comfort	145	3331	1916
Central	3	Wm. R. Stocking	54	1001	1904
College H. S.	3	L. G. Cooper	15	418	1926
Eastern	4	L. B. Mann	75	2493	1904
Hudson	5	J. W. Hindes	5	42	1922
D. I. T. Men's Evening H. S.	4	E. J. Soop	8	105	1926
Northern	4	J. E. Tanis	125	3067	1918
Northeastern	4	C. M. Novak	79	2467	1918
Northwestern	4	B. J. Rivett	151	4412	1915
Sacred Heart Sem.	4	Rev. J. J. Marvin	10	261	1923
St. Leo	4	Sister Kyran	17	252	1925
Sem. of the Felician Sisters	4	Sr. Mary Paula	8	106	1926
Southeastern	4	J. H. Corns	73	1994	1920
Southwestern	6	G. W. Murdock	76	2150	1916
University School	4	D. H. Fletcher	5	52	1905
U. of Detroit H. S.	4	W. H. Fitzgerald	20	519	1917
Western	4	I. E. Chapman	64	1841	1905
Dollar Bay	4	T. R. Davis	9	101	1910
Dowagiac	4	A. H. Robertson	19	370	1906
East Grand Rapids	4	W. B. Beadle	10	98	1925
East Jordan	4	A. J. Duncanson	12	162	1917
East Lansing	5	F. VanZandt	17	155	1921
Eaton Rapids	3	Earl A. Sindecuse	16	178	1924
Escanaba	4	J. A. Lemmer	29	598	1909
Fenton	6	J. A. Dalrymple	9	160	1926
Ferndale:					
Lincoln	4	C. R. Bradshaw	31	346	1923
Flint	3	C. V. Courter	76	1878	1910
Fordson	6	H. H. Lowrey	21	163	1926
Fremont	4	S. S. Nisbet	9	229	1914
Gladstone	4	C. H. Teague	14	267	1911
Grand Haven	4	G. H. Olsen	22	412	1909
Grand Ledge	4	J. Sawdon	13	266	1916

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
<b>Grand Rapids:</b>					
Central	6	C. F. Seitzer	54	1233	1905
Christian	4	J. B. Schoolland	15	311	1926
Mt. Mercy	4	Sister M. Austin	10	79	1925
Sacred Heart	4	Sr. M. Alphonsus	14	76	1926
South	6	A. W. Krause	75	1308	1917
Union	4	C. A. Everest	57	1145	1912
Greenville	4	F. G. Averill	14	299	1914
Hamtramck	6	E. M. Conklin	40	732	1921
Hancock	3	A. H. Wood	15	279	1904
Harbor Springs	4	D. L. Bailey	12	155	1922
Hartford	4	F. E. Giddings	6	123	1926
Hart	4	R. L. Rakestran	19	218	1923
Hastings	4	D. A. VanBuskirk	21	463	1909
Hazel Park (Royal Oak P. O.)	6	T. F. Davis	15	139	1926
Highland Park	6	Wm. Prakken	77	1773	1914
Hillsdale	4	Ed. G. Rose	14	344	1910
<b>Holland:</b>					
High School	6	E. E. Fell	34	688	1909
Christian High School	3	J. Hietbrink	6	88	1925
Houghton	3	C. R. Kitson	17	264	1906
Howell	3	J. S. Page	17	208	1916
Hudson	5	J. M. Lindemuth	11	233	1914
Imlay City	6	R. A. Grettenberger	8	120	1924
Ionia	3	Lloyd T. Smith	17	428	1907
Iron Mountain	4	John Jelsch	22	452	1904
Iron River	6	Pearl Windsor	23	303	1916
Ironwood	3	Leon C. High	29	449	1909
Ishpeming	4	M. McFarlane	28	629	1909
Jackson	3	F. L. Bliss	45	1120	1905
<b>Kalamazoo:</b>					
Central	4	C. A. Fisher	74	1409	1904
Nazareth	4	Sr. M. Stella	7	86	1926
Normal H. S.	4	Wm. H. Cain	23	272	1917
Lake Linden	4	C. W. Bemer	12	213	1909
Lansing	3	Chas. E. LeFurge	82	1677	1904
Lapeer	3	Emma Longhuane	14	140	1925
Lowell	3	Wm. Spanenburg	8	193	1923
Ludington	4	H. E. Waits	27	454	1909
Manistee	4	Benj. Klager	21	421	1923
Manistique	4	R. H. Wilson	17	302	1907
Marine City	6	A. T. Greenman	15	174	1926
<b>Marquette:</b>					
High School	4	E. L. Moyer	21	386	1904
Normal H. S.	4	D. H. Bottum	11	97	1920
Marshall	4	F. E. King	16	275	1904
Mason	6	C. E. DeMerritt	9	173	1916
Menominee	6	J. L. Silvernale	33	583	1907
Midland	3	E. M. Boyne	12	231	1912
<b>Monroe:</b>					
High School	4	G. T. Cantrick	20	374	1906
St. Mary Academy	4	Mother Domitilla	14	268	1919

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Mt. Clemens	6	Philip Lovejoy	33	531	1907
Mt. Pleasant	6	L. C. Wendt	16	311	1914
Munising	6	R. W. Jackson	13	196	1916
Muskegon	4½	John A. Craig	63	1166	1904
Muskegon Heights	6	C. F. Bolt	34	423	1923
Negaunee	6	H. S. Doolittle	21	414	1909
Newberry	4	A. J. Huggett	9	201	1917
Niles	3	Walter J. Zabel	20	305	1918
Northville	3	A. J. Helfrich	11	143	1926
Norway	4	C. E. Hertz	8	197	1908
Onaway	4	M. Otterbein	13	212	1924
Ontonagon	6	E. Nettie Harrington	8	144	1912
Otsego	4	Harry H. Rigg	14	197	1908
Owosso	4	E. A. Cournyer	25	623	1910
Painesdale	4	Cora Jeffers	12	355	1914
Paw Paw	3	Orin W. Kaye	12	124	1926
Petoskey	4	H. S. Bates	22	402	1908
Plainwell	6	M. L. Fear	14	160	1925
Plymouth	6	Edna M. Allen	16	270	1916
Pontiac	4	F. J. DuFrain	57	1192	1905
Port Huron	3	L. F. Meade	29	607	1905
Portland	4	C. H. Bryan	5	136	1911
Redford	4	Loren C. Bow	26	437	1926
Republic	4	J. A. B. MacAuley	8	87	1926
River Rouge	6	H. M. Rosa	24	295	1911
Rochester	4	W. E. Parker	11	184	1925
Rockford	5	E. C. Carlson	11	169	1926
Royal Oak	6	Frank Hendry	28	529	1917
Saginaw:					
Arthur Hill	3	Wm. F. Head	29	677	1904
Eastern	3	F. G. Stevenson	52	883	1904
St. Andrew	4	Sr. M. Hortense	4	105	1926
St. Mary	4	Sr. M. Philomena	9	140	1926
St. Clair	3	O. M. Misenar	13	113	1926
St. Johns	4	H. O. Corbus	16½	320	1923
St. Joseph	4	C. L. Milton	18	325	1904
Sault Ste. Marie	4	H. J. Ponitz	32	620	1909
South Haven	4	L. C. Mohr	17	383	1907
Stambaugh	3	Chas. I. Clark	14	170	1919
Sturgis	4	Carl M. Ferner	25	362	1918
Tecumseh	4	O. W. Laidlaw	11	284	1920
Three Rivers	4	C. H. Carrick	21	367	1904
Traverse City	3	L. Hoskstad	20	382	1904
Wakefield	4	G. W. Leman	16	177	1914
Wyandotte	6	F. W. Frostic	41	814	1906
Ypsilanti:					
High School	4	J. O. Grimes	22	398	1909
Lincoln Consolidated	6	H. A. Tape	15	134	1925
Roosevelt	6	J. B. Fuller	18	163	1924
Zeeland	4	H. S. Denison	10	178	1925
Total	153		3931½	79,688	

## MINNESOTA

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Aitkin	4	F. E. Lurton	11	210	1925
Albert Lea	4	E. E. Hanson	29	550	1910
Alexandria	4	H. B. Gough	18	336	1910
Anoka	4	O. E. Smith	15	336	1914
Austin	3	S. T. Neveln	15	350	1904
Bemidji	4	John C. West	15	456	1911
Biwabik	6	Philip Schweickhard	11	105	1915
Blue Earth	4	Lee R. Pemberton	12	276	1908
Brainerd	4	W. C. Cobb	24	483	1911
Buhl	3	Wesley Thurman	12	153	1917
Canby	4	A. M. Wisness	10	196	1908
Chisholm	3	J. P. Vaughan	25	422	1914
Cloquet	4	E. B. Anderson	19	382	1907
Coleraine	4	H. W. Dutter	20	288	1911
Crookston	4	Arnold Gloor	16	377	1910
Duluth:					
Central	3	A. M. Santee	58	1557	1908
R. E. Denfeld	3	James F. Taylor	31	790	1915
Morgan Park	3	R. D. Chadwick	9	144	1923
East Grand Forks	4	Emil Estenson	11	157	1905
Ely	4	W. E. Englund	32	505	1910
Eveleth	3	J. V. Voorhees	27	388	1908
Excelsior	4	H. W. Small	9	140	1923
Fairmont	4	R. H. Towne	16	332	1910
Faribault:					
High	3	H. H. Kirk	20	299	1907
St. Mary's Hall	6	Amy Louise Lowey	6	79	1918
Shattuck	4	C. W. Newhall	20	237	1924
Fergus Falls	4	W. O. Lippitt	24	537	1921
Gilbert	3	K. K. Tibbetts	16	237	1910
Glencoe	4	J. W. McNeal	7	146	1908
Glenwood	3	L. H. Pryor	17	254	1917
Grand Rapids	3	C. C. Baker	17	240	1907
Hastings	4	E. A. Durbahn	14	221	1908
Hector	4	E. O. Lokensgard	8	95	1900
Hibbing	3	J. W. Richardson	35	721	1909
Hopkins	3	R. J. Mayo	11	188	1915
Hutchinson	4	Mendus R. Vevle	16	275	1907
Jackson	4	S. G. Reinertsen	10	181	1900
Keewatin	4	J. E. Lunn	7	90	1925
Lake City	4	M. H. Gullickson	12	154	1912
Lakefield	4	R. A. Lease	7	103	1926
Little Falls	4	E. B. Bergquist	16	394	1909
Luverne	4	H. C. Bell	9	219	1912
Madelia	4	C. Edw. Bell	10	162	1923
Madison	4	J. P. Hertsgaard	8	143	1923
Mankato	6	Harry D. Kies	39	607	1908
Marshall	6	R. L. Brown	14	253	1912
Minneapolis:					
Central	4	R. T. Hargreaves	95	2359	1908
Edison	6	L. G. Cook	62	1543	1926



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
North	3	F. W. Gates	90	2304	1908
Roosevelt	6	Philip E. Carlson	53	1454	1926
South	4	Joseph Jorgens	75	1888	1909
West	4	John N. Greer	73	1782	1909
Northrop Collegiate	4	Elizabeth Carse	9	82	1918
University High	4	Charles W. Boardman	20	250	1915
Montevideo	4	C. A. Pederson	16	404	1909
Moorhead	4	J. J. Bohlander	18	447	1914
Morris	4	L. G. Mustain	8	127	1914
Nashwauk	4	J. E. Lunn	9	140	1925
New Ulm	4	F. B. Anderson	13	215	1908
Northfield	4	O. W. Herr	16	404	1910
Owatonna	6	John J. Skinner	21	408	1915
Park Rapids	4	A. M. Bank	14	231	1915
Pipestone	4	C. H. Maxson	14	278	1912
Red Wing	4	G. V. Kinney	24	518	1910
Redwood Falls	3	S. E. Hargis	13	275	1907
Rochester :					
High	3	G. H. Sanberg	37	667	1911
St. John	4	Sister M. Chrysostom Burke	5	92	1922
St. Cloud	4	Elizabeth Clark	32	685	1909
St. Paul :					
Central	4	J. E. Marshall	93	2295	1915
Humboldt	3	J. A. Wauchope	30	454	1910
Johnson	3	John M. Guise	42	912	1910
Mechanic Arts	4	D. Lange	86	2030	1902
Bethel Academy	4	A. J. Wingblade	9	173	1915
Derham Hall	4	Sister St. Helene	11	186	1917
Summit School	6	Sarah Converse	8	49	1917
St. Peter	4	Melville R. Davis	12	274	1916
Sauk Centre	4	H. A. Falk	10	200	1912
Sleepy Eye	3	T. E. Lewis	7	134	1914
South St. Paul	4	D. E. Hickey	21	293	1915
Spring Valley	4	G. H. Tracy	10	174	1911
Stillwater	4	J. O. Johnson	26	526	1910
Thief River Falls	4	I. T. Simley	18	392	1911
Two Harbors	6	C. E. Campton	20	455	1906
Virginia	4	W. G. Bolcom	44	953	1901
Waseca	6	S. C. Huffman	12	199	1907
Wells	4	R. L. Irle	8	134	1910
Willmar	6	Geo. O. Brohaugh	18	431	1910
Windom	4	Geo. G. Kottke	10	204	1911
Winona :					
High	4	R. B. Irons	37	689	1915
St. Mary's College	4	Julius W. Haun	5	36	1925
Worthington	4	C. A. Patchin	11	251	1900
Total	91		2,053	42,765	

## MISSOURI

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Aurora	4	E. E. Neely	11	297	1925
Boonville:					
Boonville High School	4	C. E. Chrane	8	198	1923
Kemper Military School	4	A. M. Hitch	18	284	1907
Braymer	4	W. R. Lowry	7	123	1925
Brookfield	3	E. M. Baker	7	163	1922
Butler	4	F. O. Capps	11	265	1925
Camden Point:					
Acad. of Mo. Christian Col.	4	G. H. Fern	4	30	1923
Cameron	3	E. A. Elliott	15	209	1926
Canton	4	G. V. Bradshaw	6	134	1924
Cape Girardeau:					
Central High School	5	Lucile Settle-Naeter	37	565	1922
Carrollton	4	Wm. F. Sylvester	13	264	1924
Carthage	4	W. C. Barnes	27	129	1907
Chillicothe	4	E. R. Adams	18	375	1908
Clayton:					
Academy of Chaminade Col.	4	Alfred H. Rabe	8	121	1921
Clayton High School	4	Carl Burris	17	260	1914
Columbia:					
Christian Col. Acad.	4	Julia Spalding	4	23	1910
Columbia High School	4	Saidee M. Stean	26	742	1912
Stephens College Acad.	3	J. B. Kyd	5	28	1909
University High School	5	Chas. H. Butler	9	94	1924
Desloge	4	L. H. Strunk	10	152	1925
Excelsior Springs	4	W. S. Smith	13	314	1919
Fayette	4	J. E. Holman	10	182	1924
Ferguson	4	W. W. Griffith	4	111	1915
Flat River	3	M. P. Smith	7	139	1923
Fulton:					
Fulton High School	4	G. T. Bush	11	235	1911
Synodical Col. Acad.	4	Miss Benson Botts	13	32	1914
Hannibal	3	E. T. Miller	22	404	1915
Higginsville	4	D. W. Branam	11	178	1915
Hollister:					
School of the Ozarks	4	R. M. Good	6	117	1925
Independence:					
Wm. Chrisman	3	J. N. Hanthorn	25	561	1914
Jackson	4	R. M. Pierce	10	197	1926
Jefferson City:					
Ernest Simonsen	3	C. O. Williams	15	327	1915
Prep. Dept. Lincoln Univer.	4	W. B. Jason	11	184	1926
Joplin	4	H. E. Blaine	36	909	1914
Kansas City:					
Central High School	3	O. F. Dubach	27	2380	1909
Country Day School	4	C. W. Bradley	5	34	1925
Lincoln High School	4	H. O. Cook	49	1052	1917
Manual Training High School	4	A. A. Dodd	76	1783	1917
Northeast High School	3	B. M. Stigall	66	1786	1915
Rockhurst Col. Acad.	4	D. A. Shyne	12	257	1918

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Southwest High School	4	A. H. Monsees	32	926	1926
St. Theresa Col. Acad.	4	Sister Mary Pius	13	80	1923
Sunset High School	4	Helen Ericson	6	64	1920
Westport High School	3	J. L. Shouse	71	1872	1909
Kennett	4	Egbert Jennings	8	194	1913
Kidder:					
Kidder Institute	4	Chas. A. Leker	5	86	1922
Kirksville	3	J. H. Neville	23	419	1917
Kirkwood	4	F. P. Tillman	19	284	1908
Lebanon	4	R. V. Cramer	11	337	1915
Lexington:					
Lexington High School	4	L. H. Bell	12	254	1922
Wentworth Mil. Acad.	3	A. W. Clemens	12	160	1917
Macon	4	M. S. Vaughn	11	258	1922
Maplewood	4	J. Richmond	21	404	1911
Marshall	6	W. Y. Lockridge	18	366	1917
Maryville	4	L. L. St. Clair	17	343	1923
Mexico:					
Hardin College Acad.	4	E. M. Highsmith	4	34	1914
McMillan High School	4	J. T. Angus	19	427	1907
Missouri Mil. Acad.	4	E. Y. Burton	13	146	1918
Moberly	4	M. F. Beach	23	557	1920
Monett	3	C. E. Evans	11	202	1925
Mound City	4	E. A. Sparling	10	178	1925
Nevada:					
Cottey College	4	Mrs. V. A. Stockard	5	56	1907
Nevada High School	3	R. L. Davidson	13	313	1915
Palmyra	4	Lee D. Ash	8	135	1923
Parkville:					
Park College Acad.	3	Mary R. Harrison	4	54	1920
Poplar Bluff	4	W. C. Butler	18	425	1922
Rolla	4	B. P. Lewis	9	211	1923
St. Charles	4	Glenn H. Park	13	270	1921
St. Joseph:					
Benton High School	4	Fred E. Vandersloot	14	326	1916
Central High School	4	Calla E. Varner	38	868	1908
Lafayette High School	4	A. L. Dailey	21	367	1920
St. Louis:					
Acad. of Sacred Heart	4	Elizabeth Grace	6	51	1923
Acad. of Sacred Heart Col.	4	M. T. O'Loane	8	60	1923
Central High School	4	Stephen A. Douglass	108	2228	1908
Cleveland High School	4	Chas. H. Slater	86	2015	1915
Hosmer Hall	6	Elma H. Benton	12	79	1921
McBride High School	4	Julius J. Kreshel	22	625	1926
Loretto Academy	4	Sister Mary Jane	6	112	1926
Principia	4	F. E. Morgan	27	297	1915
Theodore Roosevelt High	4	Armand R. Miller	100	2297	1926
Ritenour High School	4	Arthur A. Hoech	11	202	1926
St. Joseph's Academy	4	Sister Mary Henry	13	159	1922
St. Louis University High	4	Rev. W. J. Ryan	31	615	1918
Sancta Maria in Ripa	4	Sister M. Teresa	4	73	1925
Soldan High School	4	John Rush Powell	91	2368	1909

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Sumner High School	4	Frank L. Williams	59	1586	1911
Yeatman High School	4	Wilbur N. Fuller	60	1379	1908
Savannah	6	M. L. McCoy	11	180	1912
Sedalia:					
Smith-Cotton High School	4	Heber U. Hunt	38	910	1926
Lincoln High School	4	C. C. Hubbard	7	116	1923
Shelbina	4	Stephen Blackhurst	11	198	1910
Springfield	3	J. D. Hull	50	1301	1920
Tarkio	4	E. R. Adams	9	169	1925
Trenton	3	W. H. McDonald	15	291	1921
Unionville	6	R. H. Watson	9	191	1923
University City	4	J. E. Baker	19	467	1921
Vandalia	4	H. A. Mangan	12	208	1916
Washington	6	Wm. J. Peterman	10	145	1926
Warrensburg:					
Training School Teach. Col.	4	G. R. Crissman	10	230	1924
Webb City	4	F. L. Boys	19	383	1917
Webster Groves	4	J. T. Hixson	32	641	1907
Wellston:					
Wellston High School	4	Julia B. Griswold	8	169	1913
West Plains	4	Carrie A. Preston	13	317	1913
Total	103		2109	46,316	

## MONTANA

Anaconda	4	Samuel D. Rice	30	552	1907
Big Timber:					
Sweet Grass Co. H. S.	4	A. J. Martz	8	168	1914
Billings	4	Eugene Corrie	32	831	1910
Billings:					
Polytechnic Institute	4	L. R. Foote	8	77	1925
Bozeman:					
Gallatin Co. H. S.	4	J. A. Woodard	21	468	1911
Browning	4	Douglas Gold	5	51	1925
Butte	4	J. G. Ragsdale	55	1290	1911
Chinook	4	Robert Julian	8	125	1914
Choteau:					
Teton Co. H. S.	4	R. F. Williamson	10	205	1915
Columbus	4	Alexander Seaton	5	80	1916
Conrad	4	H. P. Lewis	9	136	1926
Cut Bank	4	Selmer Peterson	5	88	1926
Deer Lodge:					
Powell Co. H. S.	4	W. R. Wyatt	22	243	1912
Dillon:					
Beaverhead Co. H. S.	4	A. T. Peterson	13	228	1914
Eureka:					
Lincoln Co. H. S.	4	G. W. Day	7	92	1924
Forsyth	4	Ira L. Plummer	8	146	1915
Fort Benton:					
Chouteau Co. H. S.	4	F. H. Madison	7	126	1916
Glasgow	4	W. Curtis Sawyer	10	183	1916

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Glendive:					
Dawson Co. H. S.	4	Gordon E. Kidder	12	245	1913
Great Falls	4	Vernon G. Mays	45	1100	1914
Hamilton	4	E. R. Ormsbee	8	192	1914
Harlowton	4	J. H. Gaines	10	122	1926
Havre	4	Elizabeth Ireland	16	364	1923
Helena:					
Mt. St. Charles	4	J. H. O'Neill	8	76	1919
Kalispell:					
Flathead Co. H. S.	4	Payne Templeton	28	605	1911
Lewistown:					
Fergus Co. H. S.	4	C. H. Scherf	28	584	1923
Libby	4	A. A. Wood	8	108	1912
Livingston:					
Park Co. H. S.	4	C. V. Brown	17	386	1914
Miles City:					
Custer Co. H. S.	4	R. H. Wollin	21	473	1914
Missoula:					
Missoula Co. H. S.	4	G. A. Ketcham	33	892	1914
Phillipsburg:					
Granite Co. H. S.	4	E. W. Glendinning	6	97	1915
Plentywood	4	C. L. Suffield	6	112	1926
Red Lodge:					
Carbon Co. H. S.	4	H. L. Hussong	12	286	1915
Roundup	4	Carrie H. Hulstone	11	251	1919
Sidney	4	S. Gaiser	8	186	1926
Townsend:					
Broadwater Co. H. S.	4	J. M. Kay	5	81	1919
Whitefish	4	Jessie E. McClure	7	171	1924
Total	37		552	11,420	

## NEBRASKA

Adams	3	Earl W. Wilse	5	119	1920
Albion	4	Myrtle V. Price	14	327	1915
Alliance	4	H. R. Partridge	12	312	1914
Ashland	4	Rollin A. Squires	11	210	1910
Auburn	4	R. H. Graham	11	260	1910
Aurora	4	J. A. Doremus	12	288	1911
Bayard	4	Frank C. Prince	5	149	1926
Beatrice	3	R. B. Carey	22	473	1908
Benedict	4	T. F. Tyler	4	69	1926
Bethany	4	C. B. Mapes	5	121	1926
Blair	4	D. V. Masser	10	243	1908
Bloomfield	4	T. I. Friest	7	146	1919
Bridgeport	4	G. O. Kelly	6	132	1919
Broken Bow	4	A. E. Fisher	12	287	1915
Callaway	4	W. A. Rosene	9	200	1924
Cambridge	4	C. E. Claar	7	173	1918
Central City	4	E. L. Novotny	10	253	1915
Chadron	6	James Skinkle	15	191	1918



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
College View:					
College High	4	Milton E. Transchel	8	139	1922
Union College Academy	4	Waco McCully	3	84	1922
Columbus	4	R. R. McGee	14	379	1910
Crawford	5	E. E. Engleman	6	140	1918
Crete	4	C. H. Velte	11	226	1910
David City	4	O. L. Webb	11	254	1918
Dix Rural	4	J. F. Demel	5	53	1925
Eagle	4	Wayne Soper	6	70	1926
Exeter	4	Chas. A. Bowers	7	140	1918
Fairbury	3	A. M. Nelson	19	362	1908
Fairmont	4	H. O. Bixler	6	105	1918
Falls City	4	A. C. Quinn	12	341	1908
Fremont	3	L. C. Wicks	18	439	1907
Friend	6	C. W. Lehman	8	162	1911
Fullerton	4	J. R. Bitner	9	185	1913
Geneva	4	R. W. Kretsinger	10	192	1913
Gering	4	J. Fred Nelson	6	148	1921
Gothenburg	4	Harry A. Burke	9	214	1917
Grand Island	3	Paul W. Harnly	23	490	1909
Harvard	6	Don R. Leech	10	203	1922
Hastings:					
High School	3	R. W. Johnson	24	566	1906
Academy	4	Dorothy Buck	4	27	1909
Havelock	4	Walter Black	11	156	1912
Hebron:					
High School	4	H. J. Freeborn	7	167	1918
Academy	4	W. P. Hieronymus	9	100	1920
Holdrege	3	Vern M. Wiest	10	208	1909
Humboldt	4	R. B. Thornton	8	165	1914
Kearney	4	O. A. Wirsig	25	566	1909
Kimball	4	Merle Green	9	163	1922
Laurel	3	O. L. Hedrick	6	135	1924
Lexington	4	C. E. Collett	10	286	1915
Lincoln:					
High School	3	J. W. French	88	2207	1905
Teachers College	4	Chas. W. Taylor		208	1911
McCook	3	Dora G. Nyrop	12	242	1910
Madison	4	E. R. Rogers	6	158	1917
Mead	4	Paul E. Seidel	6	100	1923
Minden	4	C. L. Jones	10	209	1915
Mitchell	4	J. L. Irwin	7	121	1926
Nebraska City	4	G. G. Warren	14	295	1908
Neligh	4	E. C. Nyrop	9	202	1918
Nelson	4	L. S. Devoe	7	145	1917
Norfolk	4	J. W. Sahlstrom	24	558	1908
North Bend	4	K. T. Brunsvold	6	121	1917
North Platte	3	V. I. Correll	19	402	1909
Oakland	4	F. E. Bishop	9	158	1918
Omaha:					
Benson	4	Mary McNamara	7	124	1914
Central	4	J. G. Masters	102	1947	1905

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
North	5	E. E. McMillan	53	1028	1925
South	4	R. M. Marrs	66	1447	1907
Tech.	4	D. W. Porter	174	3412	1925
Creighton Acad.	4	G. M. Sipchen	11	316	1917
Convent of the Sacred Heart	6	Agnes Evans	7	67	1924
Sacred Heart High School	4	Sr. M. Olivia	5	83	1925
Mt. St. Mary's	4	Sr. M. Gerard	4	19	1925
Ord	4	Herbert L. Cushing	13	273	1918
Osceola	4	C. E. Andrews	10	170	1918
Pawnee City	4	F. C. Thomann	11	185	1909
Peru Demonstration	4	C. A. Spacht	9	143	1922
Phillips	4	R. A. Emerson	4	73	1924
Plattsmouth	4	G. E. DeWolf	14	292	1911
Ragan Consolidated	4	J. T. Anderson	4	52	1923
Randolph	4	R. A. Dawson	8	120	1920
Ravenna	4	G. E. Miller	8	151	1915
Red Cloud	6	A. B. Gelwick	12	147	1915
Schuyler	4	R. T. Fosnot	10	263	1914
Scottsbluff	4	N. L. Tyson	17	315	1914
Seward	4	C. T. Feelhaver	11	238	1909
Sidney	4	G. F. Liebendorfer	7	157	1917
Shelton	4	C. E. Rennolds	5	130	1913
Stanton	4	W. E. Flake	8	140	1926
Stromsburg	4	C. E. Hagelin	9	168	1921
Superior	3	Rena Clingman	7	146	1908
Tecumseh	4	Lloyd D. Halsted		183	1908
Tekamah	4	H. H. Reimund	10	38	1913
University Place:					
High	3	O. H. Bimson	9	221	1910
Wesleyan Acad.	4	Roy Deal	7	54	1908
Valparaiso	4	J. Weatherhogg	4	25	1923
Wahoo:					
High	4	P. A. Adams	11	235	1910
Luther Acad.	4	A. T. Seashore	8	92	1920
Walthill	3	J. Ludwickson	4	55	1920
Wayne	5	Allis N. Pollard	10	209	1917
West Point	4	H. H. Linn	8	159	1923
Wisner	(2-4)	R. H. White	5	120	1915
York:					
High	4	A. A. Dreier	19	438	1916
York Acad.	4	J. C. Morgan	3	37	1915
Total	103		1412	29,416	

## NEW MEXICO

Alamogordo	4	James H. Hayes	8	148	1925
Albuquerque:					
Alb. High School	3	M. C. Taylor	33	722	1917
St. Vincent's Academy	4	Sister Hildegard	4	63	1925
Artesia	4	J. T. Reid	9	189	1924
Aztec	4	F. H. Anderson	7	119	1923

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Belen	4	J. L. Gill	8	174	1923
Carlsbad	4	W. B. Donley	10	221	1917
Clayton	4	Raymond Huff	10	193	1919
Clovis	4	R. E. Marshall	13	330	1919
Dawson	4	G. L. Fenlon	7	96	1924
Deming	4	Edwin D. Martin	10	148	1918
E. Las Vegas	4	Walter B. McFarland	7	108	1917
Farmington	4	Earl Douglass	7	142	1920
Gallup	4	Jesse T. Smith	9	177	1919
Hagerman	4	E. A. White	7	90	1924
Hurley	4	J. C. Gordy	7	120	1924
Las Cruces Union	4	F. H. Lynn	17	377	1918
Lordsburg	4	R. A. McLeskey	4	72	1922
N. M. Normal Univ.:					
(E. Las Vegas)	3	Frank Carroon	10	112	1917
Portales	4	W. Krattli	11	232	1921
Roswell:					
Roswell H. S.	4	J. D. Skinkle	20	512	1918
Milit. Institute	4	J. C. Troutman	17	285	1917
Raton	4	W. L. Trimble	13	272	1918
Santa Fe	4	Virgil R. Gunn	9	150	1917
Santa Rosa	4	M. M. Hall	6	68	1921
Silver City:					
N. M. State Teachers College	4	John H. Amy	9	185	1917
Socorro	4	E. L. Enloe	5	98	1921
Springer	4	E. S. Dellinger	6	72	1921
Tucumcari	4	John A. Webb	9	233	1919
Tularosa	4	F. E. Ferguson	6	103	1924
Montezuma:					
(Prep. Dept.)	4	R. F. Estes	5	51	1925
Total	31		303	5862	

## NORTH DAKOTA

## Agricultural College:

Model High School	3	P. J. Iverson	31	122	1911
Aneta	4	Adolph Paulson	4	76	1925
Beach	5	I. I. Grindstuen	10	143	1914
Belfield	4	G. T. Rugland	4	76	1922
Bisbee	6	Howard A. Peterson	6	85	1923
Bismarck	4	Frank H. Brown	18	486	1912
Bottineau	4	W. R. Reitan	6	141	1924
Bowbells	4	L. M. Rockne	5	108	1924
Bowman	4	O. F. Cutkosky	4	104	1910
Cando	4	R. J. Moulton	7	113	1910
Carrington	4	Paul H. Nagel	7	134	1911
Casselman	4	L. W. Adams	6½	124	1913
Cooperstown	5	F. Ray Rogers	7¾	160	1915
Crosby	4	J. A. Bartruff	6	192	1920
Devils Lake	4	Nelson Sauvain	10¾	278	1908
Dickinson	4	S. W. Powley	10	220	1911

Donnybrook	4	B. C. Steen	4	78	1926
Drake	4	Clarence Ellithorpe	4	92	1924
Drayton	4	M. O. Glorvick	4	73	1925
Edgeley	4	Emmett McKenna	5	116	1915
Egeland	4	Walter J. Swenson	5	80	1922
Ellendale	4	Edw. C. Ingvalson	4½	96	1919
Enderlin	4	Wm. F. Bublitz	6	123	1918
Fargo:					
Central	4	J. G. Moore	43½	997	1907
Oak Grove Lutheran Ladies'					
Seminary	4	G. Nordberg	5½	63	1926
Finley	4	H. J. Kantrud	4	61	1922
Grafton	4	C. C. Finnigan	8½	199	1908
Grand Forks:					
Central	4	P. H. Lehman	28½	701	1907
Academy of St. James	4	Sister Eugenia	9	84	1926
Granville	4	E. R. Morrie	5	113	1923
Hankinson	4	Frank L. Rairdon	7	126	1918
Harvey	4	Herbert P. Ide	8	153	1924
Hettinger	4	L. J. Legault	5½	154	1920
Hillsboro	4	V. E. Esson	5	135	1919
Hope	4	H. W. Pearson	4	65	1913
Hunter	4	F. R. Hay	4	61	1925
Jamestown:					
High School	3	John W. Pooley	10	253	1908
St. John's Academy	4	Sister Hilary	9½	103	1925
Kenmare	4	Carl Gilbertson	7¾	171	1910
Lakota	4	Alvin T. Stolen	4½	112	1911
LaMoure	4	J. E. Knain	7	124	1913
Langdon	4	N. L. Smith	5	141	1923
Larimore	4	W. E. Lillo	7	96	1912
Lidgerwood	3	Geo. E. Myers	4	87	1919
Lisbon	4	G. O. G. Rahn	8½	188	1912
McVile	4	Elmer S. Eid	4	67	1920
Mandan	6	J. C. Gould	16¾	292	1913
Mayville	4	C. L. Vigness	5¾	118	1918
Michigan	4	R. E. Smith	4	68	1921
Minot	4	J. H. Colton	26¾	754	1910
Mohall	4	R. Dell Stewart	5	120	1921
Mott	4	R. O. Evans	6	107	1923
New Rockford	4	Oswald Engh	7	142	1914
New Salem	4	L. A. Albrecht	4	96	1921
Oakes	4	L. B. Slater	8	152	1916
Park River	4	W. B. Simcox	4	42	1912
Pembina	4	C. D. Curtis	4	71	1920
Petersburg	4	F. L. Byrnes	4	47	1921
Rolla	4	T. M. Rickansrud	5½	80	1923
Rugby	4	Olaf Nelson	7	166	1915
St. Thomas	4	M. B. Zimmerman	4	61	1924
Salles	4	J. R. Nordgaard	4	60	1924
Sentinel Butte	4	A. F. Nuetzman	4	41	1915
Stanley	4	J. A. Nelson	5	138	1915
Steele	4	L. J. Seibel	4	62	1915
Towner	4	W. R. Stewart	4	72	1921

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
<b>University:</b>					
Model H. S.	4	A. H. Kazda	8	48	1912
Valley City	4	G. W. Hanna	15 $\frac{3}{4}$	375	1910
Velva	4	C. L. Coddling	6 $\frac{4}{5}$	136	1920
<b>Wahpeton:</b>					
High School	4	Leo H. Dominick	8	159	1922
S. S. Science	3	E. F. Riley	8	74	1910
Williston	4	J. N. Urness	12	349	1911
Wyndmere	4	Elmer Skeie	4	70	1925
Total	73		574	11,374	

## OHIO

Ada	4	C. C. Crawford	10	226	1922
<b>Akron:</b>					
Central	4	C. J. Bowman	38	976	1906
East	4	M. E. Hawk	39	951	1925
North	4	Hugh R. Smith	28	112	1921
St. Vincent	4	Sr. M. Marietta	11	263	1926
South	4	Charles E. Bryant	58	1539	1911
West	4	John W. Flood	62	1676	1914
<b>Alexandria:</b>					
St. Albans	4	W. Evin Huffman	5	88	1926
Alliance	4	J. E. Vaughan	44	1140	1912
Amherst	4	Marion L. Steel	10	180	1916
Antwerp	4	J. A. Cottrell	4	105	1926
<b>Arcadia:</b>					
Washington Township	4	J. C. Kieffer	7	100	1923
Achbold	6	R. L. Lorton	7	125	1926
Arlington	4	E. B. Oberlitner	7	179	1925
Ashland	4	D. R. Frasher	30	602	1907
Ashtabula	4	C. J. W. Luttrell	33	976	1905
Ashtabula Harbor	3	H. A. Vollborn	11	274	1912
Athens	3	F. E. Harshman	19	338	1908
Barberton	6	U. L. Light	30	770	1903
Barnesville	4	Russell E. Shafer	11	334	1919
Bedford	4	Orvis C. Irwin	14	278	1924
Bellaire	4	J. V. Nelson	23	697	1911
Bellefontaine	4	Samuel J. Bonham	17	441	1904
Bellevue	4	Alfred Ross	17	332	1907
Berea	6	Edith A. Longbon	20	459	1914
<b>Bluffton:</b>					
Bluffton-Richland	4	A. J. B. Longsdorf	14	284	1912
Bowling Green	4	D. C. Bryant	18	426	1909
Bradford	4	E. C. Carpenter	8	163	1925
Bridgeport	4	S. A. Gillette	9	239	1916
Brooklyn Heights	6	Barton R. Griffith	5	54	1921
Bryan	4	A. R. White	15	360	1907
Bucyrus	3	D. C. Baer	15	353	1907
Cambridge	4	H. L. Pine	29	874	1910
Canal Winchester	4	A. B. Weiser	8	143	1916



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
<b>Canton:</b>					
McKinley	3	John L. G. Pottorf	91	2428	1909
Cedarville	4	Chas. E. Oxley	4	116	1922
Celina	4	F. D. Swigart	13	260	1915
Chardon	4	P. E. Ward	9	180	1922
Chillicothe	4	John A. Smith	23	627	1901
<b>Cincinnati:</b>					
Acad. of Sacred Heart	4	Mary Nolan	6	42	1919
Franklin	4	G. S. Sykes	4	28	1905
Hartwell	4	B. H. Siehl	8	185	1903
Hughes	4	C. M. Merry	121	2617	1904
Notre Dame Academy	4	Sr. Josephine Mary	6	60	1926
St. Xavier	4	J. A. Weiland	23	580	1917
University	4	W. E. Stilwell	10	91	1907
Walnut Hills	6	Geo. E. Davis	45	819	1907
Withrow	4	E. D. Lyon	93	2067	1919
Woodward	4	Arthur O. Jones	78	1523	1904
Circleville	4	J. O. Eagleson	12	284	1903
<b>Cleveland:</b>					
Cathedral Latin School	4	Joseph H. Tetzlaff	28	748	1921
Central	3	Elbert C. Wixom	41	1016	1904
Central Institute	4	J. C. Oldt	6	217	1926
Cleveland Preparatory	4	D. H. Hopkins	9	220	1924
East	3	Daniel W. Lothman	65	1315	1902
East Technical	4	H. A. Bathrick	120	2715	1909
Garfield Heights	6	Glenn D. King	12	163	1924
Glenville	4	H. H. Cully	88	2196	1905
John Adams	4	P. H. Powers	23	1110	1926
John Marshall	4	C. R. Dustin	15	411	1916
Lincoln	6	James B. Smiley	64	1774	1913
St. Ignatius	4	James A. Meskell	20	463	1920
Shaker Heights	4	R. B. Patin	26	362	1920
South	6	Margaret M. Barnes	39	1084	1905
State	4	Mortimer L. Steuer	7	175	1922
University	6	Harry A. Peters	25	179	1908
West	3	David P. Simpson	35	826	1905
West Technical	6	C. C. Tuck	82	1797	1914
Y. Preparatory	4	H. W. Jones	14	328	1920
Cleveland Heights	3	E. E. Morley	46	1001	1909
Columbiana	4	Irvin H. Weaver	8	143	1909
<b>Columbus:</b>					
Acad. of Capital Univ.	4	Fred Bernlohr	6	60	1916
Bexley	4	H. C. Dieterich	16	186	1925
Columbus Academy	4	Frank P. R. VanSyckel	7	47	1926
East	3	W. B. Skimming	38	823	1906
Grandview Heights	6	Bonita Jamison	12	211	1915
Guynn School of Concentra-	6	E. H. Guynn	7	12	1925
tion					
North					
South					
Upper Arlington	6	J. W. Jones	7	89	1925
Conneaut	3	V. R. Henry	16	381	1907

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Coshocton	4	E. R. Guthrie	22	615	1912
Covington	4	W. F. Henney	8	184	1914
Crestline	4	Ayden A. Remy	9	220	1921
Cuyahoga Falls	4	W. H. Richardson	22	519	1913
Dayton:					
Fairview	4	Don D. Longnecker	10	272	1922
Moraine Park	6	Frank D. Slutz	10	66	1921
Oakwood	6	Arthur E. Claggett	13	130	1924
Steele	3	J. H. Painter	58	1360	1905
Stivers	3	Cory LeFevre	49	1137	1911
Univ. of Dayton	4	Geo. L. Ley	22	503	1910
Fairmont (Van Buren)	4	Dwight L. Barnes	9	219	1926
Defiance	4	B. M. Lindemuth	18	448	1906
DeGraff	4	D. B. Carpenter	6	105	1907
Delaware	4	H. L. McCullough	16	397	1904
Delphos	4	D. M. King	20	215	1903
Dennison	4	D. C. Simkins	7	190	1913
Dover	4	S. O. Mase	13	364	1903
Dresden:					
Jefferson	4	Roy C. Ballenger	8	145	1923
East Cleveland (Shaw)	4	Josephine Barnaby	85	1660	1911
East Columbus:					
St. Mary of the Springs	4	Sr. Mary Aquin Lee	4	116	1920
East Liverpool	4	Florence Updegraff	31	734	1904
East Palestine	4	Edwin E. Higgins	10	281	1924
East Youngstown:					
Memorial	6	Raymond M. Clark	9	215	1924
Eaton	4	H. C. Hildebolt	7	184	1910
Elyria	6	C. P. Shively	49	1079	1904
Euclid:					
Euclid	4	R. B. Sharrock	7	121	1924
Shore	4	D. E. Metts	15	173	1923
Fairport Harbor	3	M. C. Helm	8	130	1921
Findlay:					
Findlay	3	F. L. Kinley	24	161	1906
Liberty Twp.	4	Homer R. Dunathan	5	99	1924
Fostoria	4	Ida L. McDermott	19	514	1910
Fremont	3	C. A. Hudson	23	473	1903
Galion	4	Will Swick	13	452	1903
Gallipolis:					
Gallia Academy	4	Florence I. Kerr	12	303	1903
Gambier:					
Harcourt Seminary	4	Harriette Merwin	5	40	1925
Geneva	6	E. N. Dietrich	11	216	1903
Georgetown	4	E. E. Holt	8	145	1925
Germantown:					
Germantown	4	Olney S. Weaver	7	163	1924
Miami Military Inst.	4	S. Kennedy Brown	5	58	1923
Gibsonburg	4	H. B. McVey	6	119	1916
Girard	6	R. H. Getz	12	249	1918
Glendale:					
Glendale Prep. School	4	Thos. F. Marshall	11	21	1923

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Glouster	6	Clarence B. Dillon	11	243	1926
Granville:					
Doane Academy	4	H. R. Hundley	7	89	1909
Granville	6	A. D. St. Clair	13	169	1926
Greenfield:					
McClain	4	B. R. Duckworth	14	297	1904
Greenville	4	C. A. Waltz	21	542	1914
Groveport:					
Madison	4	D. D. Sims	5	129	1926
Hamilton	4	C. W. White	43	1114	1904
Hillsboro	4	James G. Polk	15	340	1902
Holgate	4	M. E. Brandon	5	89	1926
Hudson:					
Western Reserve Acad.	4	Ralph E. Boothby	10	88	1925
Huntsville:					
McArthur-Huntsville	6	E. J. Arnold	5	98	1924
Huron	4	F. S. McCormick	4	65	1918
Ironton	6	A. F. Hixson	23	474	1910
Jackson:					
Kinnison	4	Lucy B. Jones	15	352	1911
Kent:					
State	3	Frank N. Harsh	5	85	1918
Theo. Roosevelt	4	W. A. Walls	14	276	1912
Kenton	4	J. E. Bohn	19	541	1922
Kilbourne:					
Brown Township	6	Geo. N. Thurston	5	90	1925
Lakewood	4	C. P. Briggs	78	1959	1905
Lancaster	4	Dean M. Hickson	30	640	1903
Leavittsburg:					
Warren Township	6	Wm. B. Treloar	9	84	1925
LeRoy	3	R. F. Howe	5	78	1915
Liberty Center	4	H. B. Romaker	6	148	1926
Lima:					
Central	6	H. W. Leach	41	1090	1923
South	6	C. K. Graham	27	631	1918
Lisbon:					
David Anderson	4	Sadie P. Van Fossan	10	292	1910
Lockland	4	J. U. Dungan	11	214	1912
Logan	3	C. L. Yochum	12	322	1913
London	4	W. H. Rice	11	285	1907
Lorain	4	P. C. Bunn	42	1240	1906
†McComb	4	Chas. H. Parrett	7	143	1926
McConnelsville:					
Malta-McConnelsville	4	Geo. E. Carr	10	236	1921
McDonald	6	Earl D. Matthews	6	45	1922
Madison	4	R. O. Hibschan	9	189	1926
Mansfield	4	B. F. Fulks	43	1076	1923
Marietta	3	A. R. Keppel	18	450	1913
Marion:					
Harding	3	K. H. Marshall	33	877	1903
Martins Ferry	4	B. G. Ludwig	28	702	1907

†On approved list but not membership list.

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Massillon	3	C. M. Layton	28	558	1906
Maumee	4	A. M. Hornby	8	140	1926
Mechanicsburg	4	Bertha M. Hunt	7	106	1910
Medina	4	W. E. Conkle	14	271	1908
Mentor	4	D. R. Rice	8	109	1925
Miamisburg	4	W. E. Shade	11	266	1909
Middletown	4	R. W. Solomon	44	940	1906
Milan	4	N. S. Jones	5	92	1926
Milbury:					
Lake Township	6	C. T. Falls	8	109	1925
Millersburg	4	J. A. Gerberich	7	192—	1923
Milton Center:					
Milton Township	6	Faye Baumgardner	3	79	1926
Minerva	4	J. A. Dutenhaver	13	290	1924
Mingo Junction	4	F. C. Gilmour	10	201	1915
Minster	4	J. C. Halsema	5	119	1916
Monclova	4	H. D. Dawson	4	56	1926
Montpelier	4	H. S. Moffit	12	247	1925
Mt. Gilead	3	P. E. Arnold	7	131	1925
Mt. St. Joseph	4	Sr. Agnes Loretto	9	106	1925
Mt. Sterling	4	D. L. Hines	6	104	1914
Mt. Vernon	4	J. D. Geiger	26	632	1915
Napoleon	4	John H. Secrist	12	302	1914
New Bremen	4	Elmer W. Jordan	5	146	1913
New Concord	4	J. A. Keyser	9	189	1908
New Lexington	4	Thos. W. Morgan	9	256	1903
New Philadelphia	4	W. G. Findley	21	627	1918
New Washington	4	J. D. McKinley	4	95	1925
Niles:					
McKinley	3	Karl A. Zeller	23	353	1903
North Baltimore	4	E. E. Leidy	6	152	1916
Norwalk:					
Community	4	J. E. Cole	22	362	1906
Norwood	4	C. M. Howe	31	695	1908
Oak Harbor	4	R. C. Waters	10	222	1916
Oberlin	3	C. L. Mackey	8	194	1916
Osborn:					
Bath Township	4	H. E. Zuber	7	119	1925
Oxford:					
Wm. McGuffey	3	J. W. Heckert	8	93	1916
Painesville:					
Thos. W. Harvey	4	R. O. Billett	22	541	1905
Pandora:					
Riley Township	4	Walter R. Hart	7	124	1916
Payne	4	H. W. Loy	8	139	1926
Perry	4	R. G. Few	6	104	1926
Perrysburg	4	C. B. Riggle	7	208	1905
Piqua	4	C. M. Sims	19	335	1907
Plain City	4	Albert E. Gower	7	80	1917
Pomeroy	4	Wayne Lutz	9	264	1909
Port Clinton	4	L. E. McKinley	9	218	1914
Portsmouth	4	Henry H. Eccles	36	878	1912

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
<b>Ravenna :</b>					
Ravenna	4	O. E. Pore	12	281	1906
Ravenna Township	4	T. M. Frazier	7	111	1926
Rawson	4	M. A. Wight	5	102	1926
Rockford	4	C. W. Hays	7	178	1925
Rocky River	6	Ralph D. Richards	23	318	1922
Rossford	6	H. S. Burtch	7	106	1924
<b>Rudolph :</b>					
Liberty Township	4	Chas. Mahaffey	5	120	1924
St. Clairsville	4	H. L. Ballentine	12	274	1917
St. Marys	4	Lee E. Gutridge	20	411	1903
Salem	4	W. F. Simpson	22	569	1906
Sandusky	4	Karl E. Whinnery	36	967	1904
Shelby	4	C. G. Tener	15	343	1904
Sidney	4	Lee A. Dollinger	17	417	1920
<b>Springfield :</b>					
Springfield	3	E. W. Tiffany	54	1321	1906
Wittenberg Academy	4	Martin L. Zerkel	6	53	1924
Steubenville	4	F. J. Mick	36	980	1904
Strongsville	4	A. T. Weaver	5	90	1924
Struthers	4	O. W. Lenhart	18	321	1925
Stryker	4	N. W. Frasure	6	143	1924
Swanton	4	W. A. Salter	8	167	1926
Sylvania	6	J. H. Young	11	203	1926
Tiffin	3	H. H. Frazier	16	404	1904
Tippecanoe City	4	C. C. Smith	8	148	1915
<b>Toledo :</b>					
Edward D. Libbey	4	Harold E. Williams	68	1963	1924
St. John's	4	Michael H. Lutz	14	282	1917
St. Ursula	4	Sr. M. Caecilia	10	184	1924
Scott	4	R. H. Demorest	72	1890	1914
The Smead School for Girls	4	Rose and Elsie Grace Anderson	8	31	1908
Waite	4	J. A. Pollock	71	1853	1914
Woodward Technical	4	C. K. Chapman	58	1389	1921
Toronto	4	S. C. Dennis	11	284	1918
Troy	4	T. E. Hook	15	361	1904
Upper Sandusky	4	L. H. Houpt	7	200	1909
Urbana	4	Chas. W. Cookson	12	236	1924
<b>Van Buren :</b>					
Allen Township	4	J. C. Copeland	7	110	1925
Vanlue	4	Thos. I. Duncan	4	90	1925
Van Wert	4	M. R. Menschel	18	470	1903
Wapakoneta	4	W. Sanders Idle	17	418	1913
<b>Warren :</b>					
Warren	3	J. W. Davis	39	773	1908
Howland Twp.	4	Edgar M. Crawford	6	74	1925
Washington C. H.	4	F. R. Thompson	14	397	1910
Waterville	6	H. H. Dudrow	4	63	1926
Wauseon	4	E. L. Bowsher	15	330	1908
Wellsville	4	Geo. D. Bell	15	374	1905
West Alexandria	4	Walter L. Collins	5	90	1926



Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
West Jefferson	4	I. H. Peterman	6	100	1913
West Liberty	4	H. S. Carroll	6	118	1925
Wickliffe	6	A. S. Anderson	4	72	1926
Willard	4	Harold R. Maurer	8	264	1912
Willoughby	4	E. M. Otis	14	248	1904
Wilmington	6	J. O. Villars	12	291	1913
Woodsfield	4	S. M. Archer	7	181	1924
Wooster	4	Lura B. Kean	24	535	1904
Wyoming	4	James D. Stover	5	88	1907
Xenia:					
Central	6	Spencer Shank	17	385	1905
East	6	Arthur Taylor	8	90	1925
Youngstown:					
Rayen	4	E. F. Miller	63	1709	1909
South	4	E. J. Eaton	76	1969	1913
Y. M. C. A.	4	H. L. Nearpass	7	163	1924
Zanesville	4	M. M. Mansperger	33	876	1906
Total	265		5258	119,452	

## OKLAHOMA

Ada	4	K. W. Harris	17	422	1923
Ada:					
Horace Mann (Prep. Dept. of E. C. T. C.)	3	A. Linscheid	8	116	1922
Altus	3	O. H. Gassaway	9	227	1921
Alva	4	C. A. Parker	13	275	1919
Alva:					
N. W. S. T. C.	3	J. V. L. Morris	6	166	1922
Amorita	4	L. W. Taylor	5	61	1926
Anadarko	4	A. C. Streeter	10	235	1920
Ardmore	3	E. O. Davis	20	493	1918
Atoka	4	G. T. Stubbs	6	147	1923
Avant	4	Lee Hart	4	79	1925
Barnsdall	4	Ralph E. Staffelbach	9	164	1925
Bartlesville	3	G. B. Clift	18	660	1912
Blackwell	3	Harry Huston	20	467	1912
Bristow	4	C. E. Hutton	17	311	1918
Britton	4	W. H. Taylor	5	111	1926
Cherokee	4	Carl D. Davis	8	255	1924
Chickasha	3	J. F. Hatcher	18	471	1912
Claremore	4	H. Clay Fisk	11	296	1921
Claremore:					
Military Academy	4	W. H. Bryan	9	126	1925
Cleveland	4	F. D. Hess	12	276	1918
Clinton	4	Arnett Cross	10	323	1920
Collinsville	4	C. O. Dean	5	157	1918
Copan	4	M. B. Nelson	6	74	1919
Cushing	4	Loren N. Brown	17	452	1918

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Dewey	4	Gerald O. Lockwood	8	174	1918
Duncan	4	W. W. Isle	13	435	1921
Drumright	4	V. C. Arnspiger	15	398	1918
Durant	4	R. R. Tompkins	13	388	1922
Durant:					
S. E. S. T. C.	4	J. S. Vaughan	10	173	1922
Edmond	4	T. R. McPheeters	8	235	1925
Edmond:					
C. S. T. C.	4	John G. Mitchell	8	182	1922
El Reno	4	John T. Butcher	28	515	1918
Enid	3	DeWitt Waller	32	854	1911
Eufaula	4	E. S. Nunn	6	152	1924
Fairfax	3	Chas. P. Howell	7	111	1921
Fairview	4	W. Homer Hill	8	212	1925
Frederick	4	J. O. Shaw	11	362	1919
Garber	3	R. D. Eaton	5	107	1923
Glenpool	4	R. F. Burt	5	110	1921
Goodwell:					
Panhandle A. & M.	4	Albert W. Fanning	11	243	1925
Grandfield	4	J. B. Stout	10	280	1925
Guthrie	3	W. A. Greene	17	373	1912
Guymon	4	J. W. Pyburn	8	169	1921
Haskell	4	Lanson D. Mitchell	8	156	1922
Healdton	4	E. H. Black	6	213	1923
Henryetta	4	L. J. Barton	13	437	1917
Hobart	3	C. E. Forbes	8	270	1922
Holdenville	4	J. L. Garrison	10	295	1920
Hominy	4	Albert W. Bevers	9	200	1925
Hooker	4	W. E. Wheeler	6	100	1926
Hugo	4	M. G. Orr	11	337	1913
Jefferson	4	J. C. Hoffsommer	5	99	1925
Jenks	3	R. H. Hicks	4	83	1918
Kiefer	4	A. C. Elliott	9	136	1923
Kingfisher	3	F. J. Reynolds	6	141	1920
Lawton	4	H. F. Allen	23	552	1914
Madill	4	G. D. Jenkins	8	228	1919
Mangum	3	E. C. Madden	8	164	1918
Marietta	4	E. L. Smith	7	151	1922
Marlow	4	P. B. Humphrey	8	246	1922
McAlester	4	M. J. Hale	25	661	1911
McMann:					
Dundee	4	H. W. Cooley	4	74	1923
Medford	4	J. W. McCollom	7	153	1925
Miami	3	J. E. Arendell	8	429	1919
Minco	4	J. E. Peery	4	130	1926
Muskogee:					
Central	4	F. M. Speaker	44	1242	1911
Newkirk	4	W. A. Erdman	8	255	1919
Norman	4	M. M. Churchwell	19	608	1919
Norman:					
University High School	4	F. F. Gaither	6	89	1923
Nowata	4	R. Lee Snyder	10	269	1921

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Oilton	4	Eugene Kile	8	201	1923
Okeene	4	W. E. Jackson	6	108	1926
Oklahoma City:					
Central	3	C. W. Gethmann	58	1559	1910
Capitol Hill	4	Arthur H. Parmelee	15	870	1926
Classen	3	C. A. Barnett	46	1023	1926
Okmulgee	6	Guy B. Blakey	51	1214	1914
Osage	4	Vaud A. Travis	3	59	1924
Pauls Valley	4	F. A. Ramsay	13	358	1920
Pawhuska	3	J. R. Chandler	8	195	1917
Perry	3	W. Max Chambers	8	212	1922
Ponca City	4	W. L. Roach	23	591	1918
Poteau	4	A. R. Orr	6	173	1923
Pryor	4	J. C. Wilkerson	8	223	1924
Ramona	4	August W. Weigle	7	102	1919
Sand Springs	4	M. W. Taylor	14	393	1923
Sapulpa	6	Galen Jones	37	1000	1912
Shawnee	3	C. F. Bradshaw	25	710	1916
Skiatook	4	H. G. Creekmore	7	162	1923
Stillwater	3	W. H. Bishop	16	374	1922
Stillwater:					
A. & M. College	4	C. L. Kezer	5	79	1924
Thomas	4	Dottie M. Wyckoff	4	157	1925
Tulsa:					
Central	4	Merle Prunty	109	3070	1911
Holland Hall	4	Marjorie F. Pratt	9	31	1924
Vinita	4	A. O. Martin	9	299	1913
Walters	4	A. L. Hunt	7	251	1925
Weatherford:					
S. W. S. T. C.	3	J. S. Dobyns	3	35	1922
Wilson	4	R. W. Bell	9	225	1925
Woodward	4	E. H. Homberger	10	321	1918
Wynona	4	Harry D. Simmons	7	110	1925
Yale	4	A. Frank Martin	9	178	1923
Yukon	4	Ralph A. Myers	7	195	1924
Total	101		1317	34,033	

## SOUTH DAKOTA

Aberdeen	3	M. P. Gaffney	28	521	1907
Armour	4	John Bullock	6	113	1919
Belle Fourche	4	F. E. Conner	8	159	1916
Brookings	4	S. W. Johnson	15	342	1907
Bryant	4	K. E. Mundt	5	75	1922
Canistota	4	B. B. Shaw	4	63	1920
Canton	4	C. S. Torvend	14	206	1912
Castlewood	4	W. F. Small	4	78	1925
Centerville	4	C. E. Friedland	6	101	1920
Chester	4	S. F. Delker	4	47	1925
Clark	4	E. F. Voss	8	152	1915

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Custer	4	M. E. Lindsey	4	86	1926
Deadwood	4	M. C. White	9	172	1914
Doland	4	Guy W. Cook	5	64	1923
Egan	4	Theo N. Samuelson	5	72	1925
Elk Point	4	Jonas Leyman	8	153	1918
Flandreau	4	L. E. Alwin	9	178	1917
Gregory	4	J. G. Farmer	9	210	1921
Groton	4	H. H. Eelkema	10	155	1916
Hot Springs	4	H. R. Woodward	9	206	1917
Howard	4	M. H. Hogen	8	154	1925
Huron (City High School)	4	A. J. Lang	22	537	1909
College Academy	4	G. S. McCune	9	55	1924
Ipswich	4	P. D. Selby	6	114	1924
Lead	4	R. V. Hunkins	24	432	1905
Lemmon	4	A. O. Myron	7	138	1922
Lennox	4	J. E. Martin	7	98	1926
Madison	6	B. E. Johnson	16	314	1910
Milbank	4	H. C. Souder	10	240	1915
Miller	4	M. Sims	9	191	1914
Mitchell:					
City High School	3	L. M. Fort	20	552	1906
Mobridge	4	R. W. Kraushaar	10	161	1922
Montrose	4	L. O. Caldwell	5	96	1924
Onida	4	G. L. Williams	5	87	1926
Pierre	4	C. E. Haskins	12	294	1909
Rapid City	4	R. W. Skinner	23	509	1911
Redfield	4	S. Van Voorhis	13	242	1910
Salem	4	John Swan	6	117	1926
Spencer	4	R. E. Williams	5	74	1926
Sioux Falls:					
Washington High School	4	W. I. Early	57	1153	1906
All Saints	4	Eunice D. Peabody	8	44	1921
Sisseton	4	O. K. Thollehaug	9	205	1923
Tyndall	4	O. B. Phillips	7	129	1919
Vermillion:					
City High School	4	D. B. Heller	13	297	1907
University High School	4	C. W. Smith	6	93	1920
Viborg	4	Q. L. Wright	5	76	1926
Volga	4	E. J. Erickson	4	97	1926
Wagner	4	H. R. Best	6	165	1926
Wakonda	4	E. L. Bersagel	5	122	1925
Watertown	3	C. E. Geise	22	380	1906
Webster	4	W. A. Thompson	10	203	1907
Wessington	4	S. P. Nelson	5	86	1926
Wessington Springs	4	W. R. Van Walker	8	148	1925
Wilmot	4	Clayton Schmidt	4	83	1926
Winner	4	C. C. Miller	8	207	1922
Wolsey	4	J. F. Hines	5	49	1925
Yankton	4	C. A. Beaver	20	362	1905
Total	57		589	11,457	

## WEST VIRGINIA

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Adamston:					
Victory	3	E. A. Luzader	16	301	1926
Berwind	4	E. D. Kissner	4	69	1926
Charleston	3	P. R. Morrow	43	908	1926
Clarksburg:					
Washington Irving	4	Orie McConkey	37	839	1926
Clendenin:					
Big Sandy District	3	H. M. Shafer	7	91	1926
East Bank:					
Cabin Creek District	3	Dana R. Ervin	12	217	1926
Elkins	4	Walter Riddle	20	584	1926
Fairmont:					
East Fairmont	4	A. J. Gibson	19	391	1926
Fairmont High	4	W. E. Buckey	33	620	1926
Fairview	4	Alice Virginia Cook	8	138	1926
Gary:					
Adkin District	4	B. E. Kimble	8	106	1926
Grafton	4	H. Y. Clark	16	400	1926
Hundred:					
Church District	3	Geo. R. Hunt	8	102	1926
Huntington	3	E. A. Sigler	52	1286	1926
Keyser:					
Potomac State School	3	Jos. W. Stayman	....	.....	1926
Kimball:					
Brown's Creek District	3	Edgar Barrier	11	115	1926
Kingwood	4	O. D. Lambert	6	126	1926
Lost Creek	4	W. B. Moyers	5	88	1926
Matoaka	3	Geo. N. Young	8	82	1926
Middlebourne:					
Tyler County	4	S. R. Wood	12	194	1926
Montgomery:					
Kanawha District	3	F. C. Cavendish	5	98	1926
Morgantown	4	J. T. West	39	891	1926
Moundsville	4	D. L. Haught	16	425	1926
Newburg:					
Lyon District	4	Martin E. Hamrick	5	109	1926
Oak Park:					
Triadelphia H. S.	4	P. E. King	28	533	1926
Parkersburg	4	H. W. Piggott	48	1257	1926
Pine Grove	3	Frank E. Arnett	7	82	1926
Point Pleasant	4	M. L. Williams	15	280	1926
Renick:					
Falling Springs District	4	C. A. Tesch	5	71	1926
Ronceverte:					
Greenbrier	4	C. L. Underwood	10	154	1926
St. Albans	4	M. P. Summers	10	223	1926
Welch:					
Brown's Creek District	3	S. C. Grose	13	176	1926
Weirton:					
Weir	4	G. A. Beck	12	214	1926
Total	33		538	11,170	



## WISCONSIN

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Antigo	4	V. E. Klontz	32	755	1908
Appleton	3	H. H. Helble	34	740	1904
Ashland	5	Geo. A. Bassford	30	654	1908
Baraboo	4	A. C. Kingsford	19	359	1908
Beaver Dam:					
High School	6	A. H. Luedke	15	333	1908
Wayland Academy	5	E. P. Brown	9	124	1904
Beloit	4	J. H. McNeel	30	714	1904
Berlin	4	C. D. Lambertson	14	335	1908
Brodhead	4	Carl T. Pfisterer	7	109	1926
Burlington	4	F. L. Witter	14	253	1908
Chilton	4	G. M. Morrissey	8	156	1917
Chippewa Falls	3	W. C. Phillips	16	331	1908
Columbus	4	A. O. Fink	111	207	1908
Delafield:					
St. John's Mil. Acad.	4	H. H. Holt	21	392	1908
Delavan	3	E. G. Lange	15	186	1909
Dodgeville	4	M. A. Fischer	11	181	1923
Durand	4	F. C. Martin	9	144	1918
Eau Claire	4	C. S. Snyder	46	966	1904
Edgerton	4	F. J. Holt	15	223	1912
Elkhorn	4	Chas. Jahr	9	177	1908
Ellsworth	4	J. S. Pitts	10	205	1912
Elroy	4	L. C. Banker	7	157	1914
Evansville	4	E. O. Evans	10	205	1909
Fennimore	4	F. E. Drescher	9	176	1922
Florence	4	H. W. Marshall	6	122	1918
Fond du Lac:					
High School	3	H. H. Theisen	40	865	1904
Grafton Hall	4	Bessie Millar	8	28	1922
Fort Atkinson	4	F. C. Bray	15	326	1924
Green Bay:					
East	3	O. F. Nixon	27	567	1922
West	4	C. F. Cole	32	666	1911
Hartford	4	Arthur Schubert	13	250	1907
Hurley	4	J. E. Murphy	17	316	1915
Janesville	3	W. W. Brown	43	677	1908
Jefferson	4	Earl MacInnis	12	213	1917
Kaukauna	4	J. F. Cavanaugh	16	331	1908
Kenosha	3	G. N. Tremper	38	926	1908
Kewaunee	4	W. F. Kruschke	10	208	1918
La Crosse	4	G. M. Wiley	46	1161	1908
La Crosse:					
St. Rose	4	Sister M. Rose	5	60	1925
Ladysmith	4	Marshall Lewis	14	402	1918
Lake Geneva:					
High School	4	C. V. Whitcomb	10	211	1911
Northwestern Mil. Academy	4	R. P. Davidson	12	174	1908
Lake Mills	4	H. F. Kell	11	185	1917
Lancaster	4	S. S. McNelly	11	248	1908

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enroll- ment	Date Accredited
Madison:					
Central	4	V. G. Barnes	71	1288	1908
East Side	4	F. S. Randle	40	737	1923
Wisconsin	4	H. L. Miller	22	299	1908
Manitowoc	4	C. G. Stangel	43	957	1918
Marinette	3	E. H. Auserswald	22	432	1900
Marshfield	3	C. Newlun	16	322	1908
Mauston	4	Roland Klaus	9	192	1923
Medford	4	C. H. Backhuber	13	298	1908
Menasha	4	O. H. Plenzke	12	220	1908
Menomonie	4	Meldred Schneider	15	433	1908
Milwaukee:					
Bay View	4	G. A. Fritsche	56	1387	1919
Lincoln	5	J. H. Baker	39	839	1924
North Division	4	R. E. Krug	63	1625	1908
Riverside	4	G. A. Chamberlain	55	1392	1904
South Division	4	H. E. Coblenz	60	1555	1904
Washington	4	George J. Balzer	82	2214	1915
West Division	4	A. C. Shong	59	1657	1904
Downer Seminary	4	Anna A. Raymond	12	184	1904
Country Day School	6	A. Glidden Santer	10	71	1923
Mineral Point	4	L. E. Bear	12	196	1914
Mondovi	4	C. L. Dodge	11	207	1915
Monroe	3	L. R. Creutz	13	261	1908
Neenah	4	C. F. Hedges	21	377	1908
New London	4	R. J. McMahon	14	268	1912
Oconomowoc	4	E. F. Strong	14	257	1908
Oconto	4	H. E. Smith	17	324	1908
Oshkosh	4	S. D. Fell	64	1263	1904
Platteville	4	F. V. Powell	15	393	1912
Plymouth	4	C. A. Rubado	12	245	1905
Portage	4	A. J. Henkel	14	361	1907
Port Washington	4	F. A. Butler	9	144	1914
Prairie du Chien:					
High School	4	A. O. Eagon	11	223	1918
Campion	4	O. P. D'Haene	23	331	1919
Racine	3	W. C. Giese	45	1044	1908
Reedsburg	4	R. F. Lewis	13	257	1908
Rhineland	4	J. W. Browning	20	487	1908
Rice Lake	4	Cora I. Coxshall	16	353	1924
Richland Center	4	H. S. Bonar	17	319	1912
Ripon	6	B. J. Rock	21	400	1908
River Falls	4	H. C. Mason	12	240	1905
Sheboygan	4	William Urban	48	990	1906
Sinsinawa:					
St. Clara's Acad.	4	Sister M. Theodosia	15	102	1912
South Milwaukee	4	Lyle Thomson	17	315	1908
Sparta	4	Nich. Gunderson	21	426	1912
Stanley	3	C. W. Dodge	9	194	1912
Stevens Point	4	E. H. Hildebrandt	32	665	1908
Stoughton	4	P. H. Falk	20	414	1907
Surgeon Bay	4	R. E. Balliet	19	376	1904

Name of Town and School	Type of H. S.	Officer in Charge (Supt. or Prin.)	No. of Teachers	Enrollment	Date Accredited
Superior:					
High School	4	C. G. Wade	43	1156	1904
East	4	A. T. Conrad	18	318	1904
Tomah	4	E. L. McKean	19	402	1916
Two Rivers	6	L. B. Clarke	19	352	1923
Viroqua	3	L. W. Fulton	11	232	1916
Watertown	4	R. A. Buell	18	410	1914
Waukesha	6	J. E. Worthington	35	682	1904
Waupaca	4	G. E. Watson	11	279	1923
Waupun	4	H. S. Hemenway	12	211	1912
Wausau	3	I. C. Painter	36	639	1904
Wauwatosa	3	I. L. Swancutt	20	334	1906
West Allis	6	R. O. West	35	700	1910
West De Pere					
Nicolet	4	J. B. Layde	8	133	1926
Whitewater	4	A. R. Page	10	180	1908
Wisconsin Rapids	4	L. A. Struck	23	555	1900
Total	107		2479	50,135	

## WYOMING

Basin	4	F. L. McNown	11	121	1922
Buffalo:					
Johnson Co.	4	W. A. Chittick	10	140	1918
Casper:					
Natrona Co.	4	S. R. Bumann	52	965	1915
Cheyenne	4	B. H. McIntosh	25	589	1912
Cody	4	Elmer R. Kissack	9	156	1924
Douglas:					
Converse Co.	4	R. L. Markley	13	227	1923
Evanston	4	W. B. Featherstone	10	197	1918
Glenrock	4	H. M. Tardy	9	104	1924
Green River	4	R. H. McIntosh	4	70	1926
Greybull	4	Robert E. Luckenbill	11	129	1921
Kemmerer	3	S. M. Boucher	12	169	1921
Lander	4	L. R. Sherwood	16	177	1921
Laramie:					
High	4	C. M. Whitlow	21	392	1913
Secondary Training	6	Harriet K. Orr	7	101	1917
Powell	4	R. T. McGaughey	14	200	1921
Rawlins	4	H. H. Moyer	12	193	1919
Riverton	4	Thos. J. Watson	8	135	1924
Rock Springs	4	E. M. Thompson	22	501	1916
Sheridan	4	J. J. Marshall	27	680	1912
Thermopolis:					
Hot Springs Co.	4	William E. Smythe	11	175	1922
Torrington	4	A. H. Dixon	14	255	1924
Wheatland	4	L. J. Belt	11	213	1919
Worland	4	H. T. Emmett	11	139	1922
Total	23		340	6028	

# Standards for the Reorganization of Secondary School Curricula

*(A Committee Report)*

L. W. WEBB, EVANSTON, ILLINOIS

At the 1925 meeting of the Commission on Unit Courses and Curricula Professor J. E. Stout asked to be relieved of the chairmanship of the Committee on Standards for the Reorganization of Secondary Schools Curricula. Dr. L. W. Smith, chairman of the Commission, asked that the present chairman fill this vacancy caused by the resignation of Professor Stout. This was agreed to with the understanding that Professor Stout remain a member of the Committee and act as advisor to the chairman. This duty Professor Stout has performed in the same efficient manner that he as served as chairman of this Committee.

This Committee, during the past year, held one formal meeting early last fall at the City Club in Chicago. At this meeting plans were discussed for completing the working out of qualitative units of the several subjects of the curricula according to the technique set up by this Committee and adopted by the North Central Association. By referring to Part III of the Proceedings of the North Central Association for 1924, the statement of the objectives as formulated by this Committee will be found. Included in this report is also the procedure for working out the qualitative units of several subjects of the curricula in the light of these objectives. At the meeting of the Committee referred to above, people were selected to complete the tasks of stating the qualitative units of the several subjects, according to the technique

already set up. That the committee selected wisely, is evidenced by the large amount of valuable work done and the excellent reports turned in to this Commission.

Our Committee has been able to accomplish the following during the past year:

Professor R. M. Tryon has reported on social studies for the seventh, eighth, and ninth grades.

Professor R. L. Lyman made a report on English for the seventh and eighth grades and the senior high school.

Miss Olivia Pound has worked out qualitative units for first and second-year Latin.

Principal H. H. Ryan presented a report dealing with foreign languages in general.

Professor J. A. Clement, in conjunction with Miss Emma Reinhardt, made a report on first and second-year French. In connection with Miss Stahl, Professor Clement reported on Latin. He also, in conjunction with Miss King and Miss Robinson, presented reports on Home Economics; in conjunction with Mr. Lawson, or Agronomy; in conjunction with Mr. Staley, on Physical Education; and in conjunction with Mr. Garber, on Mathematics.

Professor J. M. Hughes reported on Physics, as did Professor W. H. Lancelot, on Chemistry.

The above mentioned reports were typed and distributed to the Commission on Wednesday, March 17, without this

Committee having had opportunity critically to revise said reports. This procedure was adopted because of the late date at which the reports were received. Copies of these reports are here for distribution at this meeting.

Each member making the reports above referred to has stated that he felt his work to be incomplete and has expressed the desire that the task already begun should be thoroughly completed.

In addition to the above reports, Professor E. R. Downing made a brief report to the Commission of progress in regard to Biology. Professor W. L. Uhl reported progress in working out the qualitative statement of Music.

Professor W. G. Whitford has agreed to work out the matter of the plastic arts. Professor Raleigh Schorling has agreed to make a report in regard to Mathematics.

The Committee feels that a very encouraging amount of valuable work has been accomplished during the past year. The Committee is also of the opinion that another year is needed to complete the reports now in hand. We are very hopeful that by the end of another year this Committee will be ready to print its final report to the North Central Association.

Therefore the Committee recommends that it be continued with power to revise its membership according to the needs of the tasks in hand.

Respectfully submitted,

J. A. Clement	Ann Belle Robinson
J. E. Foster	W. L. Uhl
R. L. Lyman	W. H. Lancelot
L. W. Smith	W. G. Whitford
R. L. Tryon	Raleigh Schorling
J. E. Stout	S. C. Staley
Olivia Pound	Ruth Glassow
H. H. Ryan	L. W. Webb, Chairman.
J. M. Hughes	

### All But Two

*Of the 1,966 Secondary Schools and the 251 institutions of higher education accredited by the Association, only two—one high school and one college—failed to pay the annual dues and thus become members of the Association with all the many privileges.*



# The National Committee on Research in Secondary Education

E. E. WINDES, SECRETARY

Federal Bureau of Education, Washington, D. C.

*(A Committee Report)*

I regret that my duties as a member of the survey staff for the state of Utah will prevent my appearing before your Association and giving a report on the work of the National Committee on Research in Secondary Education. I am, however, transmitting through one of your members, a statement covering the activities of this Committee.

The National Committee was created as a result of a series of Conferences that culminated in a final session in June of last year. It appears to be generally agreed that the most far reaching combination of educational organizations engaged in Research in the field of Secondary Education that has been set up in the United States has now been effected through the successful organization of National Committee.

The North Central Association of Colleges and Secondary Schools has, through its representatives, been of great assistance in initiating and promoting the work of the committee. At the present time, twelve of the strongest of the National and Regional Organizations in the field of Secondary Education are supporting the work of the Committee. With the strength furnished by these organizations, the success of the National Committee seems assured. It is doubtless known to all of you that the National Committee has been in the most cordial relations with the United States Bureau of Education. Dr. Tigert, as Commissioner of Education has recently

declared that the provision of the Committee is one of the most significant ones of the year. The general purpose of the Committee as set forth in the Constitution are:

1. To arouse those engaged in the field of secondary education to a consciousness of the need for research and to stimulate them to purposeful research activities in this field.

2. To initiate investigations bearing upon secondary school problems.

3. To advise and aid in investigations initiated by agencies interested in secondary education.

4. To co-ordinate research activities carried on by agencies interested in secondary education.

5. To act as a clearing house of information and results pertaining to research in a secondary education.

These last purposes are the most important ones of all. In an effort to attain these purposes, the Committee is planning to engage in the following activities:

1. To offer suggestions and outline desirable procedure for research.

2. To propose problems for investigation.

3. To publish the results of investigation.

4. To furnish those interested with bibliographies and other information relative to completed and current studies.

5. To promote and hold conferences on secondary school problems.

In the short period that the Committee has been active, it has completed several undertakings. One of the most noble of these was the compilation of researches in secondary education now underway in schools of education, research bureaus and other agencies and organizations. The compilation lists 366 research studies as now underway. Undoubtedly many researches were not reported. Undoubtedly also, some studies reported are trivial. Others will not mature, but examination of the report will convince the most skeptical that both serious and extensive effort is underway.

A bibliography of research has been prepared for the National Committee by the Bureau of Education covering the period 1920-25. This report includes approximately 900 completed and available reports of research studies in the field of secondary education. Some of this material is trivial but much of real value has been made available during the past five years. The reports come not only from schools of education but from associations such as this, research bureaus in cities and State Departments of Education, private foundations, and from individuals who have used a local school system as a source of data.

Analysis of this material shows that effort has centered largely in measurement of educational products, curricula and organization adaptations to the varying needs of different typical pupil groups now found in the schools. This centering of effort indicates that the workers in secondary education have sensed the crisis defined at the beginning of this paper and are meeting it.

A factor which must be encouraging to the thoughtful is that standardizing agencies such as this association are finding it possible to raise periodically

the standards of teacher preparation. We are yearly witnessing larger and larger numbers of men and women going into secondary schools who have had advanced professional training involving an introduction to the methods of research. In this way workers are constantly being recruited who add to the sum total of intelligent effort being directed towards the solution of the problems which exist. Local school systems are no longer wholly dependent upon schools of education but are converting themselves in some measure into experimental laboratories where new procedures are tested and validated or shown to be undesirable. We seem to have reached the stage where theories without merit have scant possibility of becoming generally translated into school practices and we have enormously multiplied our resources through which problems are defined, possible solutions speedily tested, and better practices evolved. These are considerations pointing to a favorable prognosis of secondary education which may profitably be enumerated here.

#### **The Need Which Prompted Organizing the National Committee on Research in Secondary Education**

The situation described brings into bold relief the chief need of the present. We have evolved a method for the solution of educational problems which is far more efficient than the trial and error. We have now a considerable number of workers fairly skillful in the use of the method. These workers have access to suitable laboratories through which experimentation may be carried forward. We have built up a faith in the findings of research which certainly guarantees a sufficient readiness to accept findings

and adapt procedures accordingly. The primary need of the present is for organization which will coordinate effort and weld the various agencies of research into a functioning organism. This is the primary purpose behind the establishment of the National Committee on Research in Secondary Education. We have individuals capable of doing good work employed in local school systems. Many of them are doing good work but the general educational public derives scant benefit, for these workers lack a means of communication. We have a variety of State, regional and national associations doing research work in the field of secondary education, but many of these lack adequate machinery through which to secure data and to make findings available to the general public. We have many splendid schools of education where graduate studies under the direction of highly trained research workers are making researches concerning problems of secondary education but they too lack efficient machinery for collecting information and reports are too often buried as manuscript in the libraries of the institution so that the public derives little benefit. For the greater part all of these agencies act with little unity of purpose. Lacking experimental laboratories, the type of research which is little more than statistical description based upon the questionnaire has become exceedingly popular and we have the questionnaire evil. Finally we have an official governmental agency. The United States Bureau of Education supported by and responsible to the public which has in the past acted in a large measure independently of all other agencies and has in some ways contributed to the general confusion of effort. This agency has decided lacks

in common with other individual agencies but its lacks are of an entirely different order. It has highly efficient machinery for collecting information and for distributing information to the public. It has always lacked, however, research personnel and experimental schools.

The attempt to organize the National Committee on Research in Secondary Education grew out of these considerations. It represents an effort to bring into cooperative relationship public schools, educational associations, schools of education and the Federal Bureau of Education so that the resources of one agency may become the common property of all for the purpose of undertakings agreed upon and in this way the lacks of individual agencies overcome. It represents a policy on the part of the United States Bureau of Education that is the antithesis of Bureaucracy and guarantees to the secondary education public, if it takes advantage of the opportunity now in its hands, that a Federal research agency, sensitive to service demands from workers on the job and performing such functions as are discovered to be desirable can be speedily built up. It behooves secondary education in the United States while the Bureau of Education is under the administration of a Bureau Chief who is not a Bureaucrat and while there is in office a Secretary of the Interior who takes a very keen interest in education to use the opportunity that now exists.

### **Accomplishments of the Committee**

The committee, under the chairmanship of the Secretary of this Association, Dr. J. B. Edmonson, has so far justified its existence and promises to realize the purposes for which it was created. Organized on June 15, 1925, in the nine

months of its existence it has compiled and published a bibliography of research in secondary education covering the period 1920-25 which runs to a bulletin of approximately 100 pages. This bibliography in addition to published studies which have had circulation lists and describes the masters' theses and doctors' dissertations that were completed during the period and are available in libraries of the schools of education through which the contributions were made; it has assembled and distributed as a mimeographed circular a bibliography describing 366 researches now under way in secondary education; it has in tentative form, and now being critically read by members of the committee, a bulletin descriptive of proper procedure in research which it is felt will be useful to large numbers of teachers and school officials whose training in research technique has not been extended; it has under way a study of Senior High School Promotion Plans which will be submitted for publication in June or July of this year; it has under way a national survey of the junior high school situation in rural and small school communities which will be an exhaustive description and analysis of the present situation (This study is also well advanced.); it has under way a study of the characteristics of high school pupils which will also be national in scope and should provide a more adequate basis than now exists for an attack upon curriculum problems; it has, just getting under way, a study of practices of high school supervision in cities of over 100,000 population; a study of the high school teaching load; and a study which involves co-operative experimentation in a number of school centers aiming at the development of a pupil ability index

which will eliminate some of the faults of the intelligence test.

### Public Attitude Towards the Committee

The secretary is in a position to sense public attitudes towards this undertaking. So far it appears to be peculiar in that it has drawn only commendation and support from all sources. Where requests have gone in the name of the committee an order of response has been secured that is exceedingly gratifying.

Probably sufficient publicity has gone out that the organizations co-operating in this undertaking and the men who make up the committee are known and no enumeration is necessary. In *School Life* for December an article by Dr. Edmonson describes the committee, its organization, personnel, and activities of that date in detail. In *School Life* for March a summary of proceedings of the meeting of February 20 gives considerable detail concerning projects under way. It is, therefore, sufficient to state here that every organization but one and every individual invited to membership has accepted membership and an indication of interest is the fact that at the meeting of February 20 every committee member was in attendance except for one member from the Pacific Coast.

Organizations that have met since the committee was established have made small financial contributions to the committee which were asked in order to finance necessary meetings of the committee. Financial needs are not large. The Bureau of Education is taking care of all collecting of data, publication, a considerable amount of clerical and statistical work in treating data, and a certain amount of field travel. The Com-



missioner of Education has committed himself to seeking additional research personnel and resources to meet demands of the committee and its work if the undertaking develops so that such increases are warranted. I represent, I believe, unanimous sentiment among committee members when I say that the outlook for the committees to make a real contribution to the needs of research in secondary education is very promising.

The representative of the North Central Association on the National Committee for this past year has been the Secretary of this Association, Professor J. B. Edmonson.

Mr. Edmonson has the following recommendations to make to the Commis-

sion on Secondary School Education:

First—That the Commission request the Executive Committee to follow the example of the Southern Association of Schools and Colleges and appropriate the sum of One Hundred and Fifty Dollars toward the general expenses of the National Committee.

Second—That the Commission on Secondary Schools request the Executive Committee to designate a representative to serve on the National Committee.

Third—That the Commission express its willingness to co-operate with the National Committee in forwarding the cause of research in the field of Secondary Education.

### Enforcing Standards

*One of the notable tendencies at the annual meeting was the determination on the part of high school principals, inspectors of schools and other officials to enforce standards with much severity. This was especially true in the matter of the standards governing the preparation of teachers. It is evident that the supply of teachers is sufficient to make possible a strict enforcement of the present requirements relative to teacher preparation.*



# Report of the 1925 Meeting of the Northwest Ass'n of Colleges and Secondary Schools

By C. A. JESSEN

The first annual meeting of the Northwest Association of Secondary and Higher Schools took place at Spokane in April, 1918. At that meeting twenty-five secondary and eight higher schools located in Washington, Oregon, Idaho, and Montana were accredited. At the eighth meeting held last year 133 secondary and 21 higher schools were included on the accredited lists. This represents a growth of 400% in the number of member schools during the intervening seven years.

Territorially, too, the Northwest Association is reaching out. The expansion hitherto has been somewhat deliberate but at the last meeting, schools from Nevada, California, and Utah were accredited in addition to institutions from the four charter states mentioned earlier. Present indications are that Utah and probably some of the other western states will take a more active interest in the future affairs of the Association.

It will astonish no one to learn that differences of opinion have existed and have been at times rather forcibly expressed within the membership of the new association. A certain nervousness due to high altitudes, an admitted lack of restraint somewhat characteristic of western pioneering in education as well as in other fields, and an absence of precedents have conspired to bring about occasional tilts which in their temporary effects have been equally unimportant and ludicrous but which in their permanent results have brought about measurable progress.

Your delegate was given the courtesy of the floor at the meeting of the Association. His report dealt with the organization plan and policies of the North Central Association especially as these related to the March meeting of 1925.

The following items in connection with the 1925 meeting of the Northwest Association appear to your representative to be especially worthy of comment:

1. The two most important committees of the Northwest Association are the Commission on Accrediting which deals with secondary schools and the Committee on Accrediting of Higher Institutions, concerned, as the name implies, with institutions above secondary grade. Both of these committees report their findings to the Association. Following a recommendation by President Milliken at the last meeting, plans are now under way for the establishment of a third committee on unit courses and curricula.

2. The Northwest Association regularly meets in connection with the Inland Empire Teachers Association convention in Spokane, Washington, every April. The programs of the I. E. T. A. are rather crowded and to date only one-half day of time has been assigned the Northwest Association for its annual meeting. The committees mentioned above each have one meeting, sometimes more, prior to the Association gathering. The half day session offers opportunity for practically no program features except the presidential address and reports of the various committees. Last year extension of the program till nearly six o'clock al-

lowed time for an address by Dr. Tigert.

3. In the past, schools whose applications were incomplete have been given a sort of deferred status; that is, their applications would be accepted for accrediting by the Association on condition that complete report forms be filed later with the secretary. Special action of the Association at the last meeting eliminates this practice beginning with 1926.

4. The standards for accrediting of secondary schools remained unchanged during the first seven years of the Association's existence. Last year a committee on revision of standards (of which your representative was chairman) was hurriedly appointed and brought in an eleventh hour recommendation for change in the standard regarding teacher load. This committee has been continued into the present year and is undertaking a thorough revision of accrediting standards.

5. Co-operation with the National Committee on Research in Secondary Education has been resolved upon and authority given the president to appoint the Northwest Association member of the Committee.

6. The Committee on Accrediting of Higher Institutions announced for 1926 a special study of small colleges now on the list which, with faculties apparently inadequately prepared, with departments of education not up to standard, and with inadequate equipment are attempting to train both elementary and high school teachers.

7. The attendance of members at the 1925 meeting was highly satisfactory. Of fourteen individuals constituting the Commission on Accrediting ten attended all meetings and another attended at such times as he could be relieved of other duties. No figures are available on at-

tendance at the regular annual meeting of the Association but the judgment is ventured that fully half of the member schools were represented.

8. Principal Milliken delivered an epochal presidential address. In it he dwelt with considerable detail upon the policies and especially the studies instituted in past years by the North Central Association. His address is printed in full in the Proceedings of the Eighth Annual Meeting, copies of which have been distributed to you. Your attention is invited particularly to the recommendations at the conclusion of the address (pp. 23-24 of the Proceedings). These recommendations were adopted as a working program by the Association.

Your representative is a member of the Commission on Accrediting of the Northwest Association. In this capacity he has attended the last four meetings of the Association. It is probably natural under such conditions for him to be especially well disposed toward that organization. He would, however, be remiss in his duty to both associations if he did not express his sincere conviction that the 1925 meeting of the Northwest Association was, on the whole, more successful and progressive than any of those previously attended. The excellent attendance, the increase in number of member schools, the expansion in territory, the addition of a committee on unit courses and curricula, and the adoption of other forward-looking policies already mentioned indicate that a new era of achievement lies immediately ahead.

The Northwest Association is meeting a need in standardizing secondary and higher schools in a new territory. It is young; it is inexperienced; it has growing pains and other maladies. It makes mistakes, but it is never above correcting

them. In many ways it looks to its parent organization, the North Central Association, for guidance. It is grateful for the helpful spirit evidenced by the N. C. A. in continuing from year to year the resolution adopted in 1922 of recommending the schools of the Northwest Association to the favorable attention of its own members. It hopes that it may become increasingly worthy of such recognition. It wishes now to reiterate its commitment to the principle of co-operative effort through fraternal relations with other accrediting agencies and through participation in the work of the

National Committee on Research in Secondary Education. The Northwest Association hopefully and confidently looks forward to the time not far distant when, with policies standardized and routine systematized, it may contribute more and accept less, may serve better in a larger territory, and may more efficiently turn to constructive accomplishment and positive achievement.

Carl A. Jessen,

Fraternal Delegate of the North Central Association to the Northwest Association, 1925.

### Prestige

*The Association is the most generally recognized standardizing agency for high schools and colleges in the North Central States—if indeed it does not rank first in prestige in the entire United States. Recognition by the North Central Association means, therefore, in the educational world, the same as high ranking by Dun or Bradstreet in the field of finance and business.*

# Foreign Languages in Junior High Schools

THOMAS W. GOSLING, MADISON, WISCONSIN

## (A Committee Report)

For the purpose of studying one phase of the junior high school development, the Committee sent out this year the following questionnaire:

### Junior High School Report Blank

North Central Association of Colleges and Secondary Schools  
1925-1926

(This blank must be returned on or before January 25, 1926, to the Chairman of the North Central Committee for your state.)

To the Principal of the Junior High School and the Superintendent of Schools:

At its meeting in March, 1925, the North Central Association of Colleges and Secondary Schools approved the recommendations of its Junior High School Committee and directed that the Committee be continued for the purpose of studying the junior high school situation in North Central territory and for the purpose of making reports from time to time concerning its findings.

In view of the great interest directed to foreign language study, the Committee resolved to make an investigation of the situation relating to foreign languages in junior high schools in North Central territory.

We hope to be able to present some valuable information on this subject. To this end we ask your co-operation in filling out this blank promptly and by sending it to the Chairman of the North Central Committee of your state on or before January 25, 1926.

### THE COMMITTEE

Thomas W. Gosling, Superintendent of Schools, Madison, Wisconsin, Chairman.

T. M. Deam, Principal of High School, Decatur, Illinois.

A. A. Reed, University of Nebraska, Lincoln, Nebraska.

H. H. Ryan, Principal of High School, St. Louis, Missouri.

L. V. Koos, University of Minnesota, Minneapolis, Minnesota.

E. E. Morley, Principal of High School, Cleveland Heights, Ohio

F. P. Whitney, Assistant Superintendent of Schools, Cleveland, Ohio.

### SECTION I GENERAL ITEMS

Name of school.....

City or town.....

Name of superintendent.....

Name of principal.....

Population .....

#### School enrollment on October 1, 1925

7th Grade	8th Grade	9th Grade	Total

Total enrollment on October 1, 1924.....

Number of pupils promoted to the 10th grade within the last year.....

Number of weeks in school year.....

### SECTION II

#### REPORTS ON STUDY OF FOREIGN LANGUAGES

1. Underscore the foreign language or languages *offered* in your school:

French German Greek Italian Latin Spanish

2. Underscore the foreign language or languages *required* in your school:

French German Greek Italian Latin Spanish

3. Elective enrollments in foreign languages by grades:

	French	Ger.	Greek	Ital.	Latin	Span.
Grade 7.....						
Grade 8.....						
Grade 9.....						

4. Compulsory enrollments in foreign languages by grades:

	French	Ger.	Greek	Ital.	Latin	Span.
Grade 7.....						
Grade 8.....						
Grade 9.....						

5. What local community reasons prompt the inclusion of a foreign language in your junior high school curriculum?

6. What are the objectives of foreign language study in your school?

7. Underline one of the following to show the method of instruction you use:

direct      grammatical      mixed

8. The number of words in the vocabulary required at the end of each year:

	French	Ger.	Greek	Ital.	Latin	Span.
Grade 7.....						
Grade 8.....						
Grade 9.....						

9. Names of textbooks used in the several grades:

	French	Ger.	Greek	Ital.	Latin	Span.
Grade 7.....						
Grade 8.....						
Grade 9.....						

10. What prognostic tests are used in your school to determine the fitness of pupil to enroll in a foreign language course?

11. What achievement tests are used in your school to determine the effectiveness of instruction in foreign languages?

12. The number of periods per week assigned to foreign language classes in each grade:

	French	Ger.	Greek	Ital.	Latin	Span.
Grade 7.....						
Grade 8.....						
Grade 9.....						

13. Number of credits earned in each grade in terms of standard credits of the North Central Association:

	French	Ger.	Greek	Ital.	Latin	Span.
Grade 7.....						
Grade 8.....						
Grade 9.....						

14. Please state here your opinion of the value of foreign language study in the junior high school:

Following are the tables compiled from the data returned on the questionnaires. The analyses of these tables are given at the end of the entire set.

### List of the Tables Presented

I. Enrollments by States and Grades, October, 1925, Compared with 1924, and Numbers Promoted.

II. Number of Schools Offering or Requiring Each Language, by States and Languages.

III. Enrollments of Schools Which Give Data About Language Enrollments.

IV. Seventh Grade Enrollments, by States and Languages.

V. Eighth Grade Enrollments, by States and Languages.

VI. Ninth Grade Enrollments, by States and Languages.

VII. Total Grade Enrollments, by States and Languages.

VIII. Total Enrollments, by Languages.

IX. Frequency Table of Local Reasons for Giving Foreign Languages. (Question 5.)



X. Frequency Table of Objectives of Foreign Language Study. (Question 6.)

XI. Frequency Table of Methods of Instruction Used. (Question 7.)

XII a, b, c. Number of Words Required in Vocabulary. (Question 8.)

XIII. Text-books Used, by Languages and Grades. (Question 9.)

XIV. Frequency Table of Prognostic Tests Used. (Question 10.)

XV. Frequency Table of Achievement Tests Used. (Question 11.)

XVI. Frequency Table of Periods Per Week Given to Languages. (Question 12.)

XVII a, b. Frequency Table of Number of "Credits" Earned. (Question 13.)

XVIII. Frequency Table of Opinions of the Value of Foreign Languages in Junior High Schools. (Question 14.)

## AIMS

"The object of the Association shall be to establish closer relations between the secondary schools and institutions of higher learning within the North Central States and such other territory as the Association may recognize."

—Constitution, Article II.

Table I. Enrollment by States and Grades, October 1, 1925, Compared with 1924, and Number Promoted

State	Number of Cities Reporting		Grade		Total	Total 1924		Increase		Promoted	
	Number of Cities Reporting	Number of Reports	7	8		Enrollment	Number	Per Cent	Per Cent	Number	Per Cent
Arizona	3	3	146	182	448	73	375	.....	.....	139	.....
Arkansas	11	12	2,256	1,921	5,981	5,520	461	8.3	.....	1,271	23.1
Colorado	10	10	1,095	1,021	3,183	2,982	201	6.7	.....	924	30.9
Illinois	8	9	1,969	2,089	5,852	3,900	1,952	50.0	.....	1,555	39.9
Indiana	14	16	2,168	1,913	5,770	4,370	1,400	32.1	.....	1,767	40.4
Iowa	12	17	3,535	3,360	10,325	9,417	908	9.6	.....	3,080	32.7
Kansas	33	36	4,919	4,500	15,417*	16,240	-823	-5.1	.....	4,294	26.4
Michigan	39	51	12,047	11,167	32,964	24,667	8,297	33.6	.....	6,910	28.0
Minnesota	27	28	3,921	3,820	12,090	10,644	1,446	13.6	.....	3,305	31.0
Missouri	13	16	3,317	1,988	10,200	8,088	2,112	26.1	.....	2,501	30.9
Montana	3	3	230	352	792	685	107	15.6	.....	25	3.6
Nebraska	14	15	1,713	1,635	5,222	4,110	1,112	27.1	.....	1,431	34.8
New Mexico	2	3	327	312	907	856	51	6.0	.....	215	25.1
North Dakota	5	5	494	496	1,464	1,463	1	.....	.....	291	19.9
Ohio	23	59	14,141	12,191	37,911†	31,473	6,438	20.2	.....	7,212	23.9
Oklahoma	16	19	3,678	3,382	10,508	6,617	3,891	58.7	.....	2,313	34.9
South Dakota	6	6	479	443	1,490	1,365	125	9.2	.....	523	38.3
West Virginia	1	1	48	24	90	.....	90	.....	.....	.....	.....
Wisconsin	10	12	2,019	1,902	6,057	4,930	1,127	22.9	.....	852	17.6
Wyoming	3	3	295	545	882	428	454	.....	.....	.....	.....
Total	254	324‡	58,797	53,243	167,553	137,828	29,725	21.6	.....	38,608	28.0

\*Includes 972 not distributed to grades. †Includes 470 not distributed to grades.

‡Actual number of schools is 337. Two or more were occasionally reported on one blank.

Table II. Number of Schools Offering or Requiring Each Language

State	Number of Reports	French	German	Offered			None	French	Required Latin	Spanish	Offering a Modern Language But Not Latin	
				Latin	Spanish	Italian						
Arizona .....	3	.....	.....	2	3	.....	.....	.....	1	1	.....	1
Arkansas .....	12	4	.....	12	1	.....	.....	.....	.....	.....	.....	.....
Colorado .....	10	1	.....	10	7	.....	.....	.....	1	.....	.....	.....
Illinois .....	9	4	1	7	1	.....	2	.....	.....	.....	.....	.....
Indiana .....	16	7	.....	15	4	.....	1	.....	2	1	.....	.....
Iowa .....	17	1	.....	17	.....	.....	.....	.....	1	.....	.....	.....
Kansas .....	36	3	.....	31	10	1	5	.....	.....	.....	.....	.....
Michigan .....	51	18	1	44	5	1	7	3	4	1	.....	.....
Minnesota .....	28	13	2	26	3	.....	2	.....	.....	.....	.....	.....
Missouri .....	16	4	.....	14	3	.....	2	.....	.....	.....	.....	.....
Montana .....	3	.....	.....	3	1	.....	.....	.....	.....	.....	.....	.....
Nebraska .....	15	3	.....	15	3	.....	.....	.....	3	.....	.....	.....
New Mexico .....	3	.....	.....	1	2	.....	1	.....	.....	.....	.....	1
North Dakota .....	5	2	.....	4	.....	.....	1	.....	1	.....	.....	.....
Ohio .....	59	32	2	52	16	.....	5	1	3	1	.....	2
Oklahoma .....	19	5	.....	17	14	.....	1	.....	.....	.....	.....	1
South Dakota .....	6	2	.....	5	.....	.....	1	.....	.....	.....	.....	.....
West Virginia .....	1	1	.....	1	1	.....	.....	.....	.....	.....	.....	.....
Wisconsin .....	12	5	4	12	.....	.....	.....	.....	.....	.....	.....	.....
Wyoming .....	3	1	.....	1	.....	.....	2	.....	.....	.....	.....	.....
Total .....	324	106	10	289	74	2	30	4	16	4	5	.....
Percent of Schools		32.7	3.1	89.1	22.7	.6	9.2	1.2	5.0	1.2	1.5	.....

Table III. Enrollments by Schools Which Give Data About Language Enrollments\*

State	Number of Reports	7	Grade 8	9	Total
Arizona .....	3	146	182	120	448
Arkansas .....	7	1,089	996	906	2,991
Colorado .....	8	1,001	949	963	2,913
Illinois .....	7	1,738	1,618	1,586	4,942
Indiana .....	15	2,096	1,845	1,608	5,549
Iowa .....	12	2,027	2,072	2,229	6,328
Kansas .....	33	4,429	4,029	4,578	14,008†
Michigan .....	43	10,838	10,123	8,787	29,748
Minnesota .....	24	3,336	3,272	3,700	10,308
Missouri .....	14	3,051	1,829	4,692	9,572
Montana .....	3	230	352	210	792
Nebraska .....	14	1,613	1,541	1,778	4,932
New Mexico .....	3	327	312	268	907
North Dakota .....	5	494	496	474	1,464
Ohio .....	55	13,699	11,696	10,077	35,942‡
Oklahoma .....	16	2,988	2,745	2,742	8,475
South Dakota .....	6	479	443	568	1,490
West Virginia .....	1	48	24	18	90
Wisconsin .....	8	1,396	1,267	1,303	3,966
Wyoming .....	3	295	545	42	882
Total .....	280	51,320	46,336	46,649	145,747

\*These figures are taken as basis for percentages in the following tables.

† ‡ Include 972 and 470 respectively which are not distributed by grades.

Table IV. Seventh Grade Enrollments, by States and Languages

State	Total Seventh Grade Enrollment	French	German	Elective Latin	Spanish	Total	Compulsory Latin	Compulsory Total	Total Elective and Compulsory	Per Cent of State Total
Arizona .....	146	.....	.....	.....	.....	.....	.....	.....	.....	.....
Arkansas .....	1,089	.....	.....	141	.....	141	.....	.....	141	12.9
Colorado .....	1,001	.....	.....	.....	.....	.....	.....	.....	.....	.....
Illinois .....	1,738	.....	.....	.....	.....	.....	.....	.....	.....	.....
Indiana .....	2,096	.....	.....	.....	.....	.....	.....	.....	.....	.....
Iowa .....	2,027	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kansas .....	4,429	.....	.....	148	3	151	.....	.....	151	3.7
Michigan .....	10,838	19	.....	51	.....	70	.....	.....	70	.6
Minnesota .....	3,336	.....	.....	.....	.....	.....	.....	.....	.....	.....
Missouri .....	3,051	35	.....	87	23	145	.....	.....	145	4.8
Montana .....	230	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nebraska .....	1,613	.....	.....	.....	.....	.....	.....	.....	.....	.....
New Mexico .....	327	.....	.....	.....	72	72	.....	.....	72	22.0
North Dakota .....	494	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ohio .....	13,699	588	.....	1,108	102	1,798	.....	.....	1,798	13.1
Oklahoma .....	2,988	33	.....	114	73	220	.....	.....	220	7.4
South Dakota .....	479	.....	.....	.....	.....	.....	57	57	57	11.9
West Virginia .....	48	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wisconsin .....	1,396	.....	16	47	.....	63	.....	.....	63	4.5
Wyoming .....	295	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total .....	51,320	675	16	1,696	273	2,660	57	57	2,717	5.3
Per Cent of Total Enrollment		1.3	.....	3.3	.5	5.2	.1	.1	5.3	



Table V. Eighth Grade Enrollments, by States and Languages

State	Total Eighth Grade Enrollment	French	Latin	Elective Spanish	Italian	Total	Latin	Compulsory Spanish	Total	Total Elective and Compulsory	Per Cent of State Total
Arizona	182	.....	.....	41	.....	41	8	18	26	67	36.8
Arkansas	996	.....	181	.....	.....	181	.....	.....	.....	181	18.2
Colorado	949	36	78	39	.....	153	.....	.....	.....	153	16.1
Illinois	1,618	25	157	.....	.....	182	.....	.....	.....	182	11.2
Indiana	1,845	123	280	28	.....	431	60	.....	60	491	26.6
Iowa	2,072	.....	72	.....	.....	72	.....	.....	.....	72	3.5
Kansas	4,029	.....	296	116	.....	412	.....	.....	.....	412	10.2
Michigan	10,123	265	1,382	23	2	1,672	.....	.....	.....	1,672	16.5
Minnesota	3,272	25	21	.....	.....	46	108	.....	108	154	4.7
Missouri	1,829	.....	54	.....	.....	54	115	.....	115	169	9.2
Montana	352	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nebraska	1,541	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
New Mexico	312	.....	.....	58	.....	58	.....	.....	.....	58	25.6
North Dakota	496	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ohio	11,696	848	2,018	218	.....	3,084	.....	.....	.....	3,084	26.4
Oklahoma	2,745	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
South Dakota	443	.....	28	.....	.....	28	55	.....	55	83	18.7
West Virginia	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wisconsin	1,267	.....	32	.....	.....	32	.....	.....	.....	32	2.5
Wyoming	545	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	46,336	1,322	4,599	523	2	6,446	346	18	364	6,810	14.7
Per Cent of Total Enrollment		2.9	9.9	1.1		13.9	.7	.....	.8	14.7	.....

Table VI. Ninth Grade Enrollments by States and Languages

State	Total Ninth Grade Enrollment	French	German	Latin	Elective Latin	Spanish	Italian	Total	French	Compulsory Latin	Spanish	Total	Total Elective and Compulsory	Per Cent of State Total
Arizona	120	—	—	10	40	—	—	50	—	—	—	—	50	41.7
Arkansas	906	25	—	254	—	—	—	279	—	—	—	—	279	30.8
Colorado	963	29	—	201	144	—	—	374	—	44	—	44	418	43.5
Illinois	1,586	67	—	608	—	—	—	675	—	—	—	—	675	42.6
Indiana	1,608	190	—	783	39	—	—	1,012	—	—	—	—	1,012	63.0
Iowa	2,229	—	—	913	—	—	—	913	—	—	—	—	913	40.9
Kansas	4,578	19	—	1,468	286	—	18	1,791	—	—	—	—	1,791	39.1
Michigan	8,787	728	23	2,702	155	—	—	3,608	—	7	—	7	3,615	41.2
Minnesota	3,700	143	17	979	18	—	—	1,157	70	195	—	265	1,422	38.4
Missouri	4,692	118	—	1,090	315	—	—	1,523	—	—	—	—	1,523	32.5
Montana	210	—	—	161	43	—	—	204	—	—	—	—	204	97.1
Nebraska	1,778	358	—	739	44	—	—	1,141	—	197	—	197	1,338	75.2
New Mexico	268	—	—	41	202	—	—	243	—	—	—	—	243	90.7
North Dakota	474	45	—	170	—	—	—	215	—	132	—	132	347	73.2
Ohio	10,077	856	20	2,895	622	—	—	4,393	—	150	20	170	4,563	45.3
Oklahoma	2,742	104	—	788	617	—	—	1,509	—	—	—	—	1,509	55.0
South Dakota	568	—	—	320	—	—	—	320	—	—	—	—	320	56.3
West Virginia	18	—	—	6	—	—	—	6	—	—	—	—	6	33.3
Wisconsin	1,303	21	3	319	—	—	—	343	—	—	—	—	343	26.3
Wyoming	42	6	—	18	—	—	—	24	—	—	—	—	24	57.2
Total	46,649	2,709	63	14,465	2,525	—	18	19,780	70	725	20	815	20,595	44.1
Per Cent of Total Enrollment		5.8	.1	31.0	5.4	—	—	42.4	.1	1.5	—	1.7	44.1	

Table VII. Total Enrollments, by States and Languages

State	Total Ninth Grade Enrollment	French	German	Latin	Elective Spanish	Italian	Total	French	Latin	Spanish	Compulsory Total	Total Elective and Compulsory	Per Cent of State Total
Arizona	448	.....	.....	10	81	.....	91	.....	8	18	26	117	26.0
Arkansas	2,991	25	.....	576	.....	.....	601	.....	.....	.....	.....	601	20.5
Colorado	2,913	65	.....	279	183	.....	527	.....	44	.....	44	571	19.6
Illinois	4,942	92	.....	765	.....	.....	857	.....	.....	.....	.....	857	17.4
Indiana	5,549	313	.....	1,063	67	.....	1,443	.....	60	.....	60	1,503	27.1
Iowa	6,328	.....	.....	985	.....	.....	985	.....	.....	.....	.....	985	15.6
Kansas	14,008*	19	.....	1,912	405	18	2,354	.....	.....	.....	.....	2,354	16.8
Michigan	29,748	1,012	23	4,135	178	2	5,350	.....	7	.....	7	5,357	18.0
Minnesota	10,308	168	17	1,000	18	.....	1,203	70	303	.....	373	1,576	15.3
Missouri	9,572	153	.....	1,231	338	.....	1,722	.....	115	.....	115	1,837	19.2
Montana	792	.....	.....	161	43	.....	204	.....	.....	.....	.....	204	25.8
Nebraska	4,932	358	.....	739	44	.....	1,141	.....	197	.....	197	1,338	27.1
New Mexico	907	.....	.....	41	332	.....	373	.....	.....	.....	.....	373	41.1
North Dakota	1,464	45	.....	170	.....	.....	215	.....	132	.....	132	347	23.7
Ohio	35,942†	2,292	20	6,021	942	.....	9,275	.....	150	.....	170	9,445	26.3
Oklahoma	8,475	137	.....	902	690	.....	1,729	.....	.....	.....	.....	1,729	20.4
South Dakota	1,490	.....	.....	348	.....	.....	348	.....	112	.....	112	460	30.9
West Virginia	90	.....	.....	6	.....	.....	6	.....	.....	.....	.....	6	6.7
Wisconsin	3,966	21	19	398	.....	.....	438	.....	.....	.....	.....	438	11.0
Wyoming	882	6	.....	18	.....	.....	24	.....	.....	.....	.....	24	2.7
Total	145,747	4,706	79	20,760	3,321	20	28,886	70	1,128	.....	1,236	30,122	20.7
Per Cent of Total Enrollment		3.2	.1	14.2	2.3	.....	19.8	.....	.8	.....	.....	20.7	

\*, †Include 972 and 470 respectively not distributed to grade totals.

Table VIII. Total Enrollments in Foreign Languages

State	FRENCH Grades			LATIN Grades			SPANISH Grades			GERMAN and ITALIAN All Grades		TOTAL Grades		Total
	7	8	9	7	8	9	7	8	9	All Grades	All Grades	8	9	
Arizona	.....	.....	.....	141	181	10	.....	59	40	.....	.....	67	50	117
Arkansas	.....	.....	25	.....	181	254	.....	.....	.....	.....	.....	181	279	601
Colorado	.....	36	29	.....	78	245	.....	39	144	.....	.....	153	418	571
Illinois	.....	25	67	.....	157	608	.....	.....	.....	.....	.....	182	675	857
Indiana	.....	123	190	.....	340	783	.....	28	39	.....	.....	491	1,012	1,503
Iowa	.....	.....	.....	.....	72	913	.....	.....	.....	.....	.....	72	913	985
Kansas	.....	.....	19	148	296	1,468	.....	.....	286	18	.....	412	1,791	2,354
Michigan	19	265	728	51	1,382	2,709	.....	.....	23	25	.....	1,672	3,615	5,357
Minnesota	.....	25	213	.....	129	1,174	.....	.....	18	17	.....	154	1,422	1,576
Missouri	35	.....	118	87	169	1,090	23	.....	315	.....	.....	169	1,523	1,837
Montana	.....	.....	.....	.....	.....	161	.....	.....	43	.....	.....	204	204	204
Nebraska	.....	.....	358	.....	.....	936	.....	.....	44	.....	.....	.....	1,338	1,338
New Mexico	.....	.....	.....	.....	.....	41	72	58	202	.....	.....	58	243	373
North Dakota	.....	.....	45	.....	.....	302	.....	.....	.....	.....	.....	.....	347	347
Ohio	588	848	.....	1,108	2,018	3,045	102	218	642	20	.....	3,084	4,563	9,445
Oklahoma	33	.....	104	114	.....	788	73	.....	617	.....	.....	220	1,509	1,729
South Dakota	.....	.....	.....	57	83	320	.....	.....	.....	.....	.....	57	83	460
West Virginia	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	6	6
Wisconsin	.....	.....	21	47	32	319	.....	.....	.....	19	.....	63	343	438
Wyoming	.....	.....	6	.....	.....	18	.....	.....	.....	.....	.....	.....	24	24
Total	675	1,322	2,779	1,753	4,945	15,190	273	541	2,545	99	.....	6,810	20,595	30,122
See { 1	141	27.7	58.2	8.0	22.6	69.4	8.1	16.1	75.8	.....	.....	.....	.....	.....
Notes { 2	24.9	19.5	13.5	64.6	72.5	73.8	10.0	8.0	12.4	.....	.....	100.	100.	.....
Below { 3	2.2	4.4	9.2	5.8	16.4	50.0	.9	2.3	8.5	.3	.....	9.0	68.4	100.

1.—Per cent of total enrollment for the language. 2.—Per cent of total language enrollment for the grade. 3.—Per cent of total language enrollment for all grades.

Table IX. Frequency Table of Local Reasons for Including Foreign Languages. (Question 5)

	Arizona	Arkansas	Colorado	Illinois	Indiana	Iowa	Kansas	Michigan	Minnesota	Missouri	Montana	Nebraska	New Mexico	North Dakota	Ohio	Oklahoma	South Dakota	West Virginia	Wisconsin	Wyoming	Total
No report made .....	1	3	2	3	2	4	11	20	8	6	2	1	---	1	12	1	1	---	---	2	80
No reason .....	---	5	3	1	6	5	10	9	8	5	1	6	---	2	17	10	2	---	3	1	94
College entrance .....	---	2	5	4	6	6	7	17	6	4	---	7	1	---	16	6	3	---	7	---	97
Cultural value .....	---	---	1	---	1	4	4	4	3	1	---	2	---	---	3	---	1	---	1	---	25
Practical: commerce, travel .....	---	---	1	1	---	1	3	2	1	1	---	---	---	---	3	4	---	---	---	---	16
Traditional .....	---	2	1	---	1	1	2	1	1	---	---	---	---	1	4	---	---	---	1	---	15
Parents' or pupils' demands .....	---	---	---	---	1	---	3	2	3	---	---	---	---	1	1	1	---	---	2	---	14
To prepare for Senior H. S. ....	---	1	---	---	1	---	---	---	---	---	---	---	---	---	3	1	---	1	1	---	8
University town .....	---	---	---	---	---	---	1	2	---	---	---	1	---	---	2	---	---	---	---	---	6
Spanish speaking community .....	3	---	---	---	---	---	---	---	---	---	---	---	2	---	---	---	---	---	---	---	5
Aid in study of English .....	---	---	---	---	---	---	---	---	3	---	---	1	---	---	1	---	---	---	---	---	5
Foreign element in city .....	---	---	---	---	---	---	---	2	---	---	---	---	---	---	1	---	---	---	---	---	4
Opportunity to begin early .....	---	---	---	---	1	1	1	1	---	---	---	---	---	---	---	1	---	---	---	---	3
Disciplinary .....	---	---	---	---	1	1	1	---	---	---	---	---	---	---	---	---	---	---	1	---	3
Other reasons* .....	---	---	---	1	1	---	---	2	---	1	---	---	---	---	---	---	---	---	---	---	5

\*As an experiment; large school, able to give courses; Better citizenship; To keep school accredited; For missionary work.



Table X. Frequency Table of Objectives of Foreign-Language Study. (Question 6)

	Arizona	Arkansas	Colorado	Illinois	Indiana	Iowa	Kansas	Michigan	Minnesota	Missouri	Montana	Nebraska	New Mexico	North Dakota	Ohio	Oklahoma	South Dakota	West Virginia	Wisconsin	Wyoming	Total
No report made .....	1	1	...	2	3	2	7	17	4	3	1	1	1	1	9	3	2	...	...	2	60
Help in English .....	1	4	3	3	7	7	17	21	10	10	1	10	1	3	21	8	3	...	5	1	136
Help in English grammar .....	...	...	...	...	...	3	6	4	4	1	...	1	...	1	8	...	2	...	3	...	33
To increase vocabulary .....	1	2	1	...	1	...	2	5	2	2	...	...	...	1	8	1	1	...	2	...	29
Cultural .....	1	2	2	3	3	5	14	23	16	4	1	6	2	2	26	5	3	...	8	...	126
Preparation for college .....	3	3	4	3	7	4	7	14	10	6	1	4	...	2	13	11	2	1	4	...	99
Help in later language study .....	...	2	5	4	4	6	6	11	2	6	...	4	...	2	14	...	...	...	3	...	69
Commercial, practical .....	1	1	4	1	...	2	9	7	6	4	1	2	1	1	15	4	...	...	4	...	63
Disciplinary .....	2	2	1	...	1	3	3	12	5	...	1	2	...	1	10	3	1	...	5	...	52
To broaden exploratory field .....	1	...	1	...	4	2	6	2	1	2	...	1	1	...	2	1	...	...	3	...	27
To gain speaking knowledge .....	...	...	...	...	3	...	2	4	5	...	...	1	1	1	6	4	...	...	...	...	25
To foster international understanding .....	...	...	1	...	1	1	4	1	1	1	...	...	1	1	3	2	1	...	1	...	19
Incentive to continue in Senior H. S. ....	...	1	1	...	...	...	2	1	1	...	...	...	...	...	3	1	...	...	...	...	10
To meet parents' demand .....	...	...	2	...	2	...	2	...	...	...	...	...	...	...	...	2	...	...	...	...	8
Other objectives* .....	...	...	...	...	2	...	...	...	...	...	...	1	...	...	4	...	...	...	1	...	8

\*To develop language sense—8; To satisfy tradition—3; To satisfy state or N. C. A. requirements.

Table XI. Frequency Table of Methods of Instruction. (Question 7)

Schools Offering Latin Only	Schools Offering Modern Languages Only	Schools Offering Both Latin and Modern Languages	Schools Making Distinctions as to Methods Used French German Latin Spanish
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	SCHOOL OFFERING LATIN ONLY			SCHOOL OFFERING MODERN LANGUAGES ONLY			SCHOOL OFFERING BOTH LATIN AND MODERN LANGUAGES			SCHOOLS MAKING DISTINCTIONS AS TO METHODS USED FRENCH GERMAN LATIN SPANISH			
	No Report	Direct	Grammatical	Mixed	Direct	Mixed	Direct	Mixed	Grammatical	Direct	Mixed	Direct	Mixed
Arizona	...	...	...	...	...	1	...	...	...	...	...	...	...
Arkansas	2	...	1	5	...	...	...	2	...	...	1	...	...
Colorado	...	...	1	3	1	1	...	4	...	...	...	1	...
Illinois	2	...	1	1	...	...	...	2	...	...	...	...	...
Indiana	2	...	2	2	...	...	...	9	...	...	...	...	...
Iowa	3	...	4	9	...	...	...	...	1	...	...	...	...
Kansas	2	1	5	14	...	...	...	...	1	...	...	...	...
Michigan	3	...	4	20	...	...	...	13	...	...	2	...	...
Minnesota	...	...	3	8	...	...	...	10	...	...	1	...	...
Missouri	2	...	5	5	...	...	...	2	...	...	...	...	...
Montana	...	...	1	1	...	...	...	...	...	...	...	...	...
Nebraska	3	...	2	6	...	...	...	4	...	...	...	...	...
New Mexico	...	...	...	...	...	1	...	...	...	...	...	...	...
North Dakota	...	...	2	1	...	...	...	1	...	...	...	...	...
Ohio*	2	...	10	12	...	2	8	16	2	...	3	...	...
Oklahoma	1	1	...	3	...	1	2	10	...	...	...	...	...
South Dakota	...	...	...	4	...	...	...	1	...	...	...	...	...
West Virginia	...	...	...	1	...	...	...	...	...	...	...	...	...
Wisconsin	...	...	2	5	...	...	...	5	...	...	...	...	...
Wyoming	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	22	2	43	100	1	6	14	88	9	1	6	1	6

\*Special Cleveland Method; French-Latin.

Table Xlla. Frequency Table of Number of Words in Vocabulary—French. (Question 8)

State	No Report	7th Grade										8th Grade										9th Grade										1250 up	1590 up																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
		0	100	200	300	400	500	600	700	800	900	1000	1100	1200	1300	1400	1500	1600	1700	1800	1900	2000	2100	2200	2300	2400	2500	2600	2700	2800	2900			3000	3100	3200	3300	3400	3500	3600	3700	3800	3900	4000	4100	4200	4300	4400	4500	4600	4700	4800	4900	5000	5100	5200	5300	5400	5500	5600	5700	5800	5900	6000	6100	6200	6300	6400	6500	6600	6700	6800	6900	7000	7100	7200	7300	7400	7500	7600	7700	7800	7900	8000	8100	8200	8300	8400	8500	8600	8700	8800	8900	9000	9100	9200	9300	9400	9500	9600	9700	9800	9900	10000	10100	10200	10300	10400	10500	10600	10700	10800	10900	11000	11100	11200	11300	11400	11500	11600	11700	11800	11900	12000	12100	12200	12300	12400	12500	12600	12700	12800	12900	13000	13100	13200	13300	13400	13500	13600	13700	13800	13900	14000	14100	14200	14300	14400	14500	14600	14700	14800	14900	15000	15100	15200	15300	15400	15500	15600	15700	15800	15900	16000	16100	16200	16300	16400	16500	16600	16700	16800	16900	17000	17100	17200	17300	17400	17500	17600	17700	17800	17900	18000	18100	18200	18300	18400	18500	18600	18700	18800	18900	19000	19100	19200	19300	19400	19500	19600	19700	19800	19900	20000	20100	20200	20300	20400	20500	20600	20700	20800	20900	21000	21100	21200	21300	21400	21500	21600	21700	21800	21900	22000	22100	22200	22300	22400	22500	22600	22700	22800	22900	23000	23100	23200	23300	23400	23500	23600	23700	23800	23900	24000	24100	24200	24300	24400	24500	24600	24700	24800	24900	25000	25100	25200	25300	25400	25500	25600	25700	25800	25900	26000	26100	26200	26300	26400	26500	26600	26700	26800	26900	27000	27100	27200	27300	27400	27500	27600	27700	27800	27900	28000	28100	28200	28300	28400	28500	28600	28700	28800	28900	29000	29100	29200	29300	29400	29500	29600	29700	29800	29900	30000	30100	30200	30300	30400	30500	30600	30700	30800	30900	31000	31100	31200	31300	31400	31500	31600	31700	31800	31900	32000	32100	32200	32300	32400	32500	32600	32700	32800	32900	33000	33100	33200	33300	33400	33500	33600	33700	33800	33900	34000	34100	34200	34300	34400	34500	34600	34700	34800	34900	35000	35100	35200	35300	35400	35500	35600	35700	35800	35900	36000	36100	36200	36300	36400	36500	36600	36700	36800	36900	37000	37100	37200	37300	37400	37500	37600	37700	37800	37900	38000	38100	38200	38300	38400	38500	38600	38700	38800	38900	39000	39100	39200	39300	39400	39500	39600	39700	39800	39900	40000	40100	40200	40300	40400	40500	40600	40700	40800	40900	41000	41100	41200	41300	41400	41500	41600	41700	41800	41900	42000	42100	42200	42300	42400	42500	42600	42700	42800	42900	43000	43100	43200	43300	43400	43500	43600	43700	43800	43900	44000	44100	44200	44300	44400	44500	44600	44700	44800	44900	45000	45100	45200	45300	45400	45500	45600	45700	45800	45900	46000	46100	46200	46300	46400	46500	46600	46700	46800	46900	47000	47100	47200	47300	47400	47500	47600	47700	47800	47900	48000	48100	48200	48300	48400	48500	48600	48700	48800	48900	49000	49100	49200	49300	49400	49500	49600	49700	49800	49900	50000	50100	50200	50300	50400	50500	50600	50700	50800	50900	51000	51100	51200	51300	51400	51500	51600	51700	51800	51900	52000	52100	52200	52300	52400	52500	52600	52700	52800	52900	53000	53100	53200	53300	53400	53500	53600	53700	53800	53900	54000	54100	54200	54300	54400	54500	54600	54700	54800	54900	55000	55100	55200	55300	55400	55500	55600	55700	55800	55900	56000	56100	56200	56300	56400	56500	56600	56700	56800	56900	57000	57100	57200	57300	57400	57500	57600	57700	57800	57900	58000	58100	58200	58300	58400	58500	58600	58700	58800	58900	59000	59100	59200	59300	59400	59500	59600	59700	59800	59900	60000	60100	60200	60300	60400	60500	60600	60700	60800	60900	61000	61100	61200	61300	61400	61500	61600	61700	61800	61900	62000	62100	62200	62300	62400	62500	62600	62700	62800	62900	63000	63100	63200	63300	63400	63500	63600	63700	63800	63900	64000	64100	64200	64300	64400	64500	64600	64700	64800	64900	65000	65100	65200	65300	65400	65500	65600	65700	65800	65900	66000	66100	66200	66300	66400	66500	66600	66700	66800	66900	67000	67100	67200	67300	67400	67500	67600	67700	67800	67900	68000	68100	68200	68300	68400	68500	68600	68700	68800	68900	69000	69100	69200	69300	69400	69500	69600	69700	69800	69900	70000	70100	70200	70300	70400	70500	70600	70700	70800	70900	71000	71100	71200	71300	71400	71500	71600	71700	71800	71900	72000	72100	72200	72300	72400	72500	72600	72700	72800	72900	73000	73100	73200	73300	73400	73500	73600	73700	73800	73900	74000	74100	74200	74300	74400	74500	74600	74700	74800	74900	75000	75100	75200	75300	75400	75500	75600	75700	75800	75900	76000	76100	76200	76300	76400	76500	76600	76700	76800	76900	77000	77100	77200	77300	77400	77500	77600	77700	77800	77900	78000	78100	78200	78300	78400	78500	78600	78700	78800	78900	79000	79100	79200	79300	79400	79500	79600	79700	79800	79900	80000	80100	80200	80300	80400	80500	80600	80700	80800	80900	81000	81100	81200	81300	81400	81500	81600	81700	81800	81900	82000	82100	82200	82300	82400	82500	82600	82700	82800	82900	83000	83100	83200	83300	83400	83500	83600	83700	83800	83900	84000	84100	84200	84300	84400	84500	84600	84700	84800	84900	85000	85100	85200	85300	85400	85500	85600	85700	85800	85900	86000	86100	86200	86300	86400	86500	86600	86700	86800	86900	87000	87100	87200	87300	87400	87500	87600	87700	87800	87900	88000	88100	88200	88300	88400	88500	88600	88700	88800	88900	89000	89100	89200	89300	89400	89500	89600	89700	89800	89900	90000	90100	90200	90300	90400	90500	90600	90700	90800	90900	91000	91100	91200	91300	91400	91500	91600	91700	91800	91900	92000	92100	92200	92300	92400	92500	92600	92700	92800	92900	93000	93100	93200	93300	93400	93500	93600	93700	93800	93900	94000	94100	94200	94300	94400	94500	94600	94700	94800	94900	95000	95100	95200	95300	95400	95500	95600	95700	95800	95900	96000	96100	96200	96300	96400	96500	96600	96700	96800	96900	97000	97100	97200	97300	97400	97500	97600	97700	97800	97900	98000	98100	98200	98300	98400	98500	98600	98700	98800	98900	99000	99100	99200	99300	99400	99500	99600	99700	99800	99900	100000	100100	100200	100300	100400	100500	100600	100700	100800	100900	101000	101100	101200	101300	101400	101500	101600	101700	101800	101900	102000	102100	102200	102300	102400	102500	102600	102700	102800	102900	103000	103100	103200	103300	103400	103500	103600	103700	103800	103900	104000	104100	104200	104300	104400	104500	104600	104700	104800	104900	105000	105100	105200	105300	105400	105500	105600	105700	105800	105900	106000	106100	106200	106300	106400	106500	106600	106700	106800	106900	107000	107100	107200	107300	107400	107500	107600	107700	107800	107900	108000	108100	108200	108300	108400	108500	108600	108700	108800	108900	109000	109100	109200	109300	109400	109500	109600	109700	109800	109900	110000	110100	110200	110300	110400	110500	110600	110700	110800	110900	111000	111100	111200	111300	111400	111500	111600	111700	111800	111900	112000	112100	112200	112300	112400	112500	112600	112700	112800	112900	113000	113100	113200	113300	113400	113500	113600	113700	113800	113900	114000	114100	114200	114300	114400	114500	114600	114700	114800	114900	115000	115100	115200	115300	115400	115500	115600	115700	115800	115900	116000	116100	116200	116300	116400	116500	116600	116700	116800	116900	117000	117100	117200	117300	117400	117500	117600	117700	117800	117900	118000	118100	118200	118300	118400	118500	118600	118700	118800	118900	119000	119100	119200	119300	119400	119500	119600	119700	119800	119900	120000	120100	120200	120300	120400	120500	120600	120700	120800	120900	121000	121100	121200	121300	121400

\*This figure is for all of question 8, not French alone.

Table XIIb. Frequency Table of Words in Vocabulary—Latin. (Question 8)

State	7th Grade							8th Grade							9th Grade																		
	50	100	150	200	250	300	up	0	100	150	200	250	300	350	400	450	500	550	600	650	700	750	800	850	900	950	1000	1050	1100	1150	1200	up	
Arizona	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...	...	...	1
Arkansas	...	...	...	1	1	...	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Colorado	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...
Illinois	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Indiana	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Iowa	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kansas	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Michigan	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Minnesota	...	...	...	...	...	...	...	...	1	2	1	3	3	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Missouri	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Montana	...	...	...	...	...	1	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nebraska	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nw Mexico	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
North Dakota	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ohio	...	...	5	6	1	2	...	...	3	4	4	2	4	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Oklahoma	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
South Dakota	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
West Virginia	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Wisconsin	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Wyoming	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	5	7	2	5	1	...	1	5	6	9	11	10	6	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Median Group	...	...	M.	...	...	...	...	...	...	...	...	M.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

\*One of 3,000, one of 10,000.





Table XIII. Text-Books, Number of Schools Using Each, by Grades. (Question 9)

French Texts			Grade			Latin Texts			Grade			Spanish Texts			Grade		
7	8	9	7	8	9	7	8	9	7	8	9	7	8	9	7	8	9
Aldrich-Foster-Roulé	...	2	Allen-Greenough, Grammar	...	1	Allen	...	2	Allen-Greenough, Grammar	...	1	Allen	...	2	Allen	...	2
Bové	...	1	Bennett, Grammar	...	2	Bennett, Grammar	...	2	Bennett, Grammar	...	2	Cherubini	...	1	Cherubini	...	1
Brooks	...	3	Baker and Inglis	...	1	Baker and Inglis	...	1	Baker and Inglis	...	1	Chamberlain	...	1	Chamberlain	...	1
Bruno	...	1	Collar and Daniel	...	3	Collar and Daniel	...	3	Collar and Daniel	...	3	Crawford	...	3	Crawford	...	3
Camerlynck	...	4	D'Ooge	...	5	D'Ooge	...	46	D'Ooge	...	5	De Vitis	...	10	De Vitis	...	10
Cerfe and Giese	...	1	D'Ooge, Caesar	...	5	D'Ooge, Caesar	...	5	D'Ooge, Caesar	...	5	Dorado	...	2	Dorado	...	2
Chardenal	...	4	Forsythe-Gummre, Primer	...	1	Forsythe-Gummre, Primer	...	1	Forsythe-Gummre, Primer	...	1	Espinosa	...	1	Espinosa	...	1
De Sauzé, Contes Gais	...	3	Gunnison-Harley	...	9	Gunnison-Harley	...	9	Gunnison-Harley	...	9	Fuentes and François	...	1	Fuentes and François	...	1
De Sauzé, Cours Pratique	...	7	Jenner and Grant	...	4	Jenner and Grant	...	2	Jenner and Grant	...	4	Hall	...	1	Hall	...	1
De Sauzé and True, Grammar	...	22	Kelsey, Caesar	...	1	Kelsey, Caesar	...	1	Kelsey, Caesar	...	1	Hamilton and Van Horne	...	2	Hamilton and Van Horne	...	2
Downer-Knickerbocker	...	1	Lupold, Introduction to Latin	...	17	Lupold, Introduction to Latin	...	16	Lupold, Introduction to Latin	...	17	Hansler and Parmetter	...	1	Hansler and Parmetter	...	1
Dubrule, LeFrançais pour Tour	...	1	Nutting	...	3	Nutting	...	2	Nutting	...	3	Hills and Ford	...	1	Hills and Ford	...	1
Fraser-Squair	...	2	Pearson	...	1	Pearson	...	1	Pearson	...	1	Hills and Cano	...	1	Hills and Cano	...	1
Gourio, La Classe en Français	...	1	Place	...	3	Place	...	3	Place	...	3	Moreno-Localle	...	1	Moreno-Localle	...	1
Harry, French Anecdotes	...	1	Reed, Julia	...	3	Reed, Julia	...	3	Reed, Julia	...	3	Pittaro, Reader	...	1	Pittaro, Reader	...	1
Greenberg	...	1	Sanford-Scott, Reader	...	21	Sanford-Scott, Reader	...	21	Sanford-Scott, Reader	...	21	Poco-o-Poco	...	3	Poco-o-Poco	...	3
LaBelle France	...	1	Scudder	...	1	Scudder	...	3	Scudder	...	1	Roessler and Remy	...	4	Roessler and Remy	...	4
Lamarine, Pictorial French	...	1	Scott	...	2	Scott	...	20	Scott	...	36	Wilkins	...	2	Wilkins	...	2
Course	...	1	Smith	...	4	Smith	...	21	Smith	...	99		...	5		...	5
Lavisse, Histoire	...	1	Toule and Jenks, Caesar	...	1	Toule and Jenks, Caesar	...	1	Toule and Jenks, Caesar	...	1		...	3		...	3
Le Voyage de M. Perrichon	...	1	Ullman and Henry, 1st year	...	2	Ullman and Henry, 1st year	...	14	Ullman and Henry, 1st year	...	43	German	...	1	German	...	1
Malot, Sans Famille	...	3	Ullman and Henry, 2nd year	...	2	Ullman and Henry, 2nd year	...	14	Ullman and Henry, 2nd year	...	43	Alexis and Schrag	...	1	Alexis and Schrag	...	1
Méras, Le Premier Livre	...	5	Whittemore, Elementa Prima	...	2	Whittemore, Elementa Prima	...	1	Whittemore, Elementa Prima	...	2	Fürklein Leute	...	1	Fürklein Leute	...	1
Méras, Le Seconde Livre	...	2		...	2		...	1		...	2	Projestet	...	1	Projestet	...	1
Méras-Roth, Petits Contes	...	1		...	1		...	1		...	1	Schmitz and Glokke, Erste Jahr	...	1	Schmitz and Glokke, Erste Jahr	...	1
Mes Premier Pas en Français	...	1		...	1		...	1		...	1	Spanhoofd	...	2	Spanhoofd	...	2
Roux	...	1		...	1		...	1		...	1		...	2		...	2
Wooley-Bourdin	...	1		...	1		...	1		...	1		...	2		...	2

Table XIV. Frequency Table of Prognostic Tests Used. (Question 10)

State	No Report	No Tests	"T. Q."	"Intelligence Tests"	Hagerty	Miller	National	Otis	Stanford	Terman	Illinois General	Teachers' Judgment	Scholastic Standing	English Grades	General Language Course	A Try-out in Previous Grade	Others
Arizona	2	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Arkansas	3	6	1	—	1	—	—	—	—	1	—	—	—	—	—	—	—
Colorado	—	4	1	1	—	—	1	2	—	1	—	1	1	—	—	—	2
Illinois	1	3	—	—	—	—	—	—	—	—	—	2	—	1	—	—	—
Indiana	2	12	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—
Iowa	4	6	—	2	—	—	—	—	2	2	—	1	1	2	—	—	—
Kansas	4	18	1	5	—	—	1	—	3	3	—	3	1	2	—	—	—
Michigan	9	20	1	3	—	—	—	2	1	1	—	1	3	3	5	1	1
Minnesota	3	19	1	1	—	—	—	—	—	—	1	1	1	1	—	—	—
Missouri	3	8	—	1	—	—	—	—	—	—	—	—	—	—	1	2	—
Montana	1	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nebraska	3	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Mexico	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Dakota	—	3	—	—	—	—	1	1	—	—	—	—	—	—	—	—	—
Ohio	9	24	—	4	2	3	4	2	1	2	1	2	3	10	—	—	3
Oklahoma	2	9	1	1	—	—	—	2	2	—	—	—	2	—	—	—	2
South Dakota	—	1	1	—	1	—	2	—	1	—	—	—	—	—	—	—	—
West Virginia	—	1	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—
Wisconsin	—	9	1	—	—	—	—	1	—	—	—	—	—	1	2	—	—
Wyoming	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	47	160	8	18	4	3	10	10	4	10	2	11	12	21	8	3	8*

\*Thorndike-McColl Reading Scale; Woody-McCall; Wilkins Spanish Test—2; Kirby; High P. L. R.—3 (Cleveland, Ohio).

Table XV. Frequency Table of Achievement Tests Used. (Question 11)

THE NORTH CENTRAL ASSOCIATION QUARTERLY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
State	No Report Made	No Tests	Usual Class Tests	Tests Compiled by Teachers of City and State	College Board Examinations	Others	French				Latin						Spanish																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
							Hennon	De Sauzé	Le Petit Journal	Achievement	Godsey, Diagnostic	Godsey, Composition	Pressey	Hennon	Stevenson	Tyler-Pressey	Ullman-Kirby	White	Hutchinson	Handschin	Wilkins	Supplement of El Eco																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Arizona	1	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	

\*Standard Tests—2; Terman—2; Stanford—3; Cleveland Plan—1; Tests in S. U. Iowa Bulletin—1; Yerkes-Foster Point Scale—1; Monroe Practice Pad—1; Thorndike Special Vocabulary—1; Thorndike-McCall Reading Scale—1; Funk and Wagnall's Word Course—1.



Table XVlla. Frequency Table of Number of "Credits" Earned. (Question 13)

	FRENCH					SPANISH				
	7th Grade "Credits"	8th Grade "Credits"	9th Grade "Credits"	7th Grade "Credits"	8th Grade "Credits"	9th Grade "Credits"	7th Grade "Credits"	8th Grade "Credits"	9th Grade "Credits"	
	1/4 1/3 1/2 2/3 1	1/2 2/3 1 5 10	1 2 5 10	1/4 1/3 2/5 1/2 1 2	1/3 2/5 1/2 2/3 1 2	1 2 10	1/4 1/3 2/5 1/2 1 2	1/3 2/5 1/2 2/3 1 2	1 2 10	
Arizona .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Arkansas .....	.....	.....	1 1	.....	.....	.....	.....	.....	.....	
Colorado .....	.....	.....	1	.....	.....	4 1	.....	.....	.....	
Illinois .....	.....	.....	1	.....	.....	.....	.....	.....	.....	
Indiana .....	.....	1 2	3 2 1	.....	.....	2	.....	.....	.....	
Iowa .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Kansas .....	.....	.....	1 2	.....	.....	.....	.....	.....	.....	
Michigan .....	.....	2	5 1 1 5	.....	1	5 2	3 1	.....	.....	
Minnesota .....	.....	1	9 1	.....	.....	3 1 1	.....	.....	.....	
Missouri .....	.....	.....	2 1	.....	.....	.....	.....	.....	.....	
Montana .....	.....	.....	.....	.....	.....	1 1	.....	.....	.....	
Nebraska .....	.....	.....	2	.....	.....	.....	.....	.....	.....	
New Mexico .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
North Dakota .....	.....	.....	2	.....	.....	.....	.....	.....	.....	
Ohio .....	1 1 2	3 2 3	13 1 1	1 1 3	.....	8	4 1 1	.....	.....	
Oklahoma .....	.....	.....	1 2	.....	.....	8 4	.....	.....	.....	
South Dakota .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
West Virginia .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Wisconsin .....	1	1	2 1	.....	.....	.....	.....	.....	.....	
Wyoming .....	.....	.....	1	.....	.....	.....	.....	.....	.....	
Total .....	1 1 3 1 1	6 3 6 1 2	42 14 3 6	1 1 1 3 1 2	1 1 5 1 4 1	34 16 1	.....	.....	.....	





Table XVIII. Frequency Table of Opinions of the Value of Foreign Languages in Junior-High School. (Question 14)

	Arizona	Arkansas	Colorado	Illinois	Indiana	Iowa	Kansas	Michigan	Minnesota	Missouri	Montana	Nebraska	New Mexico	North Dakota	Ohio	Oklahoma	South Dakota	West Virginia	Wisconsin	Wyoming	Total
No report .....	3	1	1	2	3	3	7	18	7	4	2	2	1	1	14	1	2	...	1	2	75
Aid in study of English .....	...	1	2	2	2	5	6	8	4	3	...	5	2	...	8	3	2	1	6	...	60
Better preparation for Senior H. S. ....	1	1	1	3	4	3	7	4	4	2	...	...	2	...	...	4	3	...	4	...	43
Of value as exploratory course .....	...	1	1	1	4	...	6	6	2	3	...	1	2	...	10	...	...	2	...	...	39
Child learns easier, retains better .....	2	2	2	2	...	...	2	6	2	...	...	...	...	...	11	1	...	...	...	...	30
Of little or doubtful value .....	...	2	1	...	3	...	3	1	6	2	...	3	...	...	5	2	...	...	...	...	28
Of cultural value .....	...	2	1	1	1	2	4	3	4	2	...	1	1	1	1	1	1	1	3	...	27
Worth while .....	...	2	2	1	1	1	2	7	1	2	...	...	...	...	4	2	1	...	1	...	26
Should not begin before 9th grade .....	...	1	...	1	...	3	2	3	1	...	...	4	...	...	3	1	...	...	...	...	19
Should begin before 9th grade .....	...	...	1	...	...	1	1	3	1	...	...	...	...	...	...	1	...	...	...	...	8
Aids accuracy, discipline etc. ....	...	...	...	...	...	...	...	3	1	...	1	...	...	...	7	...	2	...	3	...	17
All right for better pupils .....	1	...	...	...	...	1	2	4	3	1	...	1	...	...	2	1	...	...	...	...	16
Aid in English grammar .....	...	...	1	...	1	1	1	3	2	1	...	1	...	...	2	1	...	...	1	...	15
Helps meet college requirements .....	...	...	1	1	1	...	1	2	2	1	...	...	...	...	1	2	...	1	1	1	14
A broadening influence .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	1	...	...	2	...	9
Pupils enjoy it .....	...	...	...	...	...	1	...	2	2	...	...	...	...	...	1	...	...	...	...	...	6
Valuable as an elective .....	...	...	...	...	...	1	1	...	...	1	...	1	...	...	2	...	...	...	1	...	6
Aids development of language sense .....	...	...	1	...	...	...	...	2	...	...	...	...	1	...	1	...	...	...	1	...	6
Pupil gains time .....	...	...	...	...	...	...	...	...	...	...	...	...	1	...	1	...	...	...	...	...	6
Latin only, in Junior H. S. ....	...	...	...	...	...	1	...	...	2	...	...	...	...	...	5	1	...	...	...	...	5
Still an experiment .....	...	1	1	...	2	...	...	...	...	...	...	...	...	...	1	1	...	...	...	...	5
Other opinions* .....	...	...	...	1	...	1	1	...	...	1	...	...	...	...	1	...	...	...	...	...	5

\*An aid to scientific terms in Senior H. S.—2; Pupils do not ask for it—1; Valuable to those not entering Senior H. S.—1; Should give modern language only—1.

**Table XIX. List of the Junior High Schools which Furnished the Statistics for This Report**

Name of State	Name of City	Name of School	Name of Principal
<b>ARIZONA</b>	Bisbee	Horace Mann Jr. H. S.	C. W. Chance
	Gilbert	Gilbert Public Schools	John Branigan
	Willcox	Willcox Union H. S.	Ellis Barnett
<b>ARKANSAS</b>	Arkadelphia	Arkadelphia Jr. H. S.	A. S. Turner
	Batesville	Batesville H. S.	G. M. Ward
	Hot Springs	Hot Springs H. S.	V. E. Sammons
	Jonesboro	Jonesboro Jr. H. S.	Miss Annie Camp
	Little Rock	East Side Jr. H. S.	S. C. Swearingen
	Little Rock	Pulaski Heights Jr. H. S.	G. T. Huckaby
	Little Rock	West Side Jr. H. S.	Chas. F. Allen
	Newport	Newport H. S.	Miss E. Irby
	N. Little Rock	N. Little Rock H. S.	J. C. Salun Jr.
	Pine Bluff	Junior High School	Mattie Buchanan
	Texarkana	Arkansas Jr. H. S.	Mrs. Y. Montgomery
	Warren	Warren Jr. H. S.	A. D. Camp
<b>COLORADO</b>	Arvada	Arvada High School	C. B. Haybourn
	Burlington	Burlington	Carl G. Duncan
	Canon City	Roosevelt and Wilson Jr. H.	J. A. Lerich
	Colorado Springs	West Junior H. S.	R. M. Grindle
	Denver	Aaron Grove Jr. H. S.	H. S. Phillips
	Englewood	Englewood H. S.	W. S. Tatum
	Fort Collins	Junior H. S.	O. L. Liming
	Hayden	Hayden Union H. S.	Wm. Blanton
	Holly	Holly	Marianne Kettner
	Rocky Ford	Rocky Ford H. S.	A. B. Childears
	Canton	Canton Jr. H. S.	Frank C. Smith
	Aurora	Junior High School	F. E. Moore
<b>ILLINOIS</b>	Belleville	Belleville Jr. H. S.	H. C. Calhoun
	Decatur	Central Jr. H. S.	G. E. Nichols
	Decatur	Rosevelt Jr. H. S.	H. F. Carmichael
	East St. Louis	Junior High School	M. E. Bruce
	Rockford	Theo. Roosevelt Jr. H. S.	H. C. Muth
	Rock Island	Washington Jr. H. S.	Owen B. Wright
	Taylorville	Memorial Jr. H. S.	J. B. Hendricks
	6 yr. Attica	Attica Public School	F. L. Coffing
	Fairmount	Fairmount	L. H. Wellman
	Kentland	Alexander J. Kent	Gladys Webber
	Monticello	Monticello H. S.	D. R. Gordon
	North Manchester	Central H. S.	D. F. Mitzner
<b>INDIANA</b>	Seymour	Shields H. S.	I. O. Jeffers
	3 yr., Anderson	Anderson Jr. H. S.	E. H. Fishback
	Crawfordsville	Junior H. S.	O. F. Deetz
	Hartford City	Junior H. S.	H. Paul Kelsay
	Logansport	Lincoln Jr. H. S.	Harold Littell
	Logansport	James Whitcomb Riley Jr. H.	Harold Littell
	Marion	Martin Boots	W. M. Baker
	Marion	McCulloch Jr. H. S.	O. N. Horner
	Richmond	David W. Dennis School	N. C. Hinamous
	2 yr., Martinsville	Martinsville Jr. H. S.	M. L. Knapp
	Mt. Vernon	Mt. Vernon Jr. H. S.	A. H. Wetzel

Name of State	Name of City	Name of School	Name of Principal
IOWA	Boone	Boone Jr. H. S.	A. G. Umbreit
	Cedar Rapids	Benjamin Franklin Jr. H. S.	Ruby M. Byers
	Colfax	<b>Colfax High School</b>	Albert Nelson
	Council Bluffs	Thomas Jefferson	R. F. Meyers
	Davenport	Sudlow Intermediate	A. I. Naumann
	Davenport	West Intermediate	E. Ernest Clarke
	Davenport	J. B. Young Intermediate	R. P. Redfield
	Des Moines	Roosevelt Jr. H. S.	R. R. Cook
	Des Moines	Abraham Lincoln	N. H. Weeks
	Des Moines	Amos Hiatt Jr. H. S.	R. Grigsby
	Des Moines	West High School	H. T. Steeper
	Dubuque	Jefferson Intermediate	L. F. Donough
	Glidden	Glidden Consolidated	May Brittain
	Oelwein	Oelwein Jr. H. S.	M. L. Fossler
	Sioux City	Sioux City	D. A. Hayworth
	Storm Lake	Storm Lake Jr. H. S.	Mame Schultz
	Waukon	Waukon Jr. H. S.	E. J. McCreary
KANSAS	Arkansas City	Arkansas City Jr. H. S.	Harold Loucks
	Atchison	Atchison H. S.	Chas. O. Wright
	Augusta	Augusta Jr. H. S.	I. B. Mosely
	Bonner Springs	Bonner Springs Jr. H. S.	E. R. Hinkle
	Colby	Colby Jr. H. S.	E. R. Oyer
	Dodge City	Dodge City Jr. H. S.	R. E. Devore
	El Dorado	Junior H. S.	C. R. Edwards
	Emporia	Lowther Jr. H. S.	Humphrey Jones
	Ft. Scott	Ft. Scott Jr. H. S.	M. E. Born
	Fredonia	Fredonia Jr. H. S.	Mina Fowler
	Frontenac	Frontenac Jr. H. S.	Margaret Monahan
	Garden City	Andrew Sabine Jr. H. S.	Mary E. Nichols
	Horton	Horton Jr. H. S.	Ellis Christenson
	Hutchinson	Liberty Jr. H. S.	J. W. Jarrott
	Hutchinson	Sherman Jr. H. S.	C. M. Lockman
	Independence	Independence Jr. H. S.	J. F. Hughes
	Iola	Iola Jr. H. S.	A. E. Garrison
	Junction City	Junior High School	R. Steinheimer
	Kansas City	Argentine Jr. H. S.	J. C. Harmon
	Kansas City	Northwest Jr. H. S.	A. W. Allen
	Lawrence	Lawrence Jr. H. S.	J. E. Stonecipher
	Leavenworth	Leavenworth Jr. H. S.	O. R. Young
	Liberal	Liberal Jr. H. S.	Oscar Brownlee
	Manhattan	Manhattan Sr.-Jr. H. S.	H. Leigh Baker
	McPherson	McPherson Jr. H. S.	R. R. Uhrlaub
	Neodesha	Neodesha Jr. H. S.	Geo. Caldwell
	Ottawa	Ottawa Jr. H. S.	Edgar Williams
	Pittsburg	Jr. Training H. S.	O. W. Allen
	Pratt	Pratt Jr. H. S.	Earl Van Dusen
	Salina	Salina H. S. (Jr.)	W. N. VanSlyck
	Sedan	Sedan Jr. H. S.	S. J. Owens
	Wellington	Wellington Jr. H. S.	G. I. Newman
	Wichita	Central Intermediate	Truman Reed
	Wichita	James Allison Intermediate	J. C. Lovenguth
	Wichita	Roosevelt Intermediate	G. C. Dotzour
	Winfield	Winfield Jr. H. S.	Evan E. Evans

Name of State	Name of City	Name of School	Name of Principal
MICHIGAN	Adrian	Adrian Jr. H. S.	A. J. Hypes
	Ann Arbor	Tappan Jr. H. S.	P. A. Rehms
	Benton Harbor	Junior High School	Walter Wiseley
	Birmingham	Birmingham Jr. H. S.	Melvin C. Hart
	Boyne City	Boyne City School	Mrs. L. Hooper
	Crystal Falls	Junior High School	Sara Morris
	Detroit	Condon Intermediate	Norman Arthur
	Detroit	Hutchins Intermediate	H. Harrington
	Detroit	Jefferson Intermediate	A. M. Cotter
	Detroit	Neinas Intermediate	J. T. Grant
	Detroit	Sherrard Intermediate	J. V. McNally
	Detroit	Sidney Miller Inter.	Donald McGuire
	Dowagiac	High School	G. E. True
	Flint	Emerson Jr. H. S.	O. F. Norwalk
	Flint	South Jr. H. S.	L. D. Lundberg
	Flint	Whittier Jr. H. S.	Grace Pierce
	Hamtramck	Junior H. S.	E. M. Conklin
	Hancock	Hancock High S.	Mame Murphy
	Highland Park	Highland Park H. S.	Wm. Prakken
	Holland	Junior H. S.	Minnie Smith
	Houghton	Houghton H. S.	Camden Kitson
	Howell	Howell Public School	Helen Matson
	Ionia	W. B. Lincoln	Mrs. E. W. Briggs
	Iron Mountain	Holst	Evelyn Chambers
	Ironwood	Luther L. Wright H. S.	D. F. Rice
	Jackson	East and West Intermediate	Percy Howe
	Kalamazoo	Lincoln Jr. H. S.	Carl Cooper
	Kalamazoo	Washington Jr. H. S.	D. J. Heathcote
	Kalamazoo	Woodward	Ruth Eaton
	Lansing	Pattergill	H. B. McKale
	Lansing	West Jr. H. S.	H. E. Gardner
	Lapeer	Lapeer High School	Emma Loughman
	Lowell	Lowell	K. C. Poulson
	Manistique	Central School	C. J. Johnson
	Marquette	The Ely School	Mary B. Deasy
	Menominee	High School	Frances Radford
	Midland	Junior H. S.	Mrs. F. Morrison
	Niles	Junior H. S.	Vest Davis
	Pontiac	Eastern Jr. H. S.	A. W. Selden
	Port Huron	Washington Jr. H. S.	E. B. McNicol
	Rochester	Rochester Jr. H. S.	Linda T. Knorpp
	Saginaw	Central Jr. H. S.	N. W. Chaffee
	Saginaw	North Intermediate	Geo. Manning
	Saginaw	South Intermediate	I. M. Brock
	Sault Ste. Marie	Junior High School	E. D. Pierce
	South Haven	Junior H. S.	John McCulloch
	Stambaugh	Stambaugh H. S.	A. F. Bonathan
	Sturgis	Junior H. S.	Mary G. Seitz
	Traverse City	Traverse City Jr. H. S.	Orpha Fralick
	Wyandotte	Theodore Roosevelt	L. F. Hire
	Ypsilanti	Junior High School	Morris Wiltse
MINNESOTA	Austin	Central H. S.	Adeline Brobeck
	Bemidji	High School	J. W. Smith



Name of State	Name of City	Name of School	Name of Principal
MISSOURI	Biwabik	Biwabik Jr. H. S.	Philip Fjelsted
	Buhl	Martin Hughes H. S.	E. J. Oas
	Canby	Canby Public School	K. Schoonmaker
	Chisholm	Junior H. S.	Ellis Schweickhan
	Duluth	Lincoln Jr. H. S.	Carl T. Wise
	West Duluth	Robert E. Denfeld	James Taylor
	Eveleth	Junior H. S.	O. H. Schmidt
	Faribault	Faribault H. S.	R. P. Moore
	Faribault	Saint Mary's Hall	Amy Louise Lowey
	Fergus Falls	Public School	Allie Mitchell
	Gilbert	Gilbert Jr. H. S.	Morris Roberts
	Glenwood	Glenwood	J. E. Freed
	Grand Rapids	Junior H. S.	Arwood Northby
	Hibbing	Independent School	Roy Martin
	Hopkins	Hopkins Jr. H. S.	Mrs. S. Guernsey
	Mankato	Lincoln Jr. H. S.	E. H. Metag
	Minneapolis	Roosevelt Jr. H. S.	Philip Carlson
	Owatonna	Owatonna H. S.	F. Keen Young
	Rochester	Rochester Jr. H. S.	Belva Snodgrass
	Sauk Centre	Junior H. S.	Clifford Everhart
	Sleepy Eye	Public School	John Aitchison
	Two Harbors	Junior-Senior H. S.	M. C. Gallagher
	Virginia	Virginia Jr. H. S.	Edward Hitchcock
	Waseca	Central H. S.	Grace Franklin
	Willmar	Willmar Jr. H. S.	Ella Lorentzen
	Worthington	Worthington Jr. H. S.	H. L. Garlough
	Cameron	Cameron Jr. H. S.	W. W. Shipley
	Flat River	Flat River	J. B. Willmore
	Hannibal	Central H. S.	O. L. Pierce
	Higginsville	Higginsville H. S.	D. W. Branam
	Independence	Junior H. S.	A. C. Morris
	Jefferson City	Ernst Simonsen H. S.	C. O. Williams
	Joplin	Freshman H. S.	W. A. Nickell
	Kansas City	Central Jr. H. S.	Henry King
	Kansas City	Westport Jr. H. S.	F. H. Barbee
	Lexington	Wentworth Mil. Academy	J. Slusher
	Nevada	Nevada Jr.-Sr. H. S.	R. Davidson
	Savannah	Savannah Public	Harry Ezell
	Springfield	Jarrett Jr. H. S.	C. S. Robinson
	Springfield	Pipkin Jr. H. S.	C. B. Manley
	Springfield	Reed	V. M. Hardin
	Trenton	Trenton Jr. H. S.	T. E. Birkett
MONTANA	Butte	Washington Jr. H. S.	Ethel Wood
	Chinook	Chinook H. S.	Robert Julian
NEBRASKA	Lewistown	Junior H. S.	John Hill
	Adams	Adams High School	Vera King
	Beatrice	Beatrice Jr. H. S.	Harry J. Linton
	Chadron	Chadron H. S.	Dora Coker
	Fairbury	Jr.-Sr. H. S.	W. E. Scott
	Fremont	Junior H. S.	Daisy Spickard
	Harvard	Harvard	Glenn Kendall
	Hastings	Junior H. S.	R. W. Johnson
	Laurel	Laurel Jr. H. S.	Alfreda Chase

Name of State	Name of City	Name of School	Name of Principal
NEW MEXICO	Lincoln	Whittier Jr. H. S.	A. L. Culler
	Lincoln	Twenty-Sixth Jr. H. S.	A. E. Folsom
	McCook	McCook Jr. H. S.	R. H. McCann
	North Platte	North Platte Jr. H. S.	James E. Knox
	Red Cloud	Red Cloud City School	Fannie Hutchins
	University Place	Junior H. S.	Mabel Thompson
	Walthill	Walthill Public School	Helen Sauser
	Albuquerque	Lincoln Jr. H. S.	G. W. Borland
	Albuquerque	Washington Jr. H. S.	G. B. Jones
	Dawson	Dawson Jr. H. S.	Ollie Underwood
NORTH DAKOTA	Fargo	Roosevelt Jr. H. S.	L. W. Blair
	Jamestown	Junior H. S.	Emma Thompson
	Lidgerwood	Lidgerwood Jr. H. S.	Carl W. Tvedt
	Valley City	Valley City	Elsie Reid
OHIO	Williston	Junior H. S.	C. A. Severinson
	Athens	Athens Jr. H. S.	Russel Rupp
	Canton	Central H. S.	C. H. Meyer
	Canton	Lehman H. S.	I. W. Delp
	Cincinnati	Lafayette Bloom Jr. H. S.	T. M. Muir
	Cleveland	Addison Jr. H. S.	Wayne G. Smith
	Cleveland	Audubon Jr. H. S.	E. E. Butterfield
	Cleveland	Brownell Jr. H. S.	L. M. Marshall
	Cleveland	Detroit Jr. H. S.	Samuel S. Dickey
	Cleveland	Empire Jr. H. S.	E. T. Cockrell
	Cleveland	Fairmount Jr. H. S.	J. A. Crowell
	Cleveland	Kerward Jr. H. S.	E. A. Miller
	Cleveland	Patrick Henry Jr. H. S.	Barnett W. Taylor
	Cleveland	Rawlings Jr. H. S.	B. R. Eggeman
	Cleveland	Willson Jr. H. S.	Harriet Corlett
	Cleveland Heights	Roosevelt Jr. H. S.	Lawrence Brish
	Cleveland Heights	Roxboro Jr. H. S.	Albert Harvey
	Columbus	Barrett Jr. H. S.	J. E. Newell
	Columbus	Champion Ave. Jr. H. S.	J. A. Mitchell
	Columbus	Crestview Jr. H. S.	H. Twain
	Columbus	Eleventh Ave. Jr. H. S.	C. D. Washburn
	Columbus	Everett Jr. H. S.	Henry Marshall
	Columbus	Franklin Jr. H. S.	Edna B. Hatton
	Columbus	Highland Jr. H. S.	H. H. Reighley
	Columbus	Indianola Jr. H. S.	H. F. Vallance
	Columbus	Mound Junior H. S.	J. C. Hambleton
	Columbus	Pilgrim Jr. H. S.	Jane Hammond
	Columbus	Theodore Roosevelt	W. W. Wager
	Columbus	Starling H. S.	H. W. Emswiler
	Columbus	West High S.	O. H. Magly
	Conneaut	Conneaut Jr. H. S.	Kathleen Simonds
	Conneaut	E. Conneaut Jr. H. S.	Walter Holdson
	Fairport Harbor	Harding Jr. H. S.	R. A. Grieg
	Findlay	J. C. Donnell	W. L. Swaidner
	Findlay	Glenwood Jr. H. S.	Zola Jacobs
	Lakewood	Emerson Jr. H. S.	Mabelle Monson
	Lakewood	Harding Jr. H. S.	Robt. L. Meeks
	Logan	Logan Jr. H. S.	E. E. Smith
	Lorain	Hawthorne Jr. H. S.	E. E. Buell

Name of State	Name of City	Name of School	Name of Principal
	Lorain	Irving Jr. H. S.	S. A. Kurtz
	Lorain	Longfellow Jr. H. S.	J. W. Spangler
	Lorain	Whittier Jr. H. S.	R. B. Faris
	Marion	Vernon and Central H. S.	W. E. Orcutt
	Massillon	Longfellow Jr. H. S.	J. C. Tammehill
	Mt. Gilead	Mt. Gilead Jr. H. S.	S. G. Hildebrand
	Fairview	Fairview Jr. H. S.	Lewis F. Mayer
	Springfield	Central Jr. H. S.	Chas. Harris
	Springfield	Frey Jr. H. S.	E. H. Brown
	Springfield	Roosevelt Jr. H. S.	E. G. Weller
	Springfield	Schaefer Jr. H. S.	W. S. Mozier
	Springfield	Snyder Park Jr. H. S.	H. S. McCoy
	Tiffin	Tiffing Jr. H. S.	Wilbret Martin
	Warren	East Jr. H. S.	Grace Backus
	Warren	West Jr. H. S.	Harriet Fletcher
	Warren	Central Jr. H. S.	H. B. Wood
	Youngstown	Central H. S.	C. W. Ricksecker
	Youngstown	Lincoln Jr. H. S.	J. W. Smith
	Youngstown	U. S. Grant Jr. H. S.	Chas. L. Marsh
	Zanesville	Grover Cleveland	C. T. Prose
	Zanesville	Theodore Roosevelt	E. D. Cleary
OKLAHOMA	Altus	Altus Jr. H. S.	J. C. Barnett
	Ardmore	Ardmore Jr. H. S.	F. R. Born
	Bartlesville	Bartlesville Jr. H. S.	Eli Foster
	Blackwell	Junior H. S.	Ethel Orvis
	Chickasaha	Chickasha Jr. H. S.	Bruce Myers
	Enid	Emerson	E. Cleveland
	Fairfax	Fairfax	Elmer Petrie
	Garber	Garber	Pauline Overholt
	Haskell	Haskell Jr. H. S.	W. E. White
	Jenks	Jenks Jr. H. S.	Cecil E. Beil
	Oklahoma City	Capitol Hill Jr. H. S.	A. H. Parmelee
	Oklahoma City	Harding Jr. H. S.	Ira W. Baker
	Oklahoma City	Roosevelt Jr. H. S.	L. N. Morrisett
	Oklahoma City	Webster Jr. H. S.	E. L. Burton
	Perry	Perry Jr. H. S.	R. N. Elliott
	Pawhuska	Pawhuska Jr. H. S.	J. R. Chandler
	Stillwater	Junior H. S.	W. W. McCollom
	Shawnee	Shawnee Jr. H. S.	E. P. Downing
	Thomas	Thomas Jr. H. S.	Dottie Wyckoff
SOUTH DAKOTA	Aberdeen	Aberdeen Jr. H. S.	Wendell Dunn
	Madison	Central H. S.	Matilda Stuart
	Mitchell	Junior H. S.	Lottie M. Jones
	Wakonda	Wakonda Jr. H. S.	Mabel Holton
	Watertown	Watertown Jr. H. S.	Arthur Erickson
	Wolsey	Wolsey H. S.	Geo. Titus
	Ziesing	Ziesing Jr. H. S.	Columbus Ash
WEST VIRGINIA	Appleton	Roosevelt Jr. H. S.	A. G. Osterhaus
WISCONSIN	Chippewa Falls	Junior H. S.	Mrs. Jessie Davis
	Fond du Lac	Roosevelt Jr. H. S.	R. B. Woodworth
	Green Bay	Washington Jr. H. S.	Harry Sutton
	Kenosha	Lincoln Jr. H. S.	Maude Shelton
	Madison	Emerson Jr. H. S.	L. P. Schleck

Name of State	Name of City	Name of School	Name of Principal
WYOMING	Madison	Longfellow Jr. H. S.	C. Lorena Reichert
	Madison	Randall Jr. H. S.	Florence Dodge
	Marinette	Junior H. S.	W. F. Waterpool
	Monroe	Monroe Jr. H. S.	W. A. Garness
	Sparta	Sparta Jr. H. S.	Nicholas Gunderson
	Viroqua	Viroqua Jr. H. S.	Henry M. Suttle
	Casper	Casper Public School	Ray Robertson
	Cheyenne	Cheyenne Public School	J. L. Goins
	Kemmerer	Kemmerer Jr. H. S.	Eldon Breeden

#### Association Aims

*That the aims of the Association are, to a large degree realized, is evidenced by the steady growth of the Association in territorial accessions, in the number of affiliated and accredited schools and colleges, and in the power and prestige exercised in respect to educational policies and practices throughout the country. Twenty states are today embraced within the Association. These are: Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming.*

# Interpretation of the Statistics Presented

Table 1.

(A) The number of schools which contributed to the report submitted in 1925 was 233. The number which contributed to the report in 1926 was 337. Three reports came in too late for tabulating.

(B) Comparative enrollments in the last three years are as follows:

October 1, 1923—112,828.

x—October 1, 1924—129,917 (from the 233 schools which reported in 1925.)

y—October 1, 1924—137,828 (from the 337 schools which reported in 1926.)

October 1, 1925—167,553 (from 337 schools.)

This is an increase of 21.6% in one year. The changes in enrollment range from a decrease of 823 in Kansas to an increase of 8,297 in Michigan. Even in Illinois, where the progress of the junior high school movement is retarded by the township high school law, there was an increase of 1952.

Table 2.

Foreign languages in the schools which reported are offered as follows:

Latin in 289 schools.....89.1%

French in 106 schools.....32.7%

Spanish in 74 schools.....22.7%

German in 10 schools.....3.1%

Italian in 2 schools......6%

Thirty schools (9.2%) offer no foreign languages in their curriculum.

Table 3.

The total enrollment in the 280 schools which reported the number of pupils in their foreign language classes was 145,747 or 86.9% of all pupils enrolled in the 337 schools included in this survey.

Tables 4, 5, 6 and 7.

The total foreign language enrollments by grades are as follows:

Grade Seven.....2717 ( 5.3%)

Grade Eight .....6810 (14.7%)

Grade Nine .....20,595 (44.1%)

All Grades .....30,122 (20.7%)

The percent of the foreign language enrollment to the total enrollment in the schools reporting ranges from 2.7% in Wyoming schools to 41.1% in the schools of New Mexico.

Table 8.

(A) Total enrollments in the several languages are as follows:

Latin .....21,888

French .....4,776

Spanish .....3,359

German .....79

Italian .....20

(B) Of all who take foreign languages in grades seven, eight, and nine, 9% are enrolled in grade seven; 22.6% in grade eight, and 68.4% in grade nine.

Table 9.

The powerful influence of college entrance requirements is shown in the fact that ninety-seven schools gave preparation for those requirements as one local reason for including foreign language study in their curricula.

Table 10.

To the question—"What are the objectives of foreign language study in your school?"—198 reports answered that the chief objective is to give assistance in the mastery of English in its various forms; 52 listed "discipline." It is interesting to note that 27 reports said that one objective of foreign lan-



guage study is to give opportunity for exploring the power of pupils; 19 reports indicate that foreign language study is to be used to foster international understanding and good will.

#### Table 11.

The question on the methods of instruction did not yield results of much value. Apparently the question was somewhat puzzling in its nature.

#### Tables 12a, 12b and 12c.

There is no evidence of a general agreement on the number of words that may properly be included in the foreign language vocabulary of each year of study. The range of requirement is from a number below 100 up to 10,000. There is a tendency to require a larger vocabulary in modern languages than in Latin.

#### Table 13.

Incomplete and inaccurate reports upon the names of text-books in use make the returns suggestive only.

#### Tables 14 and 15.

The schools have not made general use of either prognostic or achievement tests.

#### Table 16.

Most schools that teach foreign languages assign to them five periods a week in the schedule of recitations.

#### Tables 17a and 17b.

The question on the number of credits earned in foreign language study yielded

returns of so varied a nature that the results are of no great value. Apparently many principals do not employ the term "credits" in the sense in which it is used by the North Central Association.

#### Table 18.

The opinions usually expressed with reference to the value of foreign language study reappear in these reports. Twenty-eight answers venture the assertion that foreign language study is of little or doubtful value.

The Committee offers its report not at all with the thought that it solves any of our problems but rather in hope that it will show the trends in one important phase of the junior high school curriculum.

In closing its report, the Committee makes two recommendations as follows:

1. That the committee on junior high schools be continued with instructions to observe and to report upon other aspects of the junior high school problem.
2. That the Commission on Secondary Schools request the Association to repeat its urgent invitation to the colleges included within the North Central territory to revise their terms of admission in such manner as to permit students to qualify for entrance on the basis of units of work,—eleven or twelve in number,—accomplished in the tenth, eleventh and twelfth grades of the Secondary School.

# Convention Roll

The following persons were in attendance at the annual meeting in Chicago, March, 1926:

- Harry D. Abells, Superintendent, Morgan Park Military Academy, Chicago, Ill.  
 Sister St. Agatha, St. Mary-of-the-Woods, Ind.  
 Brother Albert, 1615 Cleveland Ave., Chicago, Ill.  
 William E. Alderman, Beloit College, Beloit, Wis.  
 Carl W. Allison, High School, Gilbert, Minn.  
 R. Y. Allison, Principal, Kankakee High School, Kankakee, Ill.  
 Sister Grace Alma, Aquina High School, Chicago, Ill.  
 Sister M. Alonzo, College of St. Teresa, Winona, Wis.  
 Sister M. Aloysia, Nativity School.  
 Sister Mary Ambrose, Mount St. Joseph College, Dubuque, Ia.  
 Corrine C. Anderson, Argo Community High School, Argo, Ill.  
 Sister M. Angeline, Aquinas High School, Chicago, Ill.  
 Sister Mary Aquina, Notre Dame Convent, Milwaukee, Wis.  
 J. E. Armstrong, Englewood High School.  
 V. C. Arnsperger, High School, Drumright, Okla.  
 Geo. J. Balzer, Washington High School.  
 W. C. Baer, High School, Danville, Ill.  
 C. L. Bailey, High School, Greenville, O.  
 E. W. Balduf, Central Y. M. C. A., College of Arts and Science.  
 V. H. Barker, Hillsboro, Ill.  
 C. H. Barnwell, University of Alabama, University, Ala.  
 H. S. Barr, University of Wisconsin, Madison, Wis.  
 Sister M. Basiline, Mount St. Joseph College, Dubuque, Ia.  
 Rev. Louis Baska, St. Benedicts College, Atchinson, Kan.  
 A. B. Bates, Kemper Military School.  
 R. G. Beals, DeKalb Township High School, DeKalb, Ill.  
 Ethel T. Bebb, Western Representative, Red Book Magazine.  
 R. E. Beebe, Mendota Township High School, Mendota, Ill.  
 H. H. Beecher, Hazel Park High School, Hazel Park, Minn.  
 J. E. Bjorlie, State Dept. of Public Instruction, Bismarck, N. D.  
 W. M. Blanchard, Chemistry Dept., De Pauw University, Greencastle, Ind.  
 Charles W. Boardman, University High School, Univ. of Minnesota, Minneapolis.  
 C. W. Bock, Harris Teachers College, St. Louis, Mo.  
 Charles W. Bradlee, Kansas City Country Day School, Kansas City, Mo.  
 Ralph E. Boothby, Western Reserve Academy, Cleveland, O.  
 A. O. Bowders, New Mexico State Teachers College.  
 Abba Willard Bowen, Brownell Hall, Omaha, Neb.  
 E. L. Bowsher, Wauseon High School, Wauseon, O.  
 W. W. Boyd, President, The Western College.  
 Edward J. Bracken, John Carroll University, Cleveland, O.  
 J. E. Bradford, Board of Education of United Pres. Church.  
 G. N. Briggs, Graceland College, Lamonia, Ia.  
 Lucia R. Briggs, Milwaukee-Downer College, Milwaukee, Wis.  
 H. F. Brockman, St. Xavier College, Cincinnati, O.  
 E. Q. Brothers, Arkansas City Junior College, Arkansas City, Kan.  
 Charles C. Brown, University of Colorado, Boulder, Colo.  
 E. L. Brown, Denver High School, Denver, Colo.  
 G. L. Brown, South Dakota State College of Agriculture and Mechanic Arts, Brookings, S. D.  
 J. Stanley Brown, State Teachers College, Northern State Teachers College, DeKalb, Ill.  
 M. E. Bruce, Junior High School, East St. Louis, Ill.  
 M. J. Bryan, Asst. Supt. of Schools, St. Louis, Mo.  
 Mother M. Buchanan, St. Mary's Academy, Leavenworth, Kan.  
 B. F. Buck, Senn High School, Chicago, Ill.  
 E. F. Buck President, Missouri Wesleyan College, Cameron, Mo.  
 Geo. Buck, Prin., Shortridge High School.  
 Howard L. Buck, Central Evening Preparatory School, Chicago, Ill.  
 Benjamin J. Burris, Ball State Teachers College, Muncie, Ind.  
 Ralph H. Bush, Joliet Township High School and Junior College, Joliet, Ill.  
 Thomas W. Butcher, State Teachers College, Emporia, Kan.  
 Geo. P. Butler, The Junior College of Augusta, Augusta, Ga.  
 L. A. Butler, Superintendent of Schools, Grand Rapids, Mich.  
 Wm. H. Cain, Western State Normal School, Kalamazoo, Mich.  
 Albert G. Caris, Defiance College, Defiance, O.  
 G. N. Carman, Lewis Institute, Chicago, Ill.  
 Walter H. Carnahan, High School, Bloomington, Ind.  
 Frank Carroon, New Mexico Normal University.  
 Sister Rose Catherine, St. Clara Academy, Sinsinawa, Wis.  
 Sister Marie Cecile, Marygrove College.  
 C. E. Chadsey, University of Illinois, Urbana, Ill.  
 Col. C. C. Chambers, Culver Military Academy, Culver, Ind.  
 Sister M. Frances Chantal, Notre Dame Convent, Milwaukee.  
 John C. Chiddix, Normal Community High School, District 348, Normal, Ill.  
 Ira N. Chiles, Central Wesleyan College, Warrenton, Mo.  
 H. V. Church, J. Sterling Morton Township High School, Cicero, Ill.  
 Myrtes E. Clark, Western College, Oxford, O.  
 J. A. Clement, University of Illinois, Urbana, Ill.  
 Sister M. Clemantine, Rosary College, River Forrest, Ill.

- W. G. Clippinger, Otterbein College, Westerville, O.  
 E. R. Cockrell, William Woods College, Fulton, Mo.  
 F. L. Coffing, High School, Attica, Ind.  
 Geo. H. Colbert, State Teachers College, Maryville, Mo.  
 Jas. S. Compton, Eureka College, Eureka, Ill.  
 Flora J. Cooke, Frances W. Parker School, Chicago, Ill.  
 Sister M. Constance, College of St. Mary, Omaha, Neb.  
 W. F. Coolidge, High School, Granite City, Ill.  
 Chas. S. Coons, Froebel High School, Gary, Ind.  
 H. M. Coultrap, Community High School, Geneva, Ill.  
 John A. Craig, Prin. of High and Hackley Manual Training School, Muskegon, Mich.  
 G. H. Crandall, Culver Military Academy, Culver, Ind.  
 H. M. Crooks, Alma College, Alma, Mich.  
 E. A. Cross, Colorado State Teachers College, Greeley, Colo.  
 Margaret Dady, Waukegan Township High School, Waukegan, Ill.  
 Lloyd S. Dancey, Carroll College, Waukesha, Wis.  
 Calvin O. Davis, University of Michigan, Ann Arbor, Mich.  
 Geo. E. Davis, Senior High School.  
 Mary E. Davy, University School for Girls, Chicago, Ill.  
 J. N. Deahl, West Virginia University, Morgantown, W. Va.  
 Thomas M. Deam, Joliet Township High School, Joliet, Ill.  
 Edwin B. Dean, Pres., Doane College, Crete, Neb.  
 O. P. D'Haene, Campion High School.  
 Sister M. Dolorine, Loretto Heights College, Loretto, Colo.  
 I. Z. Donovan, Principal, Junior High School, Hibbing, Minn.  
 R. S. Douglass, State Teachers College, Cape Girardeau, Mo.  
 John W. Dowd, President, Toledo University, Toledo, Ohio.  
 John J. Dynes, Missouri Valley College, Marshall, Mo.  
 J. E. Edgerton, State Dept. of Education, Topeka, Kansas.  
 J. B. Edmonson, University of Michigan, Ann Arbor, Mich.  
 David M. Edwards, Earlham College, Richmond, Ind.  
 F. G. Edwards, Supt. of Schools, Marseilles, Ill.  
 H. E. Edwards, Emmanuel Missionary College Preparatory School, Berrien Springs, Mich.  
 John R. Effinger, University of Michigan, Ann Arbor, Mich.  
 V. L. Eikenberry, Vincennes High School, Vincennes, Ind.  
 Sister Mary Elizabeth, Academy of Our Lady, Chicago, Ill.  
 J. D. Elliff, University of Missouri, Columbia, Mo.  
 Robert I. Elliott, Chadron State Teachers' College.  
 E. C. Elliott, Purdue University, Lafayette, Ind.  
 Brother J. Elzeur, DeLa Salle, Chicago, Ill.  
 Wilber D. Engle, University of Denver, Denver, Colo.  
 Sister Mary Eugene, St. Mary's College, Prairie, du Chien, Wis.  
 Sister Euphemia, St. Mary-of-the-Woods College, Terre Haute, Ind.  
 Evan E. Evans, High School, Winfield, Kan.  
 John P. Everett, Western State Normal School, Kalamazoo, Mich.  
 P. H. Falk, High School, Stoughton, Wis.  
 Albert W. Fanning, Panhandle A. & M. College, Goodwell, Okla.  
 Glenn M. Fisher, Maine Township High School.  
 Edward A. Fitzgerald, Columbia College, Dubuque, Iowa.  
 M. L. Flanigan, High School, Urbana, Ill.  
 R. R. Fleet, William Jewell College, Liberty, Mo.  
 John W. Flood, High School (West), Akron, Ohio.  
 M. R. Floyd, Northeastern Oklahoma Junior College, Miami, Okla.  
 Joseph C. Flynn, Creighton University, Omaha, Neb.  
 John E. Foster, Iowa State College, Ames, Iowa.  
 George C. Fracker, University of Arkansas, Fayetteville, Ark.  
 Brother J. Francis, St. Mel High School, Chicago, Ill.  
 Sister Francis, Mount St. Joseph on-the-Ohio, Mount St. Joseph, Ohio.  
 H. W. Frankenfeld, University of South Dakota, Vermillion, S. D.  
 Will French, High School, Lincoln, Neb.  
 J. C. Futrall, University of Arkansas, Fayetteville, Ark.  
 H. M. Gage, President, Coe College, Cedar Rapids, Iowa.  
 Carl D. Garlough, Wheaton College, Wheaton, Ill.  
 W. H. Gemmill, Sec'y Iowa State Board of Education, Des Moines, Iowa.  
 Brother Gerald, Maryhurst Normal, Kirkwood, Mo.  
 Sister Margaret Gertrude, Nazareth Junior College, Nazareth, Ky.  
 C. W. Gethman, Central High School, Oklahoma City, Okla.  
 O. Harry Gibson, Virginia Junior College, Virginia, Minn.  
 Edward M. Gifford, Morgan Park Military Academy, Chicago, Ill.  
 Sister M. Gerard, Mt. St. Mary's Seminary, Omaha, Neb.  
 Roy Gittinger, University of Oklahoma, Norman, Okla.  
 W. L. Goble, Elgin High School, Elgin, Ill.  
 Anna Goddard, State Dept. Education, Topeka, Kan.  
 C. L. Goodrich, Asst. Supt. Public Instruction, Lansing, Mich.  
 Sister Carmelita Gorman, St. Joseph's Academy, St. Louis, Mo.  
 Thomas W. Gosling, Supt. of Schools, Madison, Wis.  
 J. C. Graham, Ripon College, Ripon, Wis.  
 Wilber J. Greer, Omarga Military School, Omarga, Ill.  
 J. O. Grimes, High School, Ypsilanti, Mich.  
 W. A. Greeson, Junior College, Grand Rapids, Mich.  
 Julia B. Griswold, Wellston High School, Wellston, Mo.

- E. L. Grover, Michigan State College, East Lansing, Mich.
- L. C. Grubb, Whiting High School, Whiting, Ind.
- W. W. Haggard, High School, Rockford, Ill.
- C. S. Hall, State Dept., Lincoln, Neb.
- Frederic R. Hamilton, Bradley Polytechnic Institute, Peoria, Ill.
- M. P. Hammond, Northeastern State Teachers College, Tahlequah, Okla.
- H. F. Hancox, Central Y. M. C. A. School.
- John Calvin Hanna, State Dept., Springfield, Ill.
- S. G. Harrod, Eureka College, Eureka, Ill.
- B. F. Haught, University of New Mexico, Albuquerque, New Mexico.
- Henrietta Heidemann, Community High School, Granite City, Ill.
- E. L. Hendricks, Central Missouri State Teachers College, Warrensburg, Mo.
- Rev. J. A. Herbers, St. Mary's College, St. Mary's Kan.
- C. L. Herron, Hillsdale College, Hillsdale, Mich.
- E. C. Higbie, Eastern State Teachers College, Madison, S. D.
- A. E. Highley, Lafayette City Schools, Lafayette, Ind.
- E. K. Hillbrand, Dakota Wesleyan University, Mitchell, S. D.
- L. N. Hines, Indiana State Normal School, Terre Haute, Ind.
- A. M. Hitch, Kemper Military School.
- H. A. Hollister, University of Illinois, Urbana, Ill.
- H. H. Holt, St. John's Military Academy, Delafield, Wis.
- D. W. Hopkins, Central High School, St. Joseph, Mo.
- H. G. Hotz, University of Arkansas, Fayetteville, Ark.
- Rev. Leigh G. Hubbell, University of Notre Dame, Notre Dame, Ind.
- H. E. Huber, Ohio Northern University, Ada, Ohio.
- Earl Hudelson, University of Minnesota, Minneapolis, Minn.
- R. M. Hrges, Miami University, Oxford, O.
- Alfred F. Hughes, Evansville College, Evansville, Ind.
- H. R. Hundley, Denison University, Granville, Ohio.
- L. F. Hunt, Culver Military Academy, Culver, Ind.
- Sister Jeanne d'Arc Hurley, Derham Hall, St. Paul, Minn.
- Sister M. Ignatius, Nazareth Junior College, Nazareth, Ky.
- Ernest Iler, Supt. of Schools, Downers Grove, Ill.
- Lester S. Ivins, Kent State Normal College, Kent, Ohio.
- Albert C. James, Western Reserve University, Cleveland, Ohio.
- Sister Mary Jerome, St. Mary's Academy.
- Sister M. Francis Jerome, St. Mary's College, Notre Dame, Ind.
- Geo. H. Johnson, Case School of Applied Science, Cleveland, Ohio.
- O. J. Johnson, Gustavus Adolphus College, St. Peter, Minn.
- Mother M. Jolendis, Sancta Maria in Ripa, High School.
- George M. Jones, Oberlin College, Oberlin, Ohio.
- Haydee E. Jones, Morgan Park Military Academy, Chicago, Ill.
- Richard U. Jones, Macalester College, St. Paul, Minn.
- Thomas Lloyd-Jones, University of Wisconsin, Madison, Wis.
- Sister M. Josepha, St. Mary's Academy.
- Sister M. Josephine, Mount St. Joseph College, Dubuque, Ia.
- Charles A. Judd, University of Chicago, Chicago, Ill.
- H. L. Kent, New Mexico College of Agriculture & Mechanical Arts, State College, New Mexico.
- R. J. Kenny, Leyola Academy.
- Francis W. Kennedy, Heidelberg University, Tiffin, Ohio.
- R. A. Kent, Northwestern University, Evanston, Ill.
- Albert E. Kirk, Southwestern College, Winfield, Kan.
- Arthur J. Klein, United States Bureau of Education, Washington, D. C.
- Chas. W. Kundsén, University of Illinois, Urbana, Ill.
- Oscar F. Koch, Kewanee High School, Kewanee, Ill.
- Edward Delor Kohlstedt, Dakota Wesleyan University, Mitchell, S. D.
- G. J. Koons, Township High School, Pontiac, Ill.
- W. J. Krick, Decatur High School, Decatur, Ind.
- W. E. Lawler, St. Ambrose School, Davenport Iowa.
- Edgar D. Lee, Christian College.
- Emil Leffler, Broadview College Academy.
- M. C. Lefler, Supt. of Schools, Lincoln, Neb.
- H. G. Leist, Iowa Wesleyan College, Mt. Pleasant, Iowa.
- Sister Mary de Lellis, Aquinas High School, Chicago, Ill.
- Geo. L. Letts, York Community High School, Elmhurst, Ill.
- Rev. Thomas F. Levan, De Paul University, Chicago, Ill.
- George L. Ley, Univ. of Dayton High School, Dayton, Ohio.
- Thad S. Lignan, St. Stanislaus College Academy, Chicago, Ill.
- A. Linscheid, East Central State Teachers College, Ada, Okla.
- Mother Mary Linus, Webster College, Webster Groves, Mo.
- Mrs. Rose L. Lisenby, Christian Junior College, Columbia, Mo.
- Hiram B. Loomis, Hyde Park High School, Chicago, Ill.
- Sister Agnes Loretto, Mount St. Joseph-on-the-Ohio, Mount St. Joseph, O.
- Michael H. Lutz, St. John's High School, Toledo, O.
- S. H. Lytle, Manistee High School, Manistee, Mich.
- David MacKenzie, College of the City of Detroit, Detroit, Mich.
- H. MacKenzie, Genoa Township High School, Genoa, Ill.
- L. W. MacKinnon, University of Toledo, Toledo, O.
- I. N. McCash, Phillips University, Enid, Okla.
- E. H. Kemper McComb, Emmerich Manual Training High School, Indianapolis, Ind.



- T. J. McCormack, Peru Township High School La Salle, Ill.
- J. S. McCowan, Senior High School, South Bend, Ind.
- George Shannon McCune, Huron College, Huron, S. D.
- M. R. McDaniel, Oak Park and River Forest Township High School, Oak Park, Ill.
- F. D. McElroy, Senior Teachers College, Cleveland School of Education, Cleveland, O.
- H. E. McGreen, Penn College, Oskaloosa, Ia.
- Thomas H. McMichael, Monmouth College, Monmouth, Ill.
- R. L. McPherson, High School, McAlester, Okla.
- Wm. A. Maddox, Rockford College, Rockford, Ill.
- William M. Magee, Marquette University, Milwaukee, Wis.
- J. N. Mallory, Jonesboro College.
- Sister Marie, Villa de Chantal, Rock Island, Ill.
- Sister Margaret Marie, St. Mary's College, Notre Dame, Ind.
- Thos. F. Marshall, Glendale Preparatory School.
- Sister Margaret Mary, Villa de Chantal, Rock Island, Ill.
- G. Masselink, Ferris Institute, Big Rapids, Mich.
- Irving Maure, Beloit College, Beloit, Wis.
- Jules Mauritzson, Augustana College, Rock Island, Ill.
- C. R. Maxwell, Univ. of Wyoming, Laramie, Wyo.
- W. O. Mendenhall, Friends University, Wichita, Kan.
- F. I. Merchant, Iowa State Teachers College, Cedar Falls, Ia.
- Sister Elmore Michel, The College of St. Catherine, St. Paul, Minn.
- Charles C. Mierown, Colorado College, Colorado Springs, Colo.
- D. W. Miller, High School, Geneva, Ill.
- E. G. Miller, Wethersfield Township High School, Kewanee, Ill.
- E. L. Miller, Asst. Supt. of Schools, Detroit, Mich.
- E. T. Miller, Hannibal, Senior High School, Hannibal, Mo.
- L. Paul Miller, Senior High School, Kirksville, Mo.
- William A. Miller, Hanover College, Hanover, Ind.
- H. C. Minnick, Teachers College, Miami University, Oxford, O.
- John G. Mitchell, Central State Teachers College, Edmond, Okla.
- Mary A. Molloy, College of St. Teresa, Winona, Minn.
- Oscar V. Mongerson, Supt. of Schools, Chenoa, Ill.
- J. Knox Montgomery, Muskingum College, New Concord, Ohio.
- Rev. T. J. Moore, St. Ignatius High School, Chicago, Ill.
- D. W. Morehouse, Drake University, Des Moines, Ia.
- Frederic E. Morgan, The Principia,
- Walter P. Morgan, Western Illinois State Teachers College, Macomb, Ill.
- E. E. Morley, Heights High School, Cleveland, O.
- J. V. Morris, Northwestern State Teachers College, Alva, Okla.
- L. N. Morrisett, Roosevelt Junior High School, Oklahoma City, Okla.
- Frank L. Morse, Harrison Technical High School, Chicago, Ill.
- Frank E. Mossman, Morningside College, Sioux City, Ia.
- Th. W. Mueller, Elmhurst College.
- B. E. Myers, High School, Connersville, Ind.
- Sister Myra, Maria Immacuta School.
- Thos. W. Nadal, Drury College, Springfield, Mo.
- Harry B. Nash, West Allis High School, West Allis, Wis.
- Fred C. Nichols, High School, Springfield, Ill.
- H. Richard Niebuhr, Elmhurst College.
- John S. Nollen, Grinnell College, Grinnell, Ia.
- Mother Olivette Norton, Webster College, Webster Groves, Mo.
- Charles M. Novak, Northeastern High School, Detroit, Mich.
- E. L. O'Brien, Oak Park High School, Oak Park, Ill.
- Rev. D. B. O'Connor, Nebraska State Supervisor Catholic Education.
- Sister Irene O'Hara, Fontbonne College.
- Algoth Ohlson, North Park College.
- Sister M. Olivia, Sacred Heart High, Omaha, Neb.
- H. O. Olson, Broadview College.
- J. H. O'Neill, Mount St. Charles College, Helena, Mont.
- M. R. Owens, State Dept. of Education, Little Rock, Ark.
- A. H. Parmelee, High School, Oklahoma City, Okla.
- Franklin C. Paschal, Univ. of Arizona, Tucson, Ariz.
- Sister M. Pascal, Trinity High School, Ballingstone, Minn.
- Sister M. Patricia, Sacred Heart High School.
- O. W. Patterson, Tucson High School, Tucson, Ariz.
- Walter A. Payne, Univ. of Chicago, Chicago, Ill.
- L. A. Pechstein, Univ. of Cincinnati, Cincinnati, O.
- Charles Edgar Pence, Harvard School for Boys, Chicago, Ill.
- Mark E. Penney, Milliken University.
- Sabin C. Percefull, Northwestern State Teachers College Alva, Okla.
- C. A. Pettersen, Standard Evening School, Chicago, Ill.
- H. W. Piggott, Parkersburg High School, Parkersburg, W. Va.
- Sister Mary Pins, St. Theresa's Col. Academy, Kansas City, Mo.
- George W. Potter, Shurtleff College, Alton, Ill.
- Orrin E. Powell, Western State Normal School, Kalamazoo, Mich.
- Wm. Prakken, High School, Highland Park, Mich.
- C. E. Prichard, Waukegan Township High School, Waukegan, Ill.
- Merle Prunty, Central High School, Tulsa, Okla.
- E. P. Puckett, Central College.
- J. Leslie Purdom, Harris Teachers College, St. Louis, Mo.
- J. W. Putnam, Butler University, Indianapolis, Ind.
- Russell L. Quin, Westville Township High School, Westville, Ill.
- Rev. Alfred H. Rabc, Academy of Chaminade College.
- James Rae, High School, Mason City, Ia.
- C. H. Rammekamp, Illinois College, Jacksonville, Ill.
- Anna A. Raymond, Milwaukee-Downer Seminary, Milwaukee, Wis.
- Sister M. Raymonda, Aquinas High School, Chicago, Ill.



- A. A. Reed, University of Nebraska, Lincoln, Neb.  
 W. Reid, Maryville College Sacred Heart.  
 Joseph Reiner, Loyola University, Chicago, Ill.  
 Martin Remp, College of Wooster, Wooster, O.  
 J. W. Reynolds, Hendrix College, Conway, Ark.  
 William F. Rice, Northwestern College, Naperville, Ill.  
 Walter J. Risley, Colorado School of Mines, Golden, Colo.  
 John W. Rittenger, State Dept. of Public Instruction, Indianapolis, Ind.  
 M. Kelley Roberts, Regis College, Denver, Colo.  
 David Allan Robertson, American Council of Education, Washington, D. C.  
 D. W. Rocky, State High School Supervisor, Santa Fe, New Mexico.  
 John L. Roemer, Lindenwood College, St. Charles, Mo.  
 Albert J. Rooks, Calvin College, Grand Rapids, Mich.  
 Hervin U. Roop, Wheaton College, Wheaton, Ill.  
 John G. Rossman, Asst. Supt. of Schools, Gary, Ind.  
 D. A. Rothschild, Hurst-Bush High School.  
 Sister Mary Ruth, Rosary College.  
 W. J. Ryare, St. Louis University High School, St. Louis, Mo.  
 Sister Mary St. Helen, Mount St. Joseph High School, Dubuque, Ia.  
 Bernice Sanford, University of Chicago, Chicago, Ill.  
 Edwin E. Schaefer, High School, Grundy Center, Ia.  
 C. C. Schmidt, University of North Dakota, Grand Forks, N. D.  
 F. W. Schneider, Morningside College, Sioux City, Ia.  
 Alphonse M. Schwitalla, St. Louis University, St. Louis, Mo.  
 J. M. Sellers, Wentworth Military Academy.  
 Chas. R. Semler, High School, Benton Harbor, Mich.  
 Sister Mary Seraphica, Academy of Our Lady, 95th and Throop St., Chicago, Ill.  
 Jas. A. Serena, Southeastern Missouri State Teachers College, Cape Girardeau, Mo.  
 Sister Servatia, Maria Immaculata, Acad., Wilmette, Ill.  
 J. D. Shinkle, High School, Roswell, N. M.  
 Royal R. Shumway, University of Minnesota, Minneapolis, Minn.  
 Miss Henrietta Silliman, Toulon Township High School, Toulon, Ill.  
 Letta Simmons, Carthage College, Carthage, Ill.  
 Mrs. V. A. C. Slockard, Cottey College.  
 Erdmann Smith, Ottawa University, Ottawa, Kan.  
 H. L. Smith, Indiana University, Bloomington, Ind.  
 Ira M. Smith, University of Michigan, Ann Arbor, Mich.  
 James M. Smith, Lockport Township High School, Lockport, Ill.  
 L. W. Smith, Joliet Township High School, Joliet, Ill.  
 William E. Smyser, Ohio Wesleyan University, Delaware, O.  
 E. A. Spaulding, Emerson, School, Gary, Ind.  
 L. M. Speaker, High School, Muskogee, Okla.  
 A. L. Spohn, Hammond High School, Hammond, Ind.  
 Vernon P. Squires, Univ. of North Dakota, Grand Forks, N. D.  
 F. W. Stahl, Bowen High School, Chicago, Ill.  
 Sister Mary Stanislaus, St. Mary's College, Prairie du Chien, Wis.  
 Roy F. Steele, Supt. of Schools, Milford, Ill.  
 E. G. Stevens, Fairbury Township High School, Fairbury, Ill.  
 Fred G. Stevenson, Saginaw High School, Saginaw, Mich.  
 Albert B. Storms, Baldwin-Wallace College, Berea, O.  
 John E. Stout, Northwestern University, Evanston, Ill.  
 Milo H. Stuart, Principal, Arsenal Technical High School, Indianapolis, Ind.  
 Caroline L. Sumner, Elmhurst School, Connersville, Ind.  
 H. G. Swanson, State Teachers College, Kirksville, Mo.  
 Geo. B. Sweazey, Westminster College, Fulton, Mo.  
 Howard Taylor, Oklahoma College for Women, Chickasha, Okla.  
 L. O. Taylor, State Dept. of Education, Charleston, W. Va.  
 Sister M. Teresa, Sancta Maria in Ripa High School.  
 Joseph A. Tetzloff, Cathedral Latin School, Cleveland, O.  
 V. T. Thayer, Ohio State University, Columbus, O.  
 Leo Thiel, Union College.  
 J. T. Thompson, Tarkio College, Tarkio, Mo.  
 Harold I. Tice, Sullivan Township High School, Sullivan, Ill.  
 B. W. Torreyson, Arkansas State Teachers College.  
 Willis E. Tower, Asst. Supt. Senior High Schools, Chicago, Ill.  
 Eloise R. Tremain, Ferry Hall, Lake Forest, Ill.  
 H. D. Trimble, Univ. of Illinois, Urbana, Ill.  
 Frank B. Trotter, West Virginia University, Morgantown, W. Va.  
 May Trumper, Supt. of Public Instruction, Helena, Mont.  
 R. M. Tryon, University of Chicago, Chicago, Ill.  
 Rees E. Tulloss, Wittenberg College, Springfield, O.  
 J. W. Turner, Southwestern State Teachers College, Weatherford, Okla.  
 W. L. Uhl, University of Wisconsin, Madison, Wis.  
 A. G. Umbreit, Junior-Senior High School, Boone, Ia.  
 H. E. Underbrink, Libertyville Township High School, Libertyville, Ill.  
 William Urban, High School.  
 Conrad Vanderveide, College of Emporia, Emporia, Kan.  
 C. F. Van Doren, 460 E. Ohio St., Chicago, Ill.  
 J. P. Van Horn, President, Upper Iowa University, Fayette, Ia.  
 Minnie Vantin, Ginling College, Nanking China.  
 J. S. Vaughan, Southeastern Teachers College.  
 S. J. Vaughn, Hardin College, Mexico, Mo.  
 Colsmas C. Vesely, St. Procopius Academy, Lisle, Ill.  
 A. Vestling, Carleton College, Northfield, Minn.  
 Sister M. Victoria, St. Teresa Junior College, Kansas City, Mo.  
 Sister Mary Vivian, Loretto Heights College.  
 Marquess Wallace, Missouri Military Academy.  
 Wm. T. Wallace, High School, Hastings.  
 A. Samuel Wallgren, North Park College, Chicago, Ill.  
 Mother Clarasine Walsh, Webster College, Webster Grove, Mo.  
 L. W. Webb, Northwestern University, Evanston, Ill.  
 D. E. Weidler, High School, Anderson, Ind.

- J. F. Wellemeyer, High School and Dean Junior College, Kansas City, Mo.  
Geo. C. Wells, Dept. of Education, Oklahoma City, Okla.  
Carolyn L. Wenz, Paris High School, Paris, Ill.  
Emma M. West, High School, Granite City, Ill.  
R. O. West, West Allis High School, West Allis, Wis.  
John White, Rose Polytechnic Institute, Terre Haute, Ind.  
E. L. Whitsitt, A. & M. College, Jonesboro, Ark.  
Chas. C. Wilcox, Junior High School, Kalamazoo, Mich.  
J. T. Willard, Kansas State Agriculture College, Manhattan, Kan.  
G. W. Willett, Lyons Township High School, La Grange, Ill.  
O. N. Wing, Central Day Preparatory School, Chicago, Ill.  
Sister Louise Wise, Webster College, Webster Groves, Mo.  
John B. Wisely, State Normal School, Terre Haute, Ind.  
G. F. Wolfkill, Emmanuel Missionary College.  
J. H. Wood, Culver-Stockton College, Canton, Mo.  
James M. Wood, Stephens College.  
J. E. Worthington, High School, Waukesha, Wis.  
I. M. Wrigley, Mt. Pulaski Township High School, Mt. Pulaski, Ill.  
Henry Wriston, Lawrence College, Appleton, Wis.  
Oliver O. Young, High School, Galesburg, Ill.